

SCHOOL LEAVERS'

PROSPECTUS 2024/25



BRIDGWATER
& TAUNTON
COLLEGE

BRINGING OUT YOUR BEST www.btc.ac.uk





WELCOME

As you approach the end of your secondary school journey, you'll be thinking about your sixth form options and your next steps.

This prospectus has been developed to give you an overview of all the options available at BTC, and help you make a decision that is right for you. Spanning three campuses in Bridgwater, Taunton, and Cannington, BTC has a vast array of subjects available and ensures there is a course that will suit everyone.

There are five routes you can choose from at BTC, we call these pathways, A Levels, the International Baccalaureate, T Levels, BTECs and Apprenticeships, within these pathways there are a wide range of subjects to choose from. With so many choices, my advice to you would be to think about your style of learning, subjects you enjoy and go from there. If you're enjoying what you're studying it will make your time at College even more enjoyable.

I am enormously proud of BTC, we believe that our role is to support you in achieving your goals and ambitions. Whether this is taking the first steps to independence, gaining a scholarship to study at a University abroad or gaining a place at Oxbridge, you can be assured that we will support you on every step of the journey.

Don't forget! It's not all about the studying, we have an enormous amount of extra-curricular activities for you to join in with, from sport through to photography we also run many trips and visits, last year students went to Mississippi, New York, LA, Italy and South Africa.

Please come and explore your options, we have a number of Open Days and Taster sessions throughout the year, come and see for yourself.

I look forward to welcoming you soon.

Best wishes,

Andy Berry

Principal & Chief Executive
Bridgwater & Taunton College

Every effort has been made to ensure the information in this prospectus is fair and accurate at the time of print (August 2023). We made every effort to publish up-to-date information on our website - www.btc.ac.uk.

Bridgwater & Taunton College reserves the right to amend information at any time.

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“The primary aim of our courses is to give you every opportunity to flourish, educationally and socially.

That way, you'll have the best preparation for whatever comes next.”



THE QUEEN'S
ANNIVERSARY PRIZES
For Higher and Further Education
2015



GET IN TOUCH

Bridgwater Campus

Bath Road, Bridgwater
Somerset TA6 4PZ

Taunton Campus

Wellington Road, Taunton
Somerset TA1 5AX

Cannington Campus

Rodway Farm, Cannington
Somerset TA5 2LS

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Frequently Asked Questions



You're not the only one with questions. Below are answers to some of the questions we've been asked before.

Is there someone who can help me choose what to study?

Yes, we have a specialist Careers team who can help you. Open events are also an excellent way to find out about different colleges and start exploring your options. Please also chat to our School Liaison Officers when they visit your school and don't forget your Careers Advisor!

What is the deadline for applications?

We recommend everyone applies as soon as possible so that you're interviewed before GCSE revision really kicks in. Applications open in October when you're in Year 11, so you can apply as soon as you've done your research.

Can I apply for more than one course?

Yes, you can apply for more than one course, though we recommend you try not to apply for more than three. If you have applied for very different subjects, you may be interviewed more than once.

Will I have to have an interview?

Yes you will. Our tutors will want to get to know you and learn about your skills and passion for the subject/s you have chosen. They will also want to ensure the course you have selected is right for you. It's also your chance to find out more about the course you've chosen and ask questions.

When will my interview take place?

Once we have received your application we will arrange for you to have an interview. Interviews are often conducted over the phone or via Microsoft Teams, we will advise which method in your invite. Some courses may wish to interview in person or request you to undertake a specific task.

What sorts of questions will I be asked during my interview?

Your interview is an informal chat with a tutor about your successes at school, your aspirations and future plans. It's also your opportunity to find out more about the course you've chosen and ask questions.

How do I find out if my interview was successful?

After your interview, you'll be sent a conditional offer via email which you can accept or decline. We recommend securing your place as soon as possible by accepting your offer.

What happens if I no longer want to study what I applied for?

Give us a call or send us an email, we can withdraw your application and amend it to the course you do wish to study. You may be required to undertake another interview.

What happens if I don't get an employer for an apprenticeship before September?

Finding an employer can be difficult, as there are a lot of individuals applying for the same positions. We suggest you apply for a full-time study programme as your second choice so you're guaranteed a College place.

What happens if I don't get the GCSEs required to get onto my course?

If things haven't gone as well as you hoped, it's important not to panic, we will have a course for you. We have a team of supportive staff who are happy to talk you through your options. Once you have your results, call our GCSE Helpline on 01278 441234 and our Information & Advice team will be able to help.

I have an EHCP, what happens when I go to college?

The transition of an EHCP from a school to a college needs to go through a consultation process. The Local Authority should send an EHCP to the College so we can make sure we meet the needs written in your EHCP.

If I study a full-time course, how many hours will I have to be in College each week?

It varies per course and your timetable will be issued and discussed at your Welcome Day. The timetable will be set, so if you have other commitments, you should be able to arrange things around the time you need to be at College.

When will I start College?

September! Prior to starting you will receive confirmation of your official start date, where you will need to go and what you'll need to bring with you.

Will I have to wear a uniform, or can I wear anything I want?

There are no uniforms, but some departments such as sport, hairdressing and automotive have branded clothing, and you must wear Protective Personal Equipment (PPE) in most workshops. You will be advised of this during your Welcome Day.

What is a lanyard and why do I have to wear one?

Everyone, staff and students, have to wear a lanyard! You will be issued with one when you enrol and must wear it on campus for security reasons, at all times. It also gives you access to certain areas and you can use it to pay at food outlets.

What will my timetable look like?

You'll be given your timetable at your Welcome Day. When you don't have a lesson, you're free to work in the library or study areas, take part in enrichment activities or spend time with friends in the common areas.

Apprenticeships and T Levels work differently. Apprentices could be at work most of the week and only come into the College one day a week, or you could spend a few weeks at College then work full-time, or never come in to College and learn everything on the job (including being assessed at work by a College Assessor). If you are on a T Level course, you will also spend part of your time at College and part of your time at a work placement.

How many people will be in my class?

Class sizes vary between 6-20, depending on the subject you are taking and also the capacity allowed in work areas due to health and safety requirements.

I received free meals at school, will I at College?

If you meet the criteria, you could receive a free daily hot meal with a drink. All students have a College account that allows them to use their student ID to pay for meals in the restaurants. If you receive free meals, your ID will be pre-loaded in the same way as your peers.

Where can I buy food at College?

We have a range of catering outlets on each campus, so whether you want a nourishing home-cooked meal, a quick snack or slurp of coffee from Costa, there are plenty of cafes and restaurants to satisfy your needs and dietary requirements.

If I travel by bus, do I have to stay at College all day?

No, if there is a bus home, you're free to leave the campus once your lessons are finished for the day. However, the library, study areas, workshops and other facilities remain open so you can complete assignments, research, study and work on projects without the distractions of home.

Are there any clubs I can join at College?

We have an extensive enrichment offer for you to enjoy. Our Academies, BTC Active, BTC Lifestyle, Student Union and more give you a chance to pursue your aspirations, make new friends, relax and enjoy time away from your studies. Find out more about College Life on page 6, and College Academies on page 12.

Are there any bursaries or grants available for me to access?

You are able to apply for a Learning Support Fund with help from Student Support. This will support you with the costs of your course materials, trips and equipment. There is a specific set of criteria you will need to hit.

Will I have to study English or maths?

We recognise the importance of every student having basic skills in English and maths. If you enter your vocational qualification of Apprenticeship with a GCSE grade 4 or above in these areas, you'll have the opportunity to deepen your knowledge and understanding. If you have a grade 3, you'll be given tuition to help you attain a grade 4 or higher. If you come in with less than a grade 3, you will follow a programme that will enable you to progress towards a grade 4.

Choose the Right Course



T LEVELS

T Levels are equivalent to three A Levels and have been designed alongside employers. These courses combine both in-class and hands-on learning. They include an in-depth industry placement and are the perfect stepping stone for progressing to university, highly skilled employment, higher technical qualifications or higher apprenticeships.



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THE INTERNATIONAL BACCALAUREATE (IB)

The IB is an intensive, academic qualification for high achievers keen to get the attention of high-profile universities, such as Oxford and Cambridge. This course is well-respected and highly regarded by prestigious universities and top employers worldwide. It is only offered by a handful of providers in Somerset, many of which are fee-paying schools.



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BTEC/VOCATIONAL QUALIFICATIONS

BTEC/vocational qualifications are as the name suggests. They are often linked to career pathways or job vocations. They are college-based, but you learn in industry-standard settings such as workshops, salons, studios, stables, gardens – it all depends upon which subject you study! You will undertake a period of work experience for you to put into practice what you have learnt in the classroom. This will also strengthen your employment prospects.



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A LEVELS

A Levels are traditionally an academic route and one of the most popular pathways that prepares students for university studies. They are often seen as the natural next step in post-16 education following successful completion of GCSEs. A Levels are an academic programme where you study three or four different subjects. A logical step from school to university for those who are academic.



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APPRENTICESHIPS

Apprenticeships offer students a combination of work-based training and academic study to develop skills and knowledge in a particular field. A work-based course means you do the majority of your training with an employer and spend a day or two days a week in college.



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Choosing your next steps after completing your GCSEs can be a daunting task. With numerous pathways and subject choices available, the decision-making process can be overwhelming.

At BTC, we understand this and provide an extensive curriculum, surpassing any other college in the region. We are confident that you will find a course that aligns with your interests and aspirations.

What is a Pathway?

A pathway refers to a specific route or approach that an individual can take to pursue their educational or career goals. Each type of pathway offers unique opportunities and benefits, and individuals can choose the one that aligns with their interests, skills, and career aspirations.

How many different Pathways are there?

There are multiple pathways available for you to study after you've left school: A Levels, International Baccalaureate, T Levels, BTECs/vocational and Apprenticeships.

Which Pathway should I study?

Each pathway to learning has its advantages and disadvantages and the best approach depends on the learner's goals, learning style, and available resources. Take the time to think about how you like to learn, which subjects you enjoy at school, and what you would like to do as a career.

If you are more academic, A Levels, the International Baccalaureate or T Levels may be the pathway you wish to follow. But, if you know you like to learn by doing things

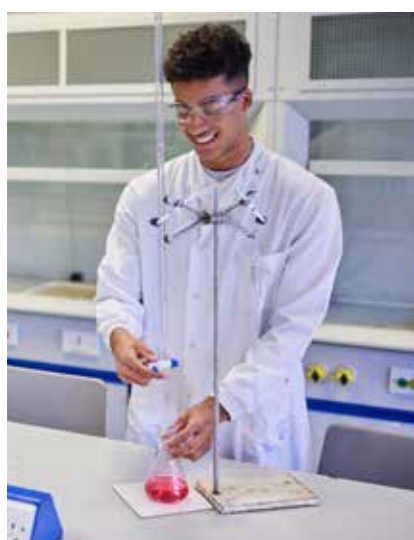
and can't wait to get into the workplace, T Levels, BTEC/vocational courses or Apprenticeships might be a good choice for you.

Which Pathway will help me go to university?

You'll be pleased to know, it isn't just the academic pathways that offer a route to university. Each Pathway will provide you with the skills and knowledge to progress on to university or study a university level course applicable to the subject area you are studying.

Do all of the Pathways include an industry/work placement/experience opportunity?

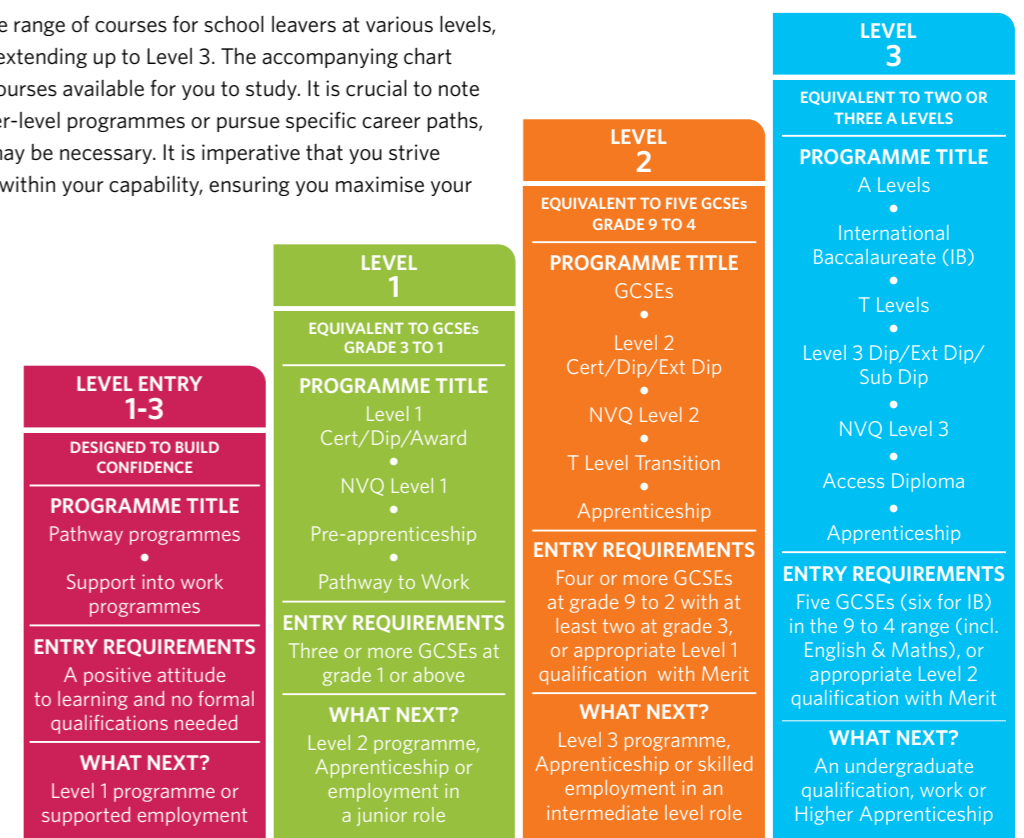
As part of your study programme (T Level, BTECs/vocational) at BTC, built into your course is your chance to gain industry experience with a vocationally relevant employer. The period of time you spend on an industry placement will range from a minimum of 30 hours to 750 hours, depending on what course you are on. Let us give you an overview of what the individual pathways are. Scan the QR codes to find out more in-depth information about their individual characteristics and benefits of studying them.



BTC provides a comprehensive range of courses for school leavers at various levels, starting from Entry Level and extending up to Level 3. The accompanying chart outlines the diverse array of courses available for you to study. It is crucial to note that to advance towards higher-level programmes or pursue specific career paths, specific grade requirements may be necessary. It is imperative that you strive to achieve the highest grades within your capability, ensuring you maximise your opportunities.

Progression

This chart shows the different types and levels of programmes available. It is important to bear in mind that you may need specific grades to progress to higher-level programmes or into certain careers, therefore you must try hard to get the highest grades you can.



College Life

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Indulging in your passions is more than just a possibility at BTC, it is an essential part of personal growth and development. That's why we offer a dazzling array of clubs, societies, and sports activities that cater to a wide range of interests.

Whether you're an avid reader or a sports enthusiast, our programme is guaranteed to leave you feeling empowered and confident. Our sports sessions will get your heart racing and test your physical limits, while our College book club allows you to delve into the captivating world of literature.

But that's not all; we also have a wide range of clubs and societies that cater to various interests, including the LGBTQ+ community, chess enthusiasts, and role-playing gamers who swear by Dungeons and Dragons. And for those who wish to give back to society, our students regularly organise one-off events to raise funds and awareness for various causes, such as Mental Health Awareness Day and World Aids Day.

Through our annual Raise and Give (RAG) events, we've already raised thousands

of pounds for charities such as Mind in Somerset, Somerset & Wessex Eating Disorders Association and Combat Stress. By joining our vibrant community, you might just discover a new passion that you never knew existed.

So come join us today and be part of a community that is passionate about making a difference in the world!

Tutorials

At BTC, your academic progress and personal development are our top priorities. Our personal tutor system is tailored to your individual needs and aspirations, with 1:1 sessions, group tutorials, guest speakers, and targeted online resources that complement our coveted BTC Advantage scheme. Our tutorials are more than academic support; they offer valuable guidance on life skills and personal growth.

Our experienced and passionate tutors empower you with the skills and confidence you need to succeed, whether it's further education or employment. Let us guide you towards your goals and help you achieve your full potential.

BTC Lifestyle

At BTC, we believe that a healthy mind and body are essential to academic success and personal growth. That's why we offer a unique BTC Lifestyle programme that is designed to cater to your diverse needs and interests, helping you achieve optimal physical and mental wellbeing.

Our programme is based on the five ways to wellbeing, scientifically proven to promote a positive outlook on life. We encourage you to be active, keep learning, connect with others, give back to society, and take notice of the world around you. From active sessions to volunteering opportunities and mindfulness, our programme offers something for everyone.

A healthy mind and body are essential to academic success and personal growth. That's why we're committed to supporting your wellbeing.

Students' Union

The Bridgwater & Taunton College's Students' Union is a community of students dedicated to making your college experience unforgettable. Our focus is on promoting the wellbeing of all students and enhancing their overall college experience.

Joining BTC automatically makes you part of the Students' Union, but to take full advantage of everything we have to offer, we recommend getting a TOTUM card. This gives you access to discounts at shops, restaurants, and online retailers.

The Students' Union also organises social events, such as RAG Day and themed parties, bringing the community together. We work to improve the College and our suggestions are taken seriously, we strive to make everyone feel part of the community.

If you're looking to make a difference, the Students' Union provides ample opportunities to volunteer and make a positive impact.



BTC Learner Voice

At BTC, we firmly believe that our students are the backbone of our community. That's why we have a dedicated programme called 'Learner Voice' that places your opinions and ideas at the forefront. We understand that your feedback is vital to improving our college experience, which is why we encourage you to get involved and make your voice heard.

As a member of our community, you have the opportunity to become a Class Representative or even a member of the Student Executive. As a Class Rep, you will have the chance to liaise between students and staff to shape your experience, ensuring that your views are taken into account. It's an excellent opportunity to develop your leadership and communication skills, while also making a positive impact on your college community.

Duke of Edinburgh (DofE)

This scheme involves a mix of adventure, self-development and community service, and it's recognised the world over. Participants in the Duke of Edinburgh's Award develop many skills, including:

- Working with others
- Working independently
- Problem-solving
- Communication skills
- Self-motivation
- Determination
- Commitment.

Not only is it an experience that will last a lifetime, it's a fantastic addition to your CV and will really help you stand out from the crowd. Places on the DofE Award are limited, so it's worth enrolling soon after you start College if you don't want to miss out.



Freshers' Fair

BTC's Freshers' Fair is the perfect opportunity for you to get a feel of the types of activities available to you as a student. Our Freshers' Fair is not just about signing up for your favourite activities; it's also a great way to meet new people and make lifelong friends. With a range of clubs, societies, and sports activities to choose from, you're sure to find something that suits your interests.

But that's not all, our Freshers' Fair is also an opportunity to discover new passions and try new things. Who knows, you might just find a new hobby that you never knew existed!

Multi faith

At BTC we value diversity and inclusivity, which is why we have a dedicated College Chaplain on each of our campuses. They provide support and a multi-faith space for all our students. Our Chaplains lead important calendar events such as Remembrance Day and work tirelessly to create a welcoming and inclusive community. Our multi-faith spaces are places where you can find peace, connect with others, and explore your spirituality. At BTC, we understand that spirituality is essential to wellbeing, and our Chaplains are committed to providing the support and resources you need to thrive. We offer a community that values diversity and inclusivity.



Wellbeing support

At BTC, we understand that seeking help can sometimes be challenging, which is why our Wellbeing Team is committed to providing a safe and non-judgemental environment for you to open up and share your concerns. We believe that taking care of your mental and emotional wellbeing is essential to academic success and personal growth.

We have a dedicated Wellbeing Team that is committed to providing a friendly and safe space for all students to talk, be listened to, and be supported.

Our Wellbeing Officers are a team who are passionate and committed about promoting wellbeing. They are here to support you through any challenges you may face, whether it's related to college life or personal issues. Our officers can signpost you to other College teams such as BTC Lifestyle, the College Counselling Service, financial advice, Academic Coaches, and careers advice, as well as external services that can support your mental health and wellbeing.

Counselling

Our Counselling Service is staffed by a team of qualified counsellors as well as those in their final year of training. All counsellors are members of the British Association for Counselling and Psychotherapy and follow the ethical framework. The Counselling team are committed to providing support to students facing emotional or psychological difficulties. Counsellors are available on each campus, and sessions can be conducted in person or online within College times, making it convenient and accessible for everyone.



We understand that academic commitments can sometimes clash with counselling sessions, which is why we work with your timetable to ensure that you can attend sessions without affecting your studies. Our Counselling Service offers up to six sessions, which are tailored to your needs, ensuring that you get the most out of each session.

We strongly believe that emotional and psychological wellbeing is an essential component of academic success and personal growth. That's why we're committed to providing a supportive and confidential environment for all students to discuss their problems and explore their thoughts and feelings.

College Academies

Are you ready to unleash your full potential and explore your passions? Then look no further than our exciting Academies! Our Academies are not just an opportunity for development; they're also a chance to have fun, make new friends, and pave the way for substantial achievements in the future.

Trips and visits

We believe that learning extends far beyond the classroom, and that's why we organise exciting and interesting trips to help our students undertake new experiences and develop knowledge.

Imagine working alongside the South Western Ambulance Service and Avon and Somerset Police while reconstructing a two-car road traffic collision, or partaking in a workshop delivered by a West End performer. Perhaps you'd like to tour porcelain museums or visit an agricultural show. Our students have been to motor shows, fashion events, paintballing sessions, red carpet events and music concerts, to name just a few.

But that's not all; we also offer opportunities for trips within your curriculum area. For example, our Creative Arts department visited New York, while Sports students coached children in South African townships and our International Baccalaureate and A Level students worked with local communities and undertook beach clean-ups in Costa Rica! These trips are not just about gaining knowledge; they're also a chance to develop your skills, make new friends, and have fun!

At BTC, we believe that these trips are an essential component of holistic learning and personal growth. They allow you to gain new perspectives, challenge yourself, and expand your horizons.

Equality, diversity and inclusion

At BTC, we believe that diversity and inclusion are not just buzzwords; they're fundamental values that underpin everything we do. We're committed to creating a safe, welcoming, and inclusive environment where everyone, regardless of their background, feels valued and respected.

We have a zero-tolerance policy towards discrimination, harassment, and race crimes, and we take these issues extremely seriously. We believe that everyone, students and staff alike, is equal and deserving of respect, and we're committed to ensuring that everyone feels safe and supported.



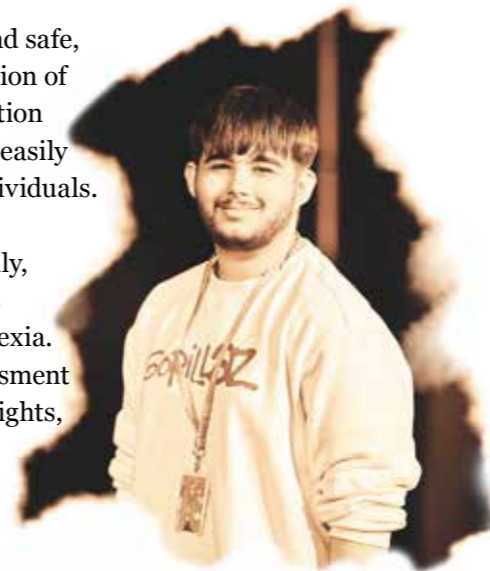
My BTC Advantage

Flourishing is not just a buzzword at BTC; it's our core mission. We want to see you thrive, not just academically but also personally. That's why we've created the BTC Advantage - a unique programme designed to help you develop the essential skills and knowledge you need to succeed in life.

SAFER, HEALTHIER AND HAPPIER

“On campus, I feel happy and safe, thanks to the implementation of lanyards. This simple solution enhances safeguarding by easily identifying authorised individuals. My confidence has grown personally and academically, largely due to the College's role in identifying my dyslexia. Through a diagnosis assessment here, I gained valuable insights, and since then, my work has become significantly more confident, resulting in visible improvement.”

Jack Cridland | A Levels
Bridgwater College Academy



HIGHER ASPIRATIONS

“Thanks to my teachers' introductions, I've had the opportunity to work on film sets. One memorable experience was assisting with locations for a Hulu show funded by Oprah Winfrey, organised by a former BTC student. It was an incredible experience, that has fuelled my passion for being on film sets and my aspiration to bring movies to life in the future.”

Mya Shearer | Media
Crookers



MORE CONFIDENT

“I have always wanted to work in hospitality and BTC has supported my passion. I have gained valuable skills such as mastering useful French terminology, diverse cutting techniques, and customer service expertise. Initially hesitant in engaging with customers, my time in Front of House has transformed me into someone who confidently initiates conversations with anyone. This newfound confidence has positively impacted my overall self-assurance.”

Tom Wadham | Hospitality
Bishop Fox's Community School



EFFECTIVE LEARNER

“The facilities are fascinating! Allowing us to assemble parts and understanding how they integrate gives a genuine sense of what it's like to work on a live power station. This invaluable experience prepares us for the future, providing insight into what lies ahead. The College's connections with EDF and Hinkley are immensely valuable. Site visits, lecturers from EDF, and the presence of helpful EDF representatives on-site further enrich our learning journey.”

Alexandra Plompen-Philip | Nuclear Engineering
Suffolk One



BETTER COMMUNICATOR

“As a student ambassador, I engage in student forums and meetings, enhancing my communication skills. Gathering feedback from students about desired changes and improvements is fulfilling and presenting it to teachers is rewarding. I've developed a liking for the responsibility despite initial confidence concerns. Group work in our lessons has significantly improved my communication skills and emphasised the importance of social interaction.”

Amelia Curtis | Animal Management
Kingsmead School



COMMUNITY MINDED

“The T Level has allowed me to gain a valuable insight into the UK's healthcare system. I have also been fortunate enough to experience the healthcare system in Mississippi, USA, via a funded trip with the Turing Scheme. Being able to experience these differences in approach has been beneficial, as it has helped me decide that working in a hospital isn't for me. Instead, I want to pursue a career working with individuals with learning disabilities.”

Alicia Cooper | Nursing T Level
Haygrove School



KNOWLEDGE AND SKILLS

“Coaching is my true passion. Through my course, I had the opportunity to coach in South Africa, where I was titled as a star coach by the township's children. This experience taught me to adapt my coaching style and proved immensely rewarding. It stands as one of the most incredible experiences I've had. Being at BTC has nurtured and enhanced my coaching expertise, enriching my own knowledge in the process.”

Jaden Sigobodhla | Sport Coaching
The Castle School



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College Academies

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Academies offer you the opportunity to pursue your performance, public service, technology, sporting or media aspirations alongside academic or vocational qualifications, and are a great way to complement your studies.

Team BTC

Team BTC is our over-arching term for our Sports Academy. It is open to all students, regardless of your chosen course or campus. Whether you are an elite sporting performer, or just like to participate to stay mentally and physically healthy, you can do so alongside your academic ambitions as part of our TASS-accredited dual-career athlete support programme. Find out more on page 16.

Honours Academy

If you're a high-flying academic or vocational student who is ambitious, motivated and hardworking, this Academy is designed to stretch and challenge you through additional tuition and coaching.

During the weekly sessions, you have the opportunity to:

- prepare for progression to top universities and employers
- develop leadership skills and extend your learning within and outside your areas of study

- increase your confidence and improve your public speaking, social and presentation skills
- take part in master classes delivered by visiting experts
- take part in trips, visits and residentials such as Oxbridge summer schools.

Pathways to Oxbridge & Pathways to Medicine

Pathways to Oxbridge and Pathways to Medicine are extensions of the Honours Academy programme; however, you don't need to be a member of the Honours Academy to join.



Pathways to Oxbridge is designed to support students applying for degree programmes at Oxford or Cambridge universities. If you enrol on the programme, you will be given a mixture of 1:1 support with your application from our Pathways Course Leader, group workshops on personal statements and interview techniques, trips to other educational institutions in the area focusing on interview techniques, and mock interviews.

Pathways to Medicine is designed to support students applying for medicine-based university courses, such as medical degrees or qualifications in nursing, children's nursing, midwifery, physiotherapy, etc. Those enrolled on the programme have access to a range of guest speakers, undertake an independent research project, and receive 1:1 support with their university applications.

999 Academy

If you dream of pursuing criminals, triaging medical emergencies or rescuing people from smoke-filled buildings, this is the Academy for you. BTC has partnered with Devon and Somerset Fire & Rescue Service, South Western Ambulance Service and Avon & Somerset Constabulary to create an exciting Academy for those interested in the uniformed protective services. You will be expected to perform community engagement activities and cover areas such as missing persons' management, first aid, conflict resolution, water and hose training, road traffic collision management and communication, as well as take



part in a live scenario at the end of the 18-month programme. It runs one evening a week during term time and entry is by application process only.

Creative Enterprise Academy

This Academy leads you through the world of creative business including entrepreneurship. From fashion and dance to music and art, the Academy is suitable for anyone aiming for a career in the arts and will be an exciting journey to discover how to market yourself, define your unique selling points and consider how these can be utilised to develop enterprise opportunities.



Dance Academy

Find out first-hand what it's like to be a professional dancer working in a dance company. You'll be taking part in classes to develop your technique in preparation for auditions, and work with the company director to strengthen your performance skills. Your choreography skills are improved through creating innovative pieces in various performance settings. You'll be working in collaboration with other creative students and professionals towards events such as fashion shows, dance platforms and music videos. Styles covered are chosen based on the individuals in the company, but the purpose of the Academy is to allow you to work towards becoming a more dynamic and diverse performer.

Design Academy

The Design Academy gives you the chance to develop your own creative design 'agency'. Working collaboratively in groups, you will focus on building skills by working on a variety of live projects for real clients, carefully chosen to give students a taste of life in this exciting creative industry. This can include graphic design, branding, web design, advertising, content creation, packaging design, animation and illustration. This Academy enables you to develop a professional-looking portfolio to help open doors to higher level study or the design industry itself.



Drama Academy

This Academy gives you an opportunity to enjoy acting on all platforms. Those who are interested in elements of drama such as performing, writing, directing and dramaturgy can explore them while working on acting projects on both stage and screen. Working closely with the Events Production team, you will have the option to create either a live performance or a digital project, e.g. a sitcom, short film or even a digital piece of online theatre. This Academy encourages projects that are student-led and challenge you to create performance that is not only exciting but provides an in-depth exploration of acting.

Events Production Academy

The Events Production Academy allows you to dive into the design and development of live events, going through the process of taking an initial concept of a show to the stage. You will work as part of a production team in a dedicated role, with opportunities to work on our in-house performances at the McMillan Theatre. This Academy is open to anyone who has a keen interest in the behind-the-scenes processes of live performance and would like to explore this further.



Fashion Academy

The Fashion Academy is open to anyone with an interest in the world of fashion and textiles. You will develop your talent for working with trends, branding, merchandising, event management and skills across fashion and textiles. Academy students have a key role in the development of the annual Fashion Show at the McMillan Theatre, supporting Fashion Business students with building collections, creating props and styling outfits, as well as getting involved with the show itself, from modelling on the catwalk to helping backstage, and being part of a professional show.



Media Academy

The Media Academy incorporates journalism and production schools. Students work on live briefs generated by professional clients, so if you wish to pursue a career in the creative industries or enhance your practical skills, the Media Academy helps develop attributes valued by employers and university interviewers.

A news blog relating to the College, community or popular culture is just one of the media channels you could be working on in the Journalism School. Previous students have had their press releases about Media Academy events printed in local newspapers.

The aim of the Production School is to create promotional and informative videos for real clients. You work in small production teams led by a Project Manager/Director, and offer a range of services including pre-production planning, project management, camera and sound operation, editing and post-production, title graphics, voice-overs and the sourcing of stock music.

Music Academy

This Academy offers you the chance to get involved with exciting modern music projects, regardless of your main course. The focus is working alongside other students and staff helping to run the College record labels. You will have the opportunity to be involved with the planning, finalising and promotion of music being released on the labels and other promotional content, such as podcasts, performance events and helping to create content such as artwork, record sleeves, merchandise and music videos for releases.



Photography Academy

Develop and expand your photographic skills in our professional studio. Create personal projects through which you can learn professional and experimental techniques with the camera. Take these images further by learning to use Photoshop to edit creatively. By the time you graduate from the Academy, you'll be able to use a digital SLR, set up the studio, photograph people and products, and more.

Show Choir Academy

Show Choir gives all talented singers in the College a chance to develop their musicianship and performance skills. The auditions are open to all. If you love to sing solo and perform intricate harmonies along with choreography, Show Choir is for you. We have regular performance opportunities. This choir is run by an industry professional who has worked and recorded with many world-class conductors and musical directors, including singing on the soundtracks of 'Lord of the Rings' (Howard Shore), and 'Star Wars' and 'Harry Potter' (both John Williams). We work to a professional standard and the experience gained in Show Choir will help you develop skills towards working at this level.



Sports for Everyone

SCAN ME FOR MORE INFO



We're passionate about sport and providing everyone with the very best opportunities to develop as student athletes. Every student has the opportunity to engage in sport via BTC Active or Team BTC.

What is BTC Active?

Our Active sessions are not just about playing sports; they're an opportunity to have fun, stay healthy, and unleash your full potential.

No matter what ability level you are, there is something for everyone at BTC Active. We're committed to promoting a healthy and active lifestyle, and our experienced instructors will guide you through everything you need to know, ensuring that you get the most out of each session.

At BTC, we understand that being active has huge benefits, not just for physical health but also for mental wellbeing. That's why our Active sessions are designed to help you stay fit and healthy while making new friends and having fun.

But that's not all; if you're passionate about sports and coaching, why not become a BTC Activator? As a BTC Activator, you'll

have the opportunity to plan, co-ordinate, deliver, and promote sports and activities across the College to other students. This is not just an opportunity to gain coaching experience in a variety of sports; it's also a chance to develop your management, organisation, and people skills. Plus, it looks great on your CV and helps you stand out from the rest!

What is Team BTC?

Team BTC is our over-arching term for our Sports Academy. It is open to all students, regardless of their chosen course or campus. Whether you are an elite sporting performer or just like to participate to stay mentally and physically healthy, you are able to do so alongside your academic ambitions as part of our accredited dual-career athlete support programme. The Academy has been nationally recognised by the Association of Colleges as one of the best sport programmes in the country, and is rubber-stamped by Sport England.

Each sport is delivered by highly experienced staff focused on developing player potential, and has established pathways to a range of semi-professional and professional sports clubs. Alongside sport-specific training, you will also get access to strength and conditioning, sports massage, performance analysis and sports psychology support, enabling you to meet your sporting potential at Team BTC.

Team BTC students can study a variety of academic programmes, and for some sports receive over twelve hours a week of coaching.

Our teams

Team BTC offers provision across men's and women's football and rugby, golf, basketball, netball, and trampolining. Students are selected to be part of Team BTC through a series of open sessions at the start of each academic year.

Don't worry if you play a sport outside of these at a competitive level. Whilst we don't complete weekly training in all sports, we will still ensure all students have the opportunity to represent the College at regional and national competitions such as in badminton, cricket, tennis, squash, hockey, athletics, table-tennis, swimming and many more.



Our partners

Alongside our exceptional performance programme, we work with an array of professional and semi-professional clubs, such as Bristol Bears, Team Bath, Taunton Titans, Bridgwater United FC, Taunton Town FC, and many more.

Our partnership clubs provide excellent support services via their networks and provide robust pathways for our current students into the clubs.



TASS

BTC has been awarded the Talented Athlete Support Scheme (TASS) accreditation. We were the first college in the south west to gain the quality mark and remain one of only a handful of institutions with it in the region.

TASS accreditation recognises our commitment to supporting gifted student athletes. We are able to ensure our gifted student athletes are supported to achieve a balance of academic studies combined with a hectic sporting schedule.

Each sport is delivered by highly experienced staff, focused on developing player potential and has strong pathways to a range of semi-professional and professional sports clubs. Our package isn't just about 'training', it's a supportive programme that places you at the centre.



Sports Scholarships

If you're already competing in sport at a high level, you may be interested in applying for one of our Sports Scholarships. Scholarships are awarded based on your previous achievements and students on any programme can apply. To be considered you must have the following:

- A proven record of success in competitive sport at local, regional or national level
- Ambition, enthusiasm, talent, sporting achievement or potential and a capacity for hard work
- Successful College application.

To apply for a Sports Scholarship, fill in the online application on the scholarship page of our website. For more information please email: sport@btc.ac.uk or call 01278 441322.

Year 10 & 11 Sport Development Days

If you love playing sport and are in Year 10 or 11, you might like to join one of our free Sport Development Days, held regularly throughout the year. Sport Development Days give you the chance to train with our professional coaches and course tutors in your chosen sport, and try our outstanding facilities for yourself.

For more information, visit www.btc.ac.uk.

SCAN ME FOR MORE INFO



Supporting your Learning

SCAN ME FOR MORE INFO



Studying at college can feel very different from studying at school. We offer plenty of support to help you adjust.

Student support

Our Student Funding and Student Engagement and Residential teams are located at the heart of our campuses, meaning they are easy to find at any time during College hours.

They help with a range of issues, including:

- Financial concerns, including meeting the cost of equipment, meals, childcare and travel
- Bursaries and scholarships
- Accommodation, transport and bus passes
- Health, first aid, and sexual health
- Mental health concerns, including putting you in touch with a Wellbeing Officer or Counsellor
- Chaplaincy.

If you're not sure whether the team can help with your enquiry, our advice is simple, come along and ask. The chances are they'll know exactly what to do.

Bursaries

If you have to be careful with money, and have low household income, bursaries are designed to help with the cost of materials, transport, meals at college, trips and equipment, and vary in amount. Please visit the College website for more information and eligibility criteria.

Scholarships

Do you have a particular talent in sport or the performing arts? Are you a high-flyer in land-based studies, or someone with strong academic potential?

A BTC scholarship is a wonderful opportunity to have your ability recognised. They are designed to give you the very best start to your academic adventure and help realise your ambitions. To find out more, visit the scholarship page on our website.

Student wellbeing

There are times when personal issues and/or College life can get a bit too much. The Wellbeing team offers you a safe space to talk and be listened to.

Wellbeing Officers provide a friendly, impartial service to help you deal with life's issues and support your health and wellbeing.

The service includes the following types of support:

- Up to eight mentoring sessions with a Wellbeing Officer
- Signposting to internal services such as professional counselling, additional learning support, careers and study advice
- Signposting to external professional agencies such as family intervention, mental health services, housing etc and external support groups, e.g. LGBTQ+ groups
- Designated member of staff for students in care
- Encouragement to get involved with enrichment activities such as clubs, societies and the Students' Union
- Specialist health advice including eating issues, drugs and alcohol, smoking and sleep.

Additional Learning Support (ALS)

The ALS team supports any learners with additional support needs to have equal access to the curriculum and work towards meeting their full potential with our support. We aim to give learners the tools, strategies and support to be as independent in their studies as possible and to take these skills forward into their next steps in education and/or the workplace.

Our highly qualified, dedicated and experienced team work closely with students and their teaching staff to organise and implement a wide range of support sessions, and programmes, each

tailored to the needs of the individual learner, such as:

- study skills support
- small group workshops
- 1:1 specialist support
- assignment support
- in-class support
- exam access arrangements
- use of assistive technologies.

If you have previously received additional support with your studies or have any specific support needs – please discuss these with us so that we can look to arrange and agree an appropriate support plan for you from the start of your chosen course.

Careers advice

Here's a strange thought... the minute you arrive at College, we want you to think about what you can do next. That's because we see our role as preparing you for the next step in your professional journey. For some, that will involve attending university and studying for a degree. For others, it will involve doing another course, taking a job, and making a start in the world of work.

Whatever you choose as your next challenge, we'll support you. Our Careers team is qualified and experienced in helping students plan their future. Apply for university, and a member of the team will help you research your options and complete the application process. If you're thinking of applying to Oxford, Cambridge or another top university, we'll give you bespoke advice that will enhance your chances of success.

Meanwhile, our Careers Service maps a range of options, including the very latest job opportunities in the region. If you're eager to get earning, it's the perfect place to identify opportunities and receive assistance with your applications.

Support is available on an individual basis, as well as in tutorials, drop-in workshops and general information sessions. This means that you'll have every opportunity to pursue your dreams.

If you would like to get in touch with someone from our careers team, we're open Mon-Thurs 8:30-17:00 and Fri 8:30-16:30 or email careers@btc.ac.uk or call 01278 441234.



IMPRESSIVE RESULTS

The summer of 2023 marked another year of exceptional academic and personal accomplishments, with students celebrating fantastic results across the board.

Andy Berry College Principal & Chief Executive said, "This year's results underscore the unwavering dedication of both our students and the teaching teams, these were the first set of public exams for these students, as they completed their GCSEs during Covid. Seeing how hard they've worked and then seeing them reap the rewards of their labour is hugely rewarding, I can't wait to hear how they're all getting along!"

A Levels

A Level results bucked the national trend, with the vast majority of results being better than the pre-pandemic A Level results. 21 subjects had a 100% pass rate with 20 subjects outperforming pre-pandemic levels in A* to C grades.

Students at BTC continue to secure places at some of the country's best universities, this year the majority were accepted onto their first-choice course.

Destinations include:

- Oxford University to study Psychology with Linguistics
- Cardiff University to study Psychology with professional placement
- Cardiff University to study Law
- University of Plymouth to study Mathematics
- University of Bristol to study Engineering Mathematics
- York University to study History
- University of Indianapolis to study Sports Management
- University of Southampton to study Aeronautics and Astronautics



T Levels

T Level students achieved impressive results with T Level Health and the Education and Childcare students passing with flying colours; 100% achieving Distinction and Merit in Education and Childcare, 90% achieving Distinction and Merit in Healthcare and 78% achieving Distinction and Merit in the Digital T Level.

Destinations Include:

- Bath University to study Educational Psychology
- Plymouth University to study Nursing
- Army Medical Corp
- University Centre Somerset to study a Higher Level Degree in Nursing
- Paramedic Science

BTEC Results

Students again, garnered excellent results across the board, over 30 subjects achieved 100% pass rate: including, Nuclear Engineering, Sports and Exercise Science, Art and Design, Health & Social Care, Early Years, Computing, Business, Performing and Production Arts.

Destinations include:

- Nuclear Engineering Degree Level Apprenticeship at National College for Nuclear
- University of Plymouth - Accounting
- Full Time IT Technician at Presona UK Limited
- University of Plymouth Computer Science
- The University of Manchester to study Sociology and Social Anthropology
- University of the Arts London to study BA (Hons) Fashion Marketing and Consumer Behaviour

Sam Reilly, Assistant Principal said,

"The destinations of our students is amazing, having completed their studies they have been offered some fantastic opportunities. I would like to extend my congratulations to them all!"

Louise Rowley, Deputy Principal said,

"I am enormously proud of the results our students have achieved. They have worked so hard and thoroughly deserve them. The T Levels have opened up wonderful opportunities, students are either taking up roles within their chosen sector or continuing their studies at degree level."



Fantastic Facilities

BRIDGWATER CAMPUS

SCAN ME FOR MORE INFO



We understand the importance of creating optimal learning environments for our students. Our top-quality facilities are just one of the many ways we ensure that our students receive a comprehensive and well-rounded education. That's why we take pride in offering quality workshops and teaching areas across our campus. Our state-of-the-art facilities cater to a wide range of subjects, including engineering, sport, art, design and media, hair and beauty, automotive, early years and construction.

A Level Study Room

Study in style in our dedicated A Level study room. Designed with the needs of independent learners in mind, our space is perfect for both individual and group work. We understand that success on an academic programme like A Levels requires a balance of independent and collaborative study, and our space is set up to help you achieve just that.

With a focus on creating a supportive and productive environment, our A Level study room is the perfect place to unlock your full potential and achieve academic success. It is perfect for research, quiet study, revision, and group work, and is available to all A Level students during their directed study time.

Advanced Engineering Centre (AEC)

We've teamed up with industry partners and the government to provide students with just what they need to succeed in their chosen field. The £7.5 million investment in the AEC created a perfect environment to support this fast-paced industry. The Centre houses a design thinking lab, Cessna 337 Skymaster aircraft, and composite laboratory, where students and prestigious employers work with materials that are transforming engineering and aerospace.



Business Hub

The sleek, modern open plan work rooms foster creativity and collaboration. With ample natural light streaming, these bright, airy spaces inspire innovative thinking. The open layout allows for effortless teamwork, while the professional amenities like video conferencing technology in the board rooms enable seamless communication. Whether brainstorming as a group or focused individual work, these multifunctional work rooms provide the ideal environment.

Childcare Centre

The College's onsite Childcare Centre isn't just any nursery - it's an award-winning establishment with an OFSTED 'Outstanding' rating.

Our Childcare Centre also offers valuable learning opportunities for our childcare students, who get hands-on experience in a real-life working nursery. You'll have the chance to work alongside experienced practitioners and gain crucial insights into what it takes to become a highly effective childcare professional.



Construction and Civil Engineering Centre

Our newly constructed Construction and Civil Engineering building offers cutting-edge technology, designed to offer unparalleled functionality and aesthetic appeal. Experience state-of-the-art facilities that inspire creativity, innovation and growth.

Our dedicated plumbing, brickwork, carpentry, furniture and electric workshops are just some of the many amenities that you will have access to.

The facilities are extensive and have been developed to ensure that learners have the practical ability and skill required by the construction industry. From mastering the art of bricklaying to understanding the intricacies of electrical systems, you will be equipped with the knowledge and expertise to tackle any challenge that comes your way.



Energy Skills Centre (ESC)

Our flagship Energy Skills Centre (ESC) provides opportunity and inspiration in equal measure. Here, we look toward the future and lay the important groundwork for years to come - opened by the Secretary of State for Energy and Climate Change, the ESC houses subjects such as engineering, welding and science, with a focus on education and training.

Our industry-standard laboratories and workshops, including specialist welding workshops, are installed with an array of equipment that makes your learning experience all the richer. This includes computer-aided design facilities, robotic engineering equipment and space for fabrication, maintenance and modification.

Food & Drink

Indulge in a variety of culinary delights across our campus, in a range of food outlets, including a Costa Coffee! From locally sourced produce to accommodating various dietary requirements, our food and refreshments cater to all. Enjoy a slice of delectable lemon drizzle cake or a hearty breakfast from our central restaurant. With cashless payments available through your Student ID card and free school meals for 16-18 year olds, we strive to provide convenience and value for money.

Fantastic Facilities



Hairdressing, Barbering and Beauty Salon

Indulge your passion for hair and beauty by working with real clients in our industry-standard salons. You'll gain practical skills and invaluable experience working with the public, handling money, and operating in a professional setting. From haircuts and colourings to manicures and massages, you'll learn from industry professionals and enhance your confidence along the way.

Learning Resource Centre (LRC) & Student Hub

Our Learning Resource Centre (LRC) is more than just a library; it's a dynamic hub of learning and exploration that caters to the diverse needs and interests of our students. Our LRC provides access to a wealth of resources, including books, journals, online databases, and e-books, as well as a range of cutting-edge technologies that are designed to enhance your learning experience.

Whether you need help with research or want to explore a new subject area, our experienced team of librarians are always on hand to offer advice and support.

Learning is an ongoing journey, and our LRC is committed to providing you with the support and resources you need to succeed. Both our Virtual Learning



Environment and Heritage library system enable you to access certain resources remotely at any hour of the day.

The McMillan Theatre

Get ready to be entertained and inspired at BTC's multi-million pound theatre and teaching facility! Our 350-seater state-of-the-art theatre is not just a point of pride for us but for the whole county of Somerset and its borders. Here, you can witness some of the best concerts, pantomimes, comedy shows, dance performances, dramas, educational tours and local amateur productions.

But that's not all! As a student, you get exclusive access to these facilities, including modern video technologies that provide unmatched theatrical experience and an LED green screen. Whether you're interested in technical theatre, producing or directing, our theatre has something for everyone. You'll get the opportunity to work on live productions and hone your skills alongside experienced professionals. So, whether your passion lies with technical theatre, producing or directing, there is something for you to take part in.

Motorsport Workshop & Automotive Skills Centre

Get ready to experience a high-octane thrill like no other at Bridgwater's bespoke Motorsport environment. Here, our competitive College Motorsport Race Team (CMRT) plan their excursions to events across the UK, using state-of-the-art equipment to ensure maximum performance.

Our body shop is fully equipped with three fully-ventilated spray ovens, top-of-the-line body repair and refinishing facilities, and revolutionary Hybrid technologies,



including an Advanced Driver Assistance System (ADAS). Our commitment to providing the latest industry-standard equipment ensures our students gain practical experience and technical expertise, ready to succeed in their chosen field.

Music, Media and Performing Arts Spaces

Bridgwater is a hub for creativity, with a range of top-class facilities that rival even those in the wider industry. The Clare Bowen 'Black Box' theatre provides a unique and intimate space for student-led productions, complemented by our state-of-the-art dance studios, singing rehearsal spaces, and industry-standard recording studios.

Mac suites are equipped with cutting-edge technology to develop your technical skills, while our McMillan Theatre boasts an unmatched size that makes it stand out from others in the local area. Whether you're interested in performing on stage or working behind the scenes, we have everything you need to take your passion for the arts to a professional level.



Our music facilities boast two purpose-built recording studios that meet industry standards, along with multiple Mac suites and sound-proofed rehearsal studios to cater to the needs of both performance and technology students.

Media students will have access to an industry-standard TV studio that comes complete with a green screen, editing suites, and cutting-edge equipment. Additionally, they will work alongside the McMillan Theatre to produce live streaming of performances and events, making their mark in the exciting world of media production.



Sports Centre & Fitness Zone

Our sports facilities offer an extensive range of indoor and outdoor activities for students and the public. Whether you're a seasoned athlete or a beginner, you'll find something to enjoy. Our facilities include a sports hall, football and rugby pitches, a full-size, floodlit, all-weather 3G astro-turf pitch, and an expansive gym with cardio and resistance equipment, lifting platforms, and a designated free weight area.

South-west Institute of Technology

The South-west Institute of Technology (SWIoT) is not just any partnership; it's a unique collaboration between top

organisations dedicated to investing in training the next generation of highly skilled technicians and engineers. Established in 2019, the SWIoT provides unprecedented funding to create a network of Institutes of Technology nationwide, bridging skill gaps in the economy.

As a student, you'll have access to quality teaching and resources provided by only 12 partner organisations, ensuring you receive the best knowledge and training to pursue technical vocations, such as engineering and science. The SWIoT is your gateway to unlocking your potential and pursuing a career that makes a real difference in the world.

Welding Centre of Excellence

BTC's innovative new welding training facility has been developed in collaboration with Hinkley Point C, Weldability Sif, and Heart of the South-west LEP. The multi-million-pound facility boasts the latest welding technology and bespoke welding bays to deliver training to the highest industry standard. But that's not all - the facility also features virtual welding tools that will give you an unprecedented immersive experience in welding. With bespoke welding bays designed to deliver a range of welding processes used across the industry, to all-new virtual welding tools, this unique facility provides employers with a skilled workforce - and, if you so desire, gives you a clear route to technical employment.



Fantastic Facilities

TAUNTON CAMPUS

SCAN ME FOR MORE INFO



At BTC, our students are our top priority. We are committed to offering excellent resources for their success. With significant investments in campus infrastructure, we ensure a conducive environment for academic and vocational growth. The Arts House stands as a local landmark, captivating the senses. Our Centre of Digital Technologies is equipped with cutting-edge Virtual Reality and e-Sports technology. Additionally, we provide engineering, sports workshops, and even have our own nursing ward. To further enhance your experience, indulge in a delightful, student-led dining affair at Quantock Restaurant.

Art and Design Centre

Step into a world of limitless possibilities at the Arts House - a visually stunning masterpiece designed to inspire and unleash the full potential of your creativity. Whether your passion lies in art, graphic design, fashion, textiles, or media make-up, this purpose-built haven boasts top-of-the-line facilities to help you thrive and take your craft to the next level.

The Arts House provides the perfect environment for you to lay the foundations of a successful creative career. Whether you're a budding artist or a seasoned professional, our mission is to provide you with the tools and resources you need to develop your skills, realise your potential, and take the creative industries by storm.

Automotive Skills Centre

Our Automotive Skills Centre in Taunton is a true marvel of automotive education!

We have invested in Hybrid and Battery Electric vehicles. Here, you will not only acquire knowledge but also develop the skills and proficiency essential for the automotive industry of tomorrow. You will also be mesmerised by our impressive fleet of light vehicles, meticulously curated to cater to the insatiable thirst for knowledge in our automotive students.

Centre of Digital Technologies

Prepare to immerse yourself in an exhilarating world of advanced technology unlike anything you've ever experienced before! Our awe-inspiring, all-new technology suite has undergone a mind-boggling £1.6 million investment to catapult our students into the realm of cutting-edge innovation.



You'll have access to the very cyber security instruments employed by top-secret Government agencies, arming you with the skills to combat digital threats like a true guardian of the virtual realm. We have a Virtual Reality room that transports you to alternate dimensions, equipped with the revolutionary Omni treadmill by Virtuix.

But that's not all! Prepare to be swept away by the epic world of e-Sports as you enter our ground-breaking e-Sports Academy. You'll find yourself surrounded by high-end gaming computers, consoles, and seating areas that rival the comfort of a luxury lounge. Engage in thrilling battles alongside fellow gamers, perfecting your skills as you strive for greatness.

Construction Centre

Step into our captivating Construction Centre, where endless opportunities await to ignite your passion for lifelong learning. Unlock a world of diverse disciplines that will shape you into a skilled master, guided by the seasoned expertise of our extraordinary instructors. These remarkable mentors possess an intimate understanding of every facet within their respective trades, ready to share their invaluable knowledge with you.

Journey alongside the extensive Carpentry and Painting & Decorating amenities that stand as pillars of excellence. Meticulously designed, these workshops are crafted to forge within you the practical abilities and indispensable skills demanded by the dynamic construction industry.

Food & Drink

In addition to the exceptional amenities offered at The Quantock Restaurant, the Taunton campus features a variety of food and beverage establishments that cater to everyone's preferences. And just like Bridgwater, there is a Costa Coffee available!

To enhance convenience, students can opt for cashless payments using their Student ID card, ensuring easy transactions. Moreover, if you are between the ages of 16-18, you may qualify for free school

meals, which are pre-loaded onto your card and can be used anywhere on the campus.

Hair, Beauty & Barbering

There is no better way to enter the realm of hair beauty and Barbering than by engaging directly with real clients, and that's precisely what we offer at BTC. By working with actual clients, you not only enhance your practical skills but also gain valuable experience in interacting with the public, handling reception duties, managing finances, and navigating a business environment on a daily basis.



Fantastic Facilities

Health & Early Years Hub

Aspiring healthcare professionals embark on a transformative journey, where cutting-edge innovations and state-of-the-art technologies shape the future of the healthcare industry. Immerse yourself in our ground-breaking training ward, a pristine haven that faithfully replicates a real working healthcare environment. It serves as the perfect training ground for the next generation of compassionate nurses and dedicated care workers, providing an authentic setting to refine their craft.

Our multifunctional Early Years facility is a versatile space which seamlessly transforms into an Early Years nursery, preschool, or primary classroom, complete with its own fully functional kitchen area. Witness theory come to life as you put your knowledge into practice within our immersive setting. Unleash your creativity and demonstrate every stage of your development as an Early Years Practitioner, taking the lead in planning and facilitating themed events that captivate and inspire children of varying ages.



Learning Resource Centre (LRC)

Our collection offers a wide range of print and digital resources, comparable to those found at a university. We have everything you need to support your academic endeavours. Whether you need a quiet study space, a large table for group projects, or access to the latest Apple Mac devices, we can accommodate your requirements. Our goal is to nurture your imagination, challenge your intellect, and facilitate your growth.

We provide free and fast Wi-Fi, ensuring uninterrupted connectivity. Additionally, our Virtual Learning Environment and Heritage library system allow you to access resources remotely at any time of the day. To further enhance your convenience, we offer a click & collect book reservation service, ensuring that you have the materials you need exactly when you need them.

The Quantock Restaurant

The Quantock Restaurant provides a student-led fine-dining experience, offering hospitality students an opportunity to acquire vital skills in a realistic working kitchen setting. The establishment boasts an open kitchen with viewports, allowing customers to observe the culinary magic while they enjoy their meal. Open from Wednesday to Friday, the restaurant warmly welcomes the public, treating them to a delightful seasonal menu. Under the guidance of expert chefs, students refine their cooking and catering abilities. The professional kitchen is fully equipped to deliver exceptional food and service, enabling students to work both in front of house and as chefs. Embracing creativity, the restaurant frequently hosts guest chefs and industry professionals, exposing students to innovative techniques and ideas. For those with a passion for food, The Quantock Restaurant is a perfect haven.



Science Laboratories

Our fully equipped science laboratories cater to a wide range of scientific disciplines. Our on-site labs provide all the necessary specialist equipment you need to delve into your chosen field. With these tools at your disposal, you can enhance both your practical and theoretical understanding while honing your skills under the guidance of accomplished and forward-thinking scientists.

Sports Centre & Fitness Zone

Team BTC and BTC Active has got a multitude of sports covered. At Taunton, we provide a range of outdoor grass pitches suitable for football, cricket and more. Additionally, we have a four-court sports hall with its own viewing area, perfect for sports like badminton, netball, basketball, volleyball, and others.

Right next to our sports hall, you'll find the Fitness Zone, a spacious gym equipped with cardio and resistance machines, as well as a designated free weights area. We offer various membership packages to suit your needs, and students studying sports will have exclusive opportunities to utilise these facilities as part of their learning experience.



University Centre Somerset

Unlock a world of endless possibilities as you embark on the journey of choosing a college that not only meets your immediate needs but also propels you towards a future of higher education excellence at the University Centre Somerset.

Fantastic Facilities

CANNINGTON CAMPUS

SCAN ME FOR MORE INFO



Our Cannington campus offers unrivalled opportunities to get hands-on with the worlds of agriculture, animal management, arboriculture, countryside management, equine studies, horticulture and clean energy (nuclear). Our facilities include a 200-hectare farm, an animal collection, heritage gardens and Nuclear Centre.

Rodway Farm

As a leading provider of agricultural training and education, Rodway Farm is recognised as one of the most innovative dairy farms in the region, cementing our position as a trailblazer in the field.

Our 200-hectare mixed farm boasts a flock of 200 ewes of various breeds, a dairy herd of 200 high-yielding Holsteins, and a beef unit. As a Tesco Sustainable Dairy Group member, we are rated in the top 5% of farms reducing our carbon footprint.

You'll gain hands-on experience in all aspects of running a busy mixed farm, including fieldwork for forage and crop production. Our fleet of new tractors, purchased at the start of each academic year, ensures that you'll have access to cutting-edge technology and machinery. With plenty of opportunities to learn and grow in a real-world environment, Rodway Farm is the perfect place to pursue your career in agriculture.

Animal Management Centre

Experience a world of specialist animal areas at our £2 million Centre that will take your learning to the next level! Our nocturnal room offers unique insights into animal behaviour, while our exotic and amphibian areas house a diverse range of snakes, lizards, tortoises, turtles, and frogs. Our collection of insects will allow you to become familiar with a range of spiders, stick insects and beetles.



Fish enthusiasts will be delighted with our collection of cold and tropical fish tanks, while our paddock areas are home to llamas, sheep, goats, and ponies. To enhance your practical experience with large animals, students can also access farm animals and horses.

We also offer a veterinary nursing room that's equipped with state-of-the-art veterinary equipment, including an x-ray machine, resuscitation and surgical equipment. Our isolation room provides students with a unique opportunity to practise methods of isolation and nursing techniques in a real-life environment.

Equestrian Centre

Our Equestrian Centre is a BHS-approved riding school. It is the perfect place for horse riding enthusiasts to hone their skills and take their riding to the next level.

With both indoor and outdoor arenas and stable blocks that cater to horses and ponies of all abilities, our facility is designed to provide an exceptional riding experience. Our team of BHS-qualified instructors are passionate about teaching and are committed to helping both equine students and members of the public develop their riding skills.

Whether you're an experienced rider or a beginner, we offer customised lessons that cater to your specific needs and abilities. Our well-resourced teaching facility is an approved BHS riding school, offering quality instruction in dressage and show jumping.



Walled Gardens

The Walled Gardens of Cannington - is a horticultural gem that has been thriving for almost 900 years! It is not only a renowned tourist attraction, but also a thriving commercial operation and an exceptional training facility. Our tropical greenhouse and extensive planting area provides an immersive learning environment where you can gain hands-on experience and sharpen your commercial senses from the very start of your career.

Immerse yourself in the industry and discover what it takes to succeed in horticulture with our tea rooms and plant shop. And don't forget to explore the history of the Walled Gardens, a Quality Assured Visitor Attraction from Visit England.

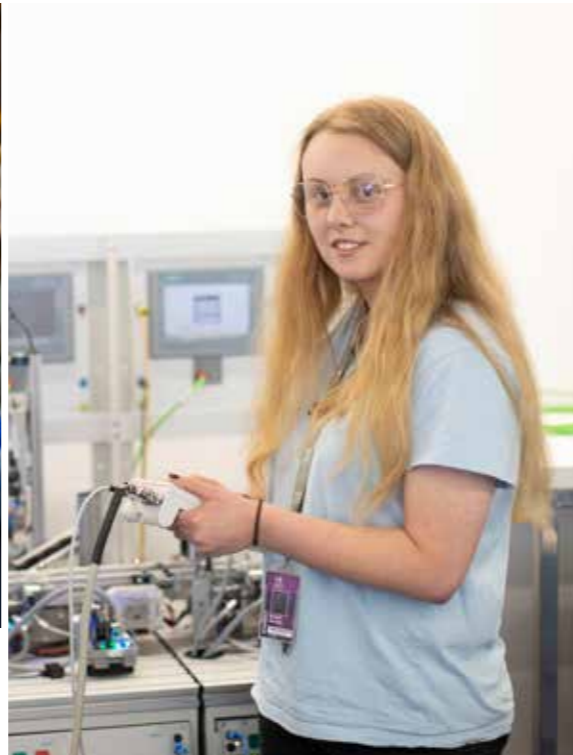


The National College for Nuclear (NCfN)

The National College for Nuclear (NCfN) is a state-of-the-art training facility that's dedicated to shaping the future of clean energy! Our cutting-edge facility boasts a virtual reality environment, reactor simulator, realistic working environment, labs, computer-equipped training rooms, and recreation and collaboration spaces.

But that's not all, we also offer sports facilities and accommodation, ensuring that our students have everything they need to succeed. As the leading provider of the clean energy (nuclear) sector in the UK, we're committed to designing qualifications and training courses that are both attractive to our students and meet the demands of the industry for highly skilled workers.

Our courses are developed in partnership with the sector to cater to a range of highly-specialised careers. At the NCfN, we offer unparalleled opportunities to learn and grow, equipping you with the skills and knowledge needed to succeed in this exciting and rapidly evolving field.



Accommodation

Our accommodation has been rated 'Outstanding' across the board by the Ofsted Care Standards Inspection. At our campus, we're dedicated to providing our students with a home-away-from-home experience that's second to none.

Many of our students choose to live on campus. We take pride in maintaining and developing our residential provision, including a £4.2 million investment in a new building that's designed to meet the needs of our students.

Our accommodation facility offers 217 beds for students aged 16 to 30, with separate accommodation for under-18s. All of our bedrooms are equipped with free Wi-Fi and are located in mixed-sex flats, each with a common area that features a television and other utilities for the exclusive use of students within that lodge.

To ensure the safety and security of our students, all of our accommodation has security-controlled access, CCTV, and 24-hour support. We also offer on-site services, including a restaurant, laundrette, and a College gym.

Our dedicated Residential team is on-site 24 hours a day, providing a safe and secure environment for all students. Our Residential Wellbeing Officers are available to support our students with all aspects of College life, including study skills, independent living, and emotional support through mentoring.



Crockers

At Crockers, we offer an alternative provision for students with Social, Emotional, and Mental Health (SEMH) difficulties, who are furthest away from engaging with education. Our facility, located at the College's Cannington campus, is designed to enable these students to engage and develop their skills, behaviour, and knowledge in a supportive and nurturing environment.

Our range of courses cater to groups of 4-6 up to groups of 12, with high levels of

specialist SEMH support. Our focus is on transitioning and re-engaging students, while also helping them to identify and plan towards their aspirations.

We take pride in providing a conducive learning environment for our students, with facilities that cater to their social and physical health needs. At Crockers, the success of our students always comes first, and we're committed to investing in our built environment to ensure that our students have the best possible chance to succeed.



BTC News



Sport Students Empower South African Children through Coaching and Education

Sports students provided coaching and mentorship to children in Port Elizabeth, South Africa, thanks to a Turing project. The project was in partnership with the esteemed charity organisation, United Through Sport, which focuses on improving the lives of children in underserved township areas by providing education and opportunities to develop their athletic and leadership skills. The students delivered football, rugby, netball, hockey, tennis, and cricket sessions to the children. They also organised a tournament for the children, provided maths and English support in classrooms, and took in the different cultures and learnt how to adapt their leadership and coaching skills in different situations. This initiative showcased how these opportunities have made a significant impact on society and promote positive change.

Ryan Hibbert, Sports Coaching student, said,
"The confidence that I got from South Africa was unbelievable. Coaching in a completely different environment to England was a real confidence boost as it meant crossing the language barrier and delivering sessions in difficult places. The experience has given me belief in my coaching skills and the confidence to progress with my coaching."

Cannington Residential Facilities Receives Ofsted Outstanding

Bridgwater & Taunton College (BTC) has received outstanding recognition for its residential accommodation following an Ofsted inspection. The report praised all aspects for the provision, including the exceptional social, emotional, and educational progress of the students, as well as the extensive range of learning opportunities and enrichment activities provided.



T Level students visit Mississippi!

A group of T Level students spent two weeks at Hinds Community College in Mississippi as part of The Turing Scheme's Mobility funding.

During the visit, the students took part in a mixture of classes at Hinds, including maths and music, and visited local industry settings. Students studying Construction and Digital T Levels visited different departments of Mississippi's construction industry and the Health students visited a hospital and a tele-health provider.



The students benefited hugely by seeing how different cultures operate within their own settings, allowing them to look at different and new techniques they may wish to adopt or suggest to their peers and employers.

Mel Leavy, T Level Health Course Leader, said,
"T levels allow students to make links between theory learnt in the classroom to practise in facilities of industry standard. They offer a great opportunity and this residential opportunity has been a great asset to their learning."

Wellbeing Dogs and Free Meals Provide Stress Relief for Students During Exam Season

Acknowledging what can be a difficult time for students, BTC worked with local providers to offer different forms of practical support to ensure wellbeing is a top priority.

Students were the recipients of 14 wellbeing dogs who provided solace and comfort across each campus, were provided with free breakfast baps and fruit juice, offered support from our Wellbeing Officers, revision sessions from their teachers and Calm Centres were set up for the more anxious students.

Mark Nettle, Assistant Principal, Student Experience, said,
"As an educational institution, it is important to both understand the many facets of mental health, offer material solutions, and ensure a support structure is in place. BTC's offerings during exam periods are an example of this, and we will continue to celebrate and support our students going forward."



A Level and IB Students Embark on a Journey of Discovery in Costa Rica

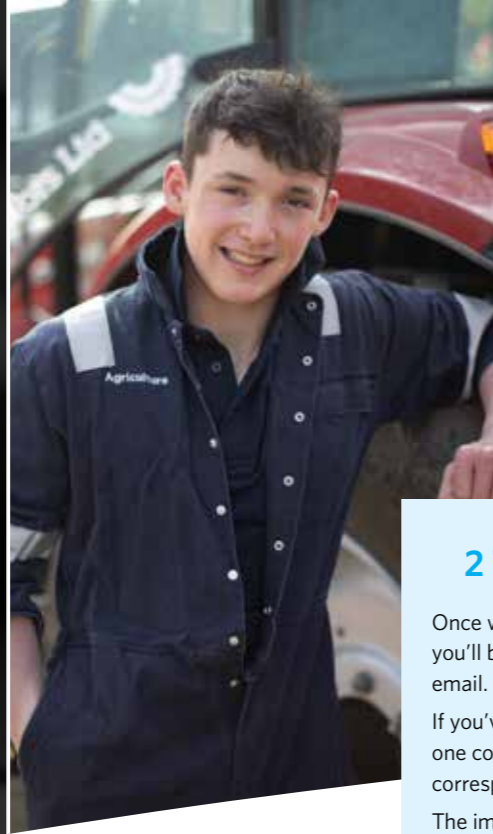
A group of high-achieving A Level and International Baccalaureate (IB) students undertook a 15-day trip to Costa Rica, offering a unique opportunity for hands-on learning and personal growth. This exciting opportunity was designed to enhance the students' understanding of environmental conservation, sustainable development, and cultural diversity.

Madison Bouchta, IB student, said,
"The trip to Costa Rica was the most exciting, eye-opening and inspiring opportunity I've ever experienced. We were graciously welcomed into the homes of families, introduced into Costa Rican culture through cuisine, dancing and trips to the Museum, Theatre and national monuments. We also visited volcanos, went to hot-springs and waterfalls. We also stayed in the Pacuare Reserve and contributed to the amazing work they do to help turtle hatching - which was so fulfilling to know we were making a difference to environmental issues caused by humans."



The Application Process

SCAN ME FOR MORE INFO



Now that you have researched and chosen BTC as your college provider all you need to do is apply. It's very straightforward, follow our guide and you'll be here in no time at all.

When you fill in your application form, please give us contact information that you check regularly.

It is very important to let us know if your contact details change.

We use email to keep you in the loop and occasionally a letter, text message or phone call, so please make sure the email address you provide on your application form is one you check regularly (preferably your personal email, not your school email).

1 APPLYING

Leave yourself plenty of time to fill in the application form. We will encourage you to submit your application online at www.btc.ac.uk but if you are unable to do so, please fill out the application form at the back of this prospectus.

If you're still not sure which course is right for you or would like to start an Apprenticeship, you can apply for more than one course on your form. Please note, you will need to have secured an employer in order to start an Apprenticeship. If you do apply for an Apprenticeship, we also recommend you add a full-time course to your application as a backup.

If you need help filling in the form, please ask your careers teacher or contact the Information & Advice team.

TOP TIP

If you apply for an Apprenticeship, also apply for a full-time course as a backup.

2 THE INTERVIEW

Once we've received your application, you'll be invited to an interview via email.

If you've applied for more than one course, you'll be invited to the corresponding number of interviews. The important thing to say is relax.

Our staff want to see the real you, so don't feel as if you should be anything other than yourself.

You may be asked to bring along, submit or prepare something such as a portfolio of work or an audition piece to support your interview. This will be noted in the email you receive inviting you for an interview.

The purpose of the interview is to make sure you've chosen the right course for you, for us to understand what plans you might have for the future, and for you to get to know us a little better.

If your interview is for A Levels but you're not sure which subjects to choose, don't worry, you can discuss this at the interview.

Please make sure you confirm your attendance by selecting the relevant button in the email you are sent and please ensure you are available for the whole period of your scheduled interview.

Most interviews will be conducted by telephone. Please ensure you will have full signal and are in a quiet space. You also may be called via a withheld number.

TOP TIP

Ask questions. It is important you make the right choice. No question is a silly question!

3 OFFERS

Soon after your interview, we'll email you with an offer of a place.

After receiving your offer, please let us know if you accept your place either by responding to the email or calling us. If you're offered a place during your interview, you can say that you'd like to accept it then and there.

Once you're happy your place is secured, it's back to the revision in preparation for your GCSEs. We'll be thinking of you and wish you the very best of luck.

TOP TIP

Secure your place on your chosen course by either responding to your email or by calling us to accept your offer.

4 ENROLMENT

Look out for your invitation to enrol - this is when you officially become a BTC student. You'll set up your student account and send us your photo for your ID card. Once this is done, you'll be ready to get involved in all the fun and exciting opportunities we offer.

This is the start of a whole new adventure, which we hope you'll enjoy!

TOP TIP

Keep checking your emails and get in touch if your email address has changed.

5 WELCOME DAY

You'll be invited to a Welcome Day in June. This is a chance to make new friends, meet your course tutor, experience the BTC atmosphere and see where you'll be studying.

TOP TIP

Everyone else will be nervous too, so don't worry - it's a fun, relaxed way to start making friends.

6 RESULTS DAY

No doubt your palms will be sweating as you open your results. If you get the grades you need, congratulations! Just upload your results to your BTC enrolment link or bring them in on your first day at College.

If your grades are better, or perhaps aren't what you'd hoped for, give us a call. There'll be lots of alternatives for you to choose from and you'll still have the chance to study with us.

TOP TIP

Keep an eye out for the GCSE helpline number that goes live on Results Day.

Getting Here

SCAN ME FOR MORE INFO



BRIDGWATER CAMPUS AND CANNINGTON CAMPUS

By bus

The Bridgwater campus has approximately 24 buses arriving and leaving each day. There are also connecting buses that will transfer you to and from our Cannington campus. Please visit www.btc.ac.uk for detailed timetables, or the websites of the individual bus companies.

By train

Bridgwater is on the main train line from Bristol to Exeter and the campus is only a ten-minute walk from the station. For timetables and costs please contact Trainline or National Rail.

By car

If you must drive to College, we have limited free parking at the Bridgwater and Cannington campuses with designated areas for disabled parking and mopeds.

TAUNTON CAMPUS

By bus

The Taunton campus is a ten-minute walk from Taunton's town centre, and many buses stop right outside the campus.

Further information is available from Traveline, by calling 08712 002233, or visiting www.traveline.info.

By train

Taunton's busy rail station connects directly to Tiverton, Exeter, Bristol, Weston-super-Mare, Bath and Bridgwater - as well as many other small stations in between. You can walk from the station to College in about 20 minutes. If you're in a hurry, you can always catch the bus.



By car

For the sake of the planet and preserving the environment, we encourage all students to walk, cycle or take public transport to College.

Recognising that some of you have a long way to travel, however, we provide limited pay-and-display parking on site, for a daily charge of £1.

There is a Park & Ride facility just off Junction 25 of the M5, with a 15-minute transfer time to Taunton town centre, from where you can stroll to the College.



Travel costs

Getting to and from College can be a costly affair for some students, and we don't want money issues to put anyone off attending.

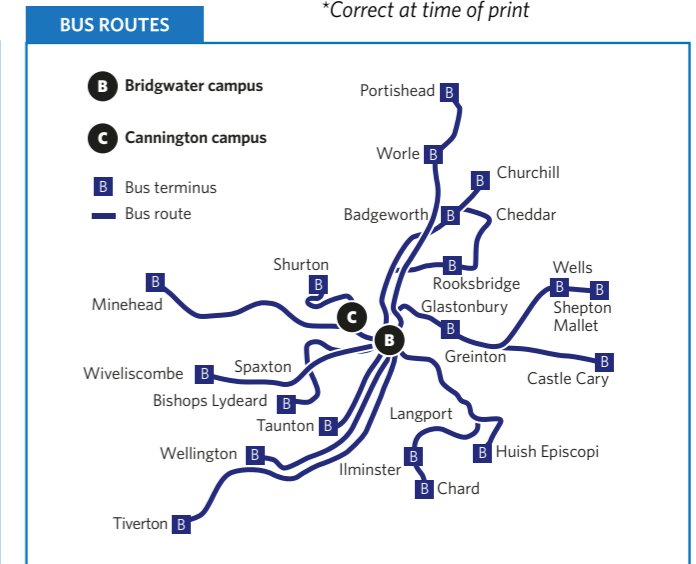
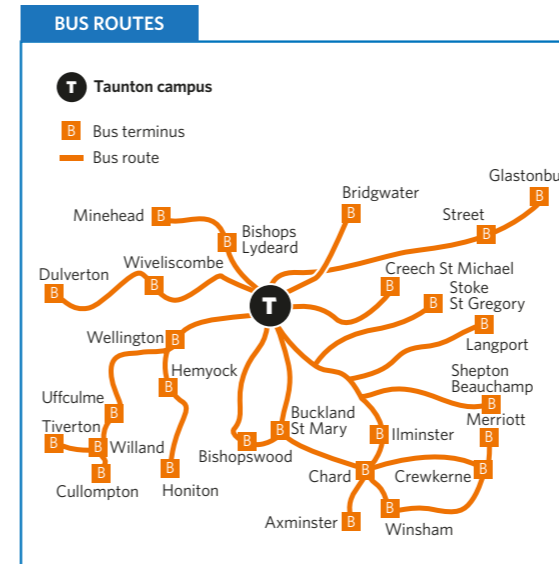
For train travel, you could purchase the 16-17 Saver ticket that offers half-price fares for 16- and 17-year-olds. The Saver ticket costs £30* and applies to standard Season,

Anytime, Off-Peak and Advance tickets on the National Rail network.

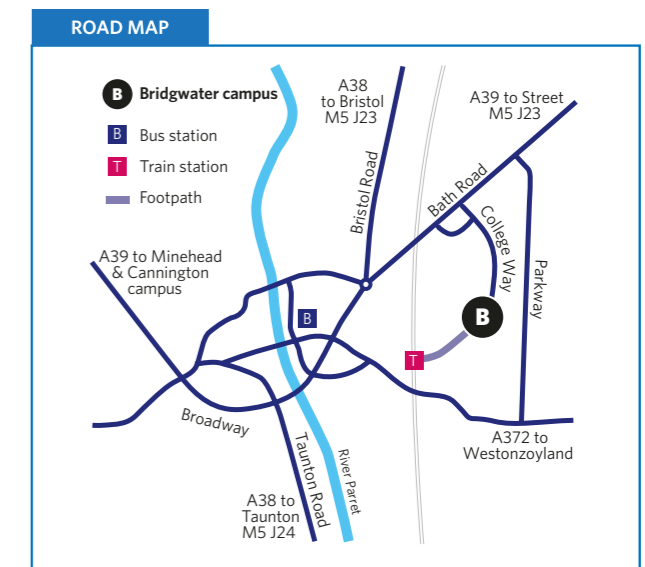
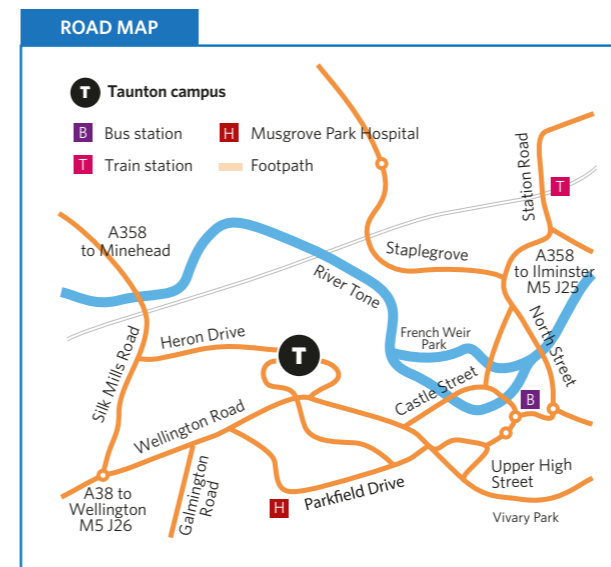
During term time, the College Bus pass allows one inward and one outward journey to and from the Bridgwater campus each day (with links to Cannington included), on services not on County-operated routes. The cost of this bus pass can be paid in full

on application or by monthly instalments.

You may be eligible for financial help towards the cost of bus or train travel through the 16-19 Bursary. For prices, application forms, the bursary and further information about bus travel, please contact the Student Support team on 01278 441233.



*Correct at time of print





University Centre Somerset

SCAN ME FOR MORE INFO



Degrees for Real Life!

At this stage while you're choosing a college, you may not be thinking as far as university. But it might help to know that there is the opportunity to progress to Higher Education right here at BTC!

University Centre Somerset (UCS) is part of BTC and offers all the benefits of achieving a Higher Education qualification from a big-name institution, but at campuses that are local to you.

We work with The Open University, University of the West of England (UWE Bristol) and University of Plymouth to validate our degree programmes, including Apprenticeships. We also offer a variety of HNCs and HNDs with Pearson, as well as professional qualifications with the likes of the Chartered Management Institute and BCS, The Chartered Institute for IT. Subjects include:

- Agricultural Management
- Animal Management, Ecology & Conservation

- Business Management
- Computing & Digital Technologies
- Construction & Civil Engineering
- Content Creation & Videography
- Creative Arts:
 - Digital & Graphic Design
 - Media Make-up
 - Music Production
- Early Childhood Education & Care
- Engineering
- Health & Care
- Motorsport
- Nuclear Engineering
- Nursing
- Public Services & Criminology
- Sports Science & Coaching
- Teaching & Training

Our courses are delivered by talented lecturers with extensive professional experience. Relatively small class sizes and plenty of contact time mean you will always be supported to achieve your best. Our close industry links mean that graduates leave UCS with skills that employers are looking for.

“The staff are always approachable and willing to help. They consistently encourage me to take the next step, by doing as many extra qualifications and work placements as I can, so that I can be the best version of myself!”

Jasmin Maclean | Applied Sports Science with Coaching BSc (Hons)



A Levels

Progression to A Level study is, for many students, the natural next step in their post-16 education following successful completion of GCSEs. BTC offers an exciting A Level programme involving a wide variety of subjects, including some you may not have had the chance to study before, for example: Economics, Law, Politics and Psychology.

SCAN ME FOR MORE INFO



A Levels

SCAN ME FOR MORE INFO



A Levels Enrichment

“BTC has opened numerous opportunities that have sparked my future aspirations. Participating in Exeter University and the Sutton Trust's Pathways to Law programme was eye-opening, introducing me to barristers and solicitors. This 15-month journey led to work experience at a prestigious law firm, broadening my horizons despite my science inclination. The glimpse into my future was invaluable.”

Chloe Whitehead | Biology, Chemistry, Law
Haygrove

MY BTC ADVANTAGE HIGHER ASPIRATIONS

BRIDGWATER
CAMPUS

Many subjects use a range of guest speakers, visits and residentials to enrich your learning. In the last few years these trips have included Sociology students visiting HM Prison Bristol, Law students going to Parliament, students studying languages going to Paris, and trips to Prague, Italy, Costa Rica and many more.

Teaching

During your two years of study you will receive four and a half hours of lessons per subject per week. You are expected to complete a significant amount of study out of the classroom, which will be a combination of homework and self-directed study. To complete this independent study, you have access to a study room available just to A Level students, and a dedicated space in the LRC.

Tutorials

Alongside your A Levels, you also have two hours each week with your personal tutor and tutor group. This time is set aside for you to complete group activities and have 1:1s with your personal tutor who sets and monitors your personal targets. The personal tutorial programme also includes guest speakers, progression events and the UCAS exhibition.

Enrichment

In addition to your A Level subjects and tutorials, enrichment forms the fourth part of your A Level programme. The A Level department offers a wide range of interesting and engaging enrichment activities to enhance and support your academic experience.

Extended Project

One enrichment option is to take an Extended Project Qualification (EPQ); this is equivalent to half an A Level and is in

addition to your three chosen A Level subjects. Students are required to choose a topic they find particularly interesting and conduct a research project culminating in a report or piece of art, model or film installation. The project will enrich your academic portfolio and develop your initiative, as well as improving your research, organisation, reflection and evaluation skills. This enrichment is particularly recommended for those students intending to apply to university.

Honours Academy:

This Academy is for A Level students who are ambitious, driven and keen to access a wide range of extra-curricular opportunities. The Academy will help stretch and challenge you to progress to leading universities and sought-after employment by offering additional tuition and skills development. The Academy has links with a wide range of higher education institutions, including Oxbridge, undertakes a range of project work and has access to many guest speakers from different walks of life as well as academia.

Academic Scholarship

If you are ambitious and predicted to achieve highly in your GCSEs, then you can apply for the A Level Academic Scholarship. This offers students specialist, additional tutoring and support. Please see website to apply.



The guidance and support provided by my teachers have played a pivotal role in my education. They have been instrumental in assisting me with my application for the Sutton Trust, which grants an opportunity to study in the USA. My teachers have provided references, continuous support and helped me explore scholarship options. Studying abroad is an extraordinary challenge, as it is not a common opportunity, but I am thrilled and eager to embark on this journey.

Aaron Greenwood | Geography,
Maths, Spanish
Chilton Trinity

MY BTC ADVANTAGE
HIGHER ASPIRATIONS



ENTRY REQUIREMENTS

The standard entry requirement for A Levels is a minimum of five GCSE in the 9 to 5 range, including maths and English.

You do not necessarily have to have studied your chosen subjects at GCSE level to take it at A Level, but some subjects have specific entry requirements.

SUBJECT	SPECIFIC ENTRY REQUIREMENTS
Art & Design	Grade 5 or above in GCSE Art, Textiles or Graphics. Grade 5 or above in English and you may require a second interview.
Computer Science	Five GCSEs in the 9 to 5 range, including maths and English. You may find this subject challenging if you achieve lower than a 6 in maths.
Drama & Theatre	Grade 5 or above in English and relevant experience is recommended. You may require a second interview.
Fashion & Textiles	Grade 5 or above in GCSE Art, Textiles or Graphics. Grade 5 or above in English and you may require a second interview. A previous qualification in Textiles is not essential, but you will need to demonstrate a keen interest and dedication to developing your skills.
Physical Education (BTEC Extended Certificate)	Grade 5 or above in GCSE Sport or PE. A BTEC or equivalent in Sport will be considered.
Biology Chemistry Physics	Grade 6 in the science you wish to study or two 6s in Double Science, and grade 5 or above in English. You may find these subjects challenging if you achieve lower than a 6 in maths.
French Spanish	Five GCSEs in the 9 to 5 range including French and/or Spanish.
Business Economics Psychology	Five GCSEs in the 9 to 5 range, including maths and English. You may find these subjects challenging if you achieve lower than a 6 in maths.
Criminology Applied Diploma Design Technology English Language English Language & Literature English Literature Geography History - Early Modern History - Modern Law Media Photography Politics Sociology	Five GCSEs in the 9 to 5 range including English.
Further Maths	Grade 7 or above in maths is essential, and four GCSEs in the 9 to 5 range including English.
Maths	Grade 6 or above in GCSE maths and four GCSEs in the 9 to 5 range including English.



HOW TO CHOOSE YOUR A LEVEL SUBJECTS

This is not as simple as it may seem. It's a process that requires you to think about multiple factors and consider the advice you're given, and it's ok to change your mind.

Our priority is to ensure you choose the right subjects for you, so we've designed our application process to give you as much support as possible in making this decision.

This flow-chart outlines the stages in your decision-making process to help make it easier.

1

Consider the subjects you study at school

Write a list of the subjects you really enjoy studying at school.

Would you like to continue studying some GCSE subjects at A Level?

2

Read the subject overviews in the prospectus

One of the fantastic things about our A Level programme is that you can study new subjects.

Add topics of interest to your list.

3

Visit our website (www.btc.ac.uk)

Each A Level subject page on our website includes more detail and activities designed to help give you an idea of what it's like to study that subject. They include contact details, so feel free to ask subject-specific questions.

Complete the online taster activities.

4

What do you want to study at university or which career interests you?

Firstly, it's fine if you have no idea, but if you do know, you should find out if certain subjects are needed at A Level. For example, if you wish to study medicine, it's usually compulsory to have studied Biology and Chemistry.

Visit www.informedchoices.ac.uk and www.ucas.com

5

Apply to BTC

If you have decided on your three subjects, pop these on your application form, but if not, submit an application for 'A Levels'.

Apply online or use the form at the back of the prospectus.

7

A Level subject tasters

If you accept your offer and secure your place at BTC, you'll be invited to take part in subject tasters. These are another chance to discover what it's like to study a subject. If you attend and want to change your subject choice, just send us an email.

Take part in subject tasters.

6

Interview

You'll be invited to an interview with one of our experienced A Level tutors then sent a conditional offer.

Ask questions and discuss your subject choices.

8

Enrolment review

After you have been with us for a couple of weeks, there's still time to change subjects. You'll meet your tutor to complete an enrolment review where we double check you are happy with your choices and make changes if necessary.

Art & Design

Building upon existing arts practice, this A Level encourages advanced project development, professional practical skills and creative problem solving in a facility rich environment. Whether you dream of long days in the studio, an academic career in art history, your artwork used in advertising for your favourite products or a creative outlet which complements your academic studies, an A Level in Art and Design will support your future in creative media and the expressive arts. You will be fully supported by professional, exhibiting teaching staff, and given the opportunity to develop your creative ability while broadening your contextual understanding. Negotiating briefs, creative problem solving and working to deadlines are all skills which separate creative arts students in a competitive marketplace. Alongside an academic study programme, Art and Design provides a creative outlet, adding variety to the week; a place where critical thinking and self-reflection drives ambitious, expressive solutions.

Biology

You will gain an understanding of an organism's structure, function, genetics, evolution, ecology, distribution and classification. You will study biochemistry and physiology by looking at the fundamental chemistry of life, cell physiology, and examination of the physical and chemical functions of tissues, organs and organ systems. These are studied through a hands-on approach, with experiments including genetic engineering technologies, enzyme investigations, factors affecting photosynthesis and respiration, the spread of disease and production of slides, including plant chromosomes.

The practical work ranges from microscopic examination of specimens to biochemical and physiological investigations and it supports the theory covered in each module. Emphasis is given to the social, ethical and applied aspects of biology in relation to the theoretical background, in both national and international contexts.

Business

This course provides you with opportunities to develop important skills and relevant tools such as critical thinking, analysis and evaluation of businesses in their dynamic environments. Guest speakers are invited to the College to identify, enhance and contextualise the learning. You will study business in a variety of contexts and consider and discuss different types of businesses in various industries, nationally as well as internationally. Furthermore, correlations and relationships of business activities and functions will be analysed throughout both years. Competitiveness and its impact on markets is an essential topic of this A Level subject. When analysing the business environment, we will review and evaluate social, ethical and environmental issues. The various factors that influence decision-making daily (short vs. long-run) will be considered by researching and discussing business and industry examples. Overall, by reviewing data (quantitative and qualitative), and external and internal influences, you will get to know how a business is run, as well as how and why decisions are made.



I am thrilled to have secured a Golf scholarship at the University of Indianapolis, as it perfectly aligns with my passion for the sport. The prospect of pursuing Sports Management during my studies excites me, particularly the business aspect that I have become more familiar with through my A Level Business Studies course and participation in the College's sports team. My tutor's support throughout the application process has been invaluable.

Jess Haines | A Levels (Psychology, Geography, Geology, Business)
Kings of Wessex Academy

**MY BTC ADVANTAGE
EFFECTIVE LEARNER**



Chemistry

A Level Chemistry gives you an exciting insight into the contemporary world of chemistry. It covers the key concepts of chemistry with practical skills integrated throughout the course. This combination of academic challenge and practical focus makes the prospect of studying A Level Chemistry highly appealing. You will learn about chemistry in a range of contexts, investigate and solve problems and build practical skills through a range of experiments and investigations. You will develop a sound grasp of theories, concepts and chemicals, many of which you meet in everyday life; what are polymers and how are they made? How do they 'design' pharmaceuticals? What exactly are catalysts and which chemical elements and compounds do we rely upon day after day? Chemistry and the work of the chemist is all around us and understanding that in a very practical way makes the subject exciting.

Computer Science

University courses in many other disciplines now require an understanding of computational theory, and undergraduate students in many subjects often find themselves programming their own bespoke systems for analysing final year projects and dissertations. Computer Science is for students who have a passion for technology and want to pursue a career in this exciting and rapidly developing global industry.

The subject will appeal to you if you would like to become a games developer, programmer, web developer, or technical support assistant. The skills developed on this course are transferable to future employment in various roles.

Computer Science sits well alongside all other A Level subjects but is often chosen to complement Mathematics and Science subjects.

Criminology (Diploma)

The Diploma in Criminology is the perfect qualification if you are interested in all things criminal and are considering a career within the criminal justice system. The qualification involves the study of criminal behaviour and its effects, patterns of crime, criminal statistics and various processes within the criminal justice system.

The subject draws together criminal aspects of psychology, law and sociology in seeking answers to academic and societal questions, such as what causes criminal behaviour, what is the effect of crime on society and how crime has changed in the last 100 years. The Diploma is taken in place of an A Level and therefore should be taken alongside two other subjects. It works particularly well with the humanities subjects.

Design Technology

Product design (3D design) helps you take a broad view of design and technology, develop the capacity to appreciate engineering design and production of products and appreciate the complex relations between design, materials, manufacture and marketing. You will gain a good understanding of design theory and movements and develop an insight of prominent designers. You will also develop an appreciation of the design process from concept ideas, research and development through model making, freehand and CAD drawings to the realisation and making of the final product. We will learn how design prototypes can be manufactured into the products we use in our everyday lives. This will include the study of materials and their properties, production processes and modern manufacturing systems. There is a significant practical element of the course where you will be working in the design workshop.



Drama & Theatre

This exciting and inspiring subject will prepare you for further study at degree level or a career and apprenticeships in the industry. You will have the opportunity to perform with your peers in a variety of genres and show your participation in the creation, development and performance of three pieces of theatre for your final assessment. Throughout the programme, you will study a variety of theatre practitioners and performance techniques, develop a range of theatre making skills and gain an understanding and appreciation of how social, cultural and historical contexts of performance texts have influenced the development of drama and theatre. You will perform both devised and scripted works, as well as study separate play-texts as part of your final written examination. You also have access to the McMillan Theatre, which is the College's state-of-the-art 350-seat theatre and performing arts centre. This subject promotes and encourages a variety of skills that can be used across any discipline, including presentation skills, communicating effectively with confidence, working with others and creative thinking/problem solving. It contributes to prospects in any creative role due to its inclusion of how to appreciate artistic interpretation. Trips to live theatre events are integral to this subject as it is essential for you to analyse live theatre as part of your exam.

Economics

This subject is ideal for anyone who wishes to develop an understanding of the dynamics between consumers, firms and government in a real-world environment. Key economic principles and the links between microeconomics and macroeconomics will be uncovered alongside government policy and national as well as international economic performance and growth. Develop your skills in lateral thinking, analysis and problem-solving. Economics can be studied alone or alongside a range of other subjects at university, including finance, politics, business and international studies. The course is split between micro and macroeconomics and will be of interest to anyone who wants to understand human behaviour and (ir)rational thinking of individuals and firms in the context

of the economy, in addition to why and how governments and central banks take certain decisions. Micro builds models of firm and individual behaviour and investigates how economies work and why governments intervene in markets. This informs macroeconomics and gives you an overview of the world around you and the impact governments and firms have on everyday life.

English Language & Literature

This is the perfect subject for you if you love reading and analysing literary works but are also fascinated by language in all its forms. You will be introduced to a wide variety of texts to examine from both a literary and linguistic viewpoint. A selection of poetry, novels, and dramatic texts, such as Margaret Atwood's *The Handmaid's Tale* and Tennessee Williams' *A Streetcar Named Desire*, are studied in conjunction with a multitude of non-literary material, such as media-based writings. There is also a creative writing strand to the course, in which students study a novel together and are tasked with re-writing an extract. The subject is assessed through exams and independent coursework, for which students choose their own texts and topics to investigate. This course is ideal for anyone wanting to study English at a higher level or wanting a career in any communications-led field, such as journalism, publishing, marketing or education.



English Language

A Level English Language is a fascinating subject that will develop your knowledge of how we use language far beyond what you learnt at GCSE. It is ideal for anyone preparing for a future career in journalism, publishing, marketing, law and public relations, and all fields in which written and spoken methods of communication are important. You will study a range of linguistic concepts, analyse your own idiolect (the way you personally use language), and explore a wide variety of different media-based texts. Studying the development of children's spoken language from birth to seven years of age is a highlight for most students, as well as investigating how and why the English language has developed over the past 400 years. You will also have the opportunity to craft your own writing for a variety of purposes and audiences and conduct your own independent language investigation for coursework.

English Literature

For A Level English Literature, you will study a broad and engaging selection of poetry, novels and dramatic texts from across the literary periods, by writers such as William Shakespeare, Emily Brontë and Philip Larkin. In addition to learning to unpick intricate layers of meaning, you will also explore the cultural and historical influences on writers and learn to apply literary criticism. This subject will provide you with acutely developed analytical skills much valued in higher education and by employers. It is useful alongside other A Levels, such as Sociology, History and Psychology, which require analytical and essay writing skills. The course is assessed through exams and independent coursework, for which students choose their own focus to pursue.



Fashion & Textiles

This is a highly creative subject that will give you an insight into the diverse application of materials, techniques and processes relevant to the fashion and textiles specialism. You will bring a conceptual approach to the subject through exploring the work of others, taking part in technical workshops, experimenting independently and developing your own ideas around topics of interest to you. You will work with both set and self-negotiated briefs to develop skills of problem solving, creative thinking, practical application of knowledge and understanding linked to academic research. All aspects of garment construction and textile design are taught, to enable creative outcomes that are sure to challenge future designers. There is a strong link to the Fashion Academy and employers beyond the College and as such there are opportunities to build further transferable skills including communication, teamwork, event organisation and presentation through innovative, professional projects.



French

A Level French provides an engaging and exciting opportunity for students to build on their previous study of French at GCSE. Through social, intellectual, historical and political cultural themes, students will be able to develop their linguistic knowledge and cultural understanding of the countries and communities where the language is spoken. A strong focus is placed on building students' confidence and fluency in spoken French, using relevant and topical themes. The course begins with revision, building on prior grammatical knowledge with personal grammar booklets, online exercises and small group sessions for support. Themes include what life is like for young French speaking people today. In your first year, you watch and study a French film, while in your second year you will explore literature in the target language as well as choosing an area of personal interest to research and present during your speaking exam. This could relate to the country or communities where French is spoken and offers you the opportunity to deepen your cultural awareness.



As part of my course I've been fortunate to visit Costa Rica, where we spent a week with host families and then embarked on a remarkable journey across the country. Exploring diverse areas, cultures, cities, coasts, and jungles was an unforgettable experience. Witnessing their education system first-hand, which differed greatly from our own, was enlightening. It was fulfilling to contribute and assist in local communities during our time there.

Emily Hounsell | Geography,
Geology, Dance
Huish Episcopi Academy

**MY BTC ADVANTAGE
COMMUNITY
MINDED**

Further Maths (to be studied along side AL Maths)

Further Maths will really excite and challenge you, giving you the opportunity to develop your thinking skills, mathematical modelling ability and appreciation of the subject in a new and enjoyable way. This subject is challenging and academically demanding but will provide you with a wealth of opportunities. The first year covers all A Level Maths topics which build upon your GCSE knowledge and provide the building blocks for all the other modules and branches of mathematics. You also study some of the applications of maths. In mechanics you will look at topics such as kinematics, forces and Newton's laws, while in statistics you learn about statistical distributions and hypothesis testing. During your second year you will study the Further Maths topics covering core and pure mathematics, including matrices, planes and conics.

Geography

Geography is a subject that works well with both science and social science A Levels because of the broad range of topics studied. The subject covers both human and physical geography which include topics such as piracy, human trafficking, climate change, plate tectonics, biodiversity and many more in between. You do not need to have studied geography at GCSE level, but this would be an advantage along with an interest in contemporary world issues. Fieldwork is a vital part of this course and you will be spending at least four days in the field over the two-year course. We visit the Somerset coast, Bristol Harbourside, Steart Salt Marshes and the Quantock Hills. These field trips help you develop skills such as data collection, presentation and analysis, drawing conclusions and evaluating your work. These skills are necessary to complete the coursework element of the programme where you will conduct your own investigation into a topic of your choice. They are also very valuable skills for university and employment. In conjunction with other similar subjects, we also run international residential visits which have previously included trips to Italy, Iceland and Costa Rica.

History - Early Modern OR Modern

History provides you with an insight into how we investigate and interpret the past. You will have the opportunity to develop the skills of a working historian, examining historical and contemporary sources to determine their reliability and utility, and reach judgements. In addition, you will gain understanding of key historical concepts such as change, continuity, causation, consequence, significance, and perspectives. You may choose either the early modern or modern pathway. Our early modern history route examines revolutions in early modern and modern Europe, with a focus upon the English Civil Wars and the French Revolution. Our modern history route examines the issue of rights and freedoms in the modern world, with a focus upon 20th century American history, as well as India's struggle for independence from British rule. During the second year of both options, you will study political agitation and parliamentary reform in Britain, as well as completing a coursework module. This will provide you with an opportunity to produce an independent research project investigating why historians disagree about a specific issue. In addition, students will have the opportunity to involve themselves in community projects, as well as a residential abroad.



Law

Law provides the perfect introduction to the subject for any student who wishes to study it at degree level or work in the legal sector. Alternatively, it is a good A Level choice for any student simply interested in finding out more about the society we live in. You will learn how laws are made, what decisions the courts make and the difference between the various types of legal personnel, e.g. barristers, solicitors and legal executives. Most of your study will be focussed on three substantive areas of law, namely, criminal law, tort law and contract law. Students will study these topics through the analysis of real-life case studies and the analysis of statute law. Law complements many other A Level subjects, particularly Criminology, Politics, Business, Sociology and Psychology. Law allows students to develop academic skills including analysis and evaluation, and to make an informed decision about future careers. Students interested in becoming solicitors, barristers or legal executives would be aptly suited to the study of law, but so too would those interested in careers in academia, criminology, politics, government, business and/or economics.

Maths

Maths underpins science, technology, medicine, economics and government and much more. Topics studied include algebra, calculus, trigonometry, logarithms, statistics and mechanics. It is a subject that is exciting, challenging and rewarding and really adds to your understanding of other subjects. The first year covers pure maths topics which build upon your GCSE knowledge and provides the building blocks for all other modules and branches of mathematics. In mechanics you will look at topics such as kinematics, forces and Newton's laws, while in statistics you learn about statistical distributions and hypothesis testing. During your second year you continue studying pure maths topics which build upon the first year, covering higher level trigonometry and calculus. You will also continue to extend your understanding of the applications of maths within the fields of mechanics and statistics.

Media

This course involves a good mixture of critical analysis and practical production, allowing you to explore creative industries, experiment with modern technologies and develop your analytical and cultural awareness, setting you up as a multi-skilled and savvy future media expert. You will develop a coherent understanding of media forms. You study in excellent facilities at a professional standard using the full Creative Suite on Apple Mac computers. There are residential trips available and the opportunity to work on live briefs within the Media Academy. With extensive progression routes into the industry, this creative course will enable you to progress to the next step of your education or employment in the creative industries. Assessment is split between two exams at the end of the second year as well as a practical piece of coursework.





BTC offers fantastic extra-curricular activities, including my role as a student ambassador and regular participation in badminton sessions. Serving as an ambassador greatly aided my Oxbridge application, showcasing my dedication and impressive admissions. Assisting at open evenings is both fulfilling and advantageous for my future goals. The College provided substantial support throughout my Oxbridge application process offering invaluable guidance and assistance.

Tom Chidgey | Maths, Further Maths, Physics
Bridgwater College Academy

**MY BTC ADVANTAGE
SAFER, HEALTHIER,
HAPPIER**



Photography

You will have a keen interest in all aspects of photography from film photography to digital and social media photography. Students taking this subject have access to a professionally equipped studio and the use of bookable industry standard equipment, as well as a dark room to fully realise their creative potential. The course involves a variety of practical, theoretical and historical perspectives relating to photography as art, communication and illustration. Both analogue and digital photography are taught on this course. We cover many types of photography from documentary, portraiture, studio and pinhole whilst experimenting with lighting and location shooting.

Physics

This subject is often described as the study of matter and energy but we will show you that it is so much more than that by looking at concepts such as quantum physics, astrophysics, electromagnetic induction, medical imaging, circular motion and forces in action. The theory is underpinned by hands-on practical work. In the first year of the course, you build on knowledge gained from GCSE physics starting with topics such as motion and forces. These topics, whilst being more tangible and appearing more basic, will be greatly expanded upon and contain added mathematical context. This will then be followed by energy and materials, which is essential for the understanding of later topics due to the

synoptic nature of the course. For example, the electrons, waves and photons module looks firstly at how current moves in circuits and what drives and resists it, then investigates wave behaviour and especially interference. The final section considers the mysterious effects of quantum physics.

Politics

Politics offers the theoretical framework behind the actions of government and promotes a deeper appreciation of what we read and watch in the media. It examines the political systems in both the UK and USA, as well as exploring key political thinkers who helped shape these political systems and the way the public engage with and participate in political action. Politics explores the structure of key institutions such as legislative bodies, executives and judiciaries and explores the power balance and relationships between them. It explores key debates around the democracies in the UK and USA and analyses the extent current systems uphold key Western values. Previously, students have had the opportunity to visit London and the Houses of Parliament, touring the history of the building and each chamber. Politics has close ties with the law A Level, which gives an opportunity for a residential trip to London to tour several political and legislative sites and explore the city. In addition, students have been involved with Bridgwater Town Council Youth Forum to represent the College and give ideas and opinions on town development.



Psychology

Whilst studying the fascinating world of human behaviour, you will encounter many sensitive subjects including mental illness, extreme childhood neglect and animal research. You will study everything from electrocuting rats to Nazi death camps, improving your memory and curing your friends of phobias. By the end of the course, you will understand why we cannot fully trust eyewitness testimony and why your first relationship with your primary caregiver is so important. You will also discover why children sometimes say the funniest things and how the ideas of Sigmund Freud are still influential today. You will be assessed through short answer questions, such as labelling parts of the brain and completing mathematical calculations as well as writing essays.

Sociology

This subject includes a range of topics, and explores looking at theories and explanations for social behaviour and the methods used in social research. Lessons involve discussion, analysis and debate, all of which offer you a real opportunity to get to grips with the material, as well as the chance to prepare yourself for the demands of the exam. A Level Sociology gives you a strong foundation for further study at degree level. It will provide you with the knowledge that can be applied to all aspects of society as it encourages the use of a variety of academic skills, especially thinking critically about the world. Topics include the cause of crime, education inequalities and the role of religion in contemporary society. As well as a varied classroom experience, this subject gives you the opportunity to explore sociological issues by participating in several trips. These could include HMP Bristol, Wells Cathedral, Poland/Prague and a Pagan temple.

Spanish

A Level Spanish provides an engaging and exciting opportunity for you to build on your previous study of Spanish at GCSE level. Through social, intellectual, historical and political cultural themes, you will be able to develop your linguistic knowledge and cultural understanding of the countries and communities where the language is spoken. A strong focus is placed on building your confidence and fluency in spoken Spanish using relevant and topical themes. In the first year, you watch and study a Spanish film, while in the second year you explore literature in the target language as well as choosing an area of personal interest to research and present during your speaking exam. This could relate to the country or communities where Spanish is spoken and offers you the opportunity to deepen your cultural awareness.



On campus, I feel happy and safe, thanks to the implementation of lanyards. This simple solution enhances safeguarding by easily identifying authorised individuals. My confidence has grown personally and academically, largely due to the BTC's role in identifying my dyslexia. Through a diagnosis assessment here, I gained valuable insights, and since then, my work has become significantly more confident, resulting in visible improvement.

Jack Cridland | Maths, Further English Lang, Sociology, Drama
Bridgwater College Academy

**MY BTC ADVANTAGE
SAFER, HEALTHIER,
HAPPIER**

International Baccalaureate

The International Baccalaureate (IB) is an internationally recognised alternative to A Levels and provides a Level 3 qualification that is accepted and highly regarded by all universities (including Russell Group and Oxbridge), and employers worldwide.



“I aspire to become a doctor, a challenging path. However, I believe the International Baccalaureate (IB) pathway offers greater preparation and pushes students further compared to A-Levels. The Pathway to Medicine has been invaluable to me, equipping me with essential skills such as time management and extended essay writing. Universities appreciate the additional abilities gained through this route, allowing me to develop a well-rounded profile and continue studying diverse subjects.”

Grace Chorley | Biology, IB
Lister Community School

MY BTC ADVANTAGE HIGHER ASPIRATIONS

TAUNTON CAMPUS

Based at our Taunton campus, you will study six subjects: three at Higher Level (HL) and three at Standard Level (SL). HL subjects receive four hours of tuition per week and SL subjects are taught for 2.5 hours per week. Subjects are chosen from six groups, along with a core programme of TOK (Theory of Knowledge), an Extended Essay and CAS (Creativity, Activity and Service).

SCAN ME FOR MORE INFO



Entry Requirements

You need at least six GCSEs in the 6 to 9 range in a breadth of subjects including English, Maths and Science, and we recommend you have grades 9 to 7 in the subjects you wish to study at Higher Level.

SUBJECT SELECTION	OFFER	IB SUBJECT
Group 1	English	English Literature
Group 2	Languages	Spanish / French / AB Initio Language (choose one)
Group 3	Humanities	History / Psychology / Geography (choose one)
Group 4	Sciences	Biology / Chemistry (choose one or both)
Group 5	Mathematics	Maths
Group 6	Arts	Film Studies (alternatively, study Chemistry or a second language)
The Core		CAS / Extended Essay / Theory of Knowledge

How is the IB graded?

Three points are available for The Core and seven points for each subject at HL or SL, leading to a total score of 45 points. UK universities give offers on the basis of points out of 45. Some universities make offers on the basis of UCAS points, outlined below.

DEGREE	TYPICAL OFFER	IB SUBJECTS
Medicine	39 points 7, 6, 6 required in HL Subjects	HL - Chem Bio SL - French English
Law	34 points or 36 points to gain £1,000 annual bursary	HL - Film Studies English SL - Bio Maths Studies French
Archaeology & Anthropology	39 points 7, 6, 6 required in HL subjects	HL - French Psych English SL - Lang Ab Initio Bio Maths Studies
Psychology & Criminology	27 points	HL - Psych Bio English SL - Lang Ab Initio Chem Maths Studies
English & Creative Writing	Unconditional offer	HL - Hist Film Studies English SL - Lang Ab Initio Bio Maths Studies
Architecture	36 points	HL - English SL - Lang Ab Initio Maths Studies
International Business & Psychology	26 points	HL - Psych Film Studies English SL - Spanish Bio
French & Theatre Studies	27 points	HL - French Film Studies English SL - Bio Hist Maths Studies



As part of my course, I spent two weeks in India volunteering in the medical field. The experience highlighted the cultural divide and made me realise the privileges we often overlook, such as having basic amenities like a table, clean plates, and easy access to drinks. The children I worked with lacked these necessities. This eye-opening encounter has undoubtedly broadened my perspective, leaving me more open-minded upon my return.

Sienna Kayes | IB
Taunton Academy

MY BTC ADVANTAGE
COMMUNITY
MINDED



GROUP 1 - English

Compulsory

English Literature SL/HL

Students engage with a wide range of domestic and world literature texts translated into English, ranging from Euripides through to Shakespeare, as well as contemporary writers such as Kazuo Ishiguro and Khaled Hosseini. A wide range of periods and genres are covered, enabling heightened comparative and analytical study. The HL course provides an excellent preparation for English at university and the SL course is an impressive addition to other university applications.

GROUP 2 - Language Acquisition

Choose one or two from

Spanish SL/HL, French SL/HL, Ab Initio (beginners) SL

Studying a language is a central feature of the IB and excellent preparation for careers in an increasingly globalised world. GCSE linguists have the opportunity to continue their studies of French or Spanish at SL and for those considering languages at university, HL study is available. For the non-GCSE language students or for those seeking to learn a new language, the Ab Initio (from beginning) SL course is an excellent introduction to a new language covering the basics through topics such as family and friends, work and leisure, and town and country living. Residential visits are available at all levels to help develop speaking skills and to provide valuable cultural insights, with previous visits including Paris, Berlin and Madrid.



GROUP 3 - Humanities

Choose one

History SL/HL

History offers an internationally focused, wide-ranging opportunity to engage in historical research and debate. It focuses on modern history with a diverse range of topics investigating themes of international relations, war and peace, revolutions, dictatorship and independence movements. At either level, you develop highly transferable skills such as the ability to research complex material, analyse sources and produce well-argued extended writing. HL study is an excellent preparation for history, law, politics and international relations at university and SL study provides a highly respected addition to all university applications. It is not essential to have taken GCSE history.

Psychology SL/HL

Psychology is a hugely relevant and fascinating subject which explores

biological, cognitive and social psychological perspectives. Within this, students consider diverse elements such as dysfunctional behaviours and psychological disorders including schizophrenia, depression and anorexia nervosa. Research, analysis and experimental skills are developed at both HL and SL. Psychology at HL is an excellent preparation for the study of psychology or other social sciences at university.

Geography SL/HL

This subject integrates both physical and human geography, and ensures you acquire elements of both scientific and socioeconomic methodologies. It embodies global and international awareness in several distinct ways, and examines key global issues, such as poverty, sustainability and climate change. You will consider examples and detailed case studies at a variety of scales, from local to regional, national and international.



GROUP 4 - Sciences

Choose one or both

Biology SL/HL

Biology is the study of living things, the natural world and our place in it. There is breadth and depth at both HL and SL covering topics such as cells, genetics, ecology, evolution, human health and physiology. Optional topics are also offered including ecology and conservation, microbes and disease. HL biology is an excellent theoretical and practical preparation for the study of biology, biochemistry, environmental science, medicine, veterinary, dentistry, pharmacy and other science related courses. At SL it offers a general grounding in science and the scientific method which can be of great help with subjects such as psychology.

Chemistry SL/HL

Only available as a Group 6 option taken alongside Biology

Chemistry is a challenging and exciting course containing a wide range of topics from physical, inorganic and organic chemistry. There is also a range of optional units such as human biochemistry, fuels and energy, and medicine and drugs. At HL this course is highly respected by universities in applications to study chemistry, biochemistry, pharmacy, medicine, veterinary, dentistry and other



science related subjects. SL is available for those interested in gaining a grounding in the study of chemistry. Chemistry is only available in Group 6 and is taken in place of a creative subject.

GROUP 5 - Mathematics

Applications and Interpretations SL

This subject gives you the academic acclaim of having taken your studies of mathematics to Level 3 in a more applied way and supports a wide range of university options including medicine and social sciences. The use of graphics calculators is an integral part of the course. Please note, mathematics HL is not available.



GROUP 6 - Arts

Alternatively, Chemistry or a second language may be studied in this group.

Film Studies SL/HL

Film studies is an open access creative course that requires no previous study of film or prior technical knowledge of film making. Students are guided in the analysis of films, film genre and the international film industry. They will also develop skills in film making, scripting, editing, directing and producing. Students are assessed through practical film making and written coursework. Many HL students go on to study related courses at university, but whether you take it at HL or SL, it stands out as an interesting creative addition to any university application.

THE CORE

Creativity, Activity, Service (CAS)

CAS is at the core of the IB and provides an important addition to the qualification. You are expected to complete the equivalent of two to three hours a week of CAS activities throughout the duration of the programme. You can continue, or develop, existing activities that you are involved in, but it is expected that you will try something new. CAS activities can be specifically tailored to match your needs, tastes and aptitudes. The strengths developed through the experiential learning involved in CAS, such as reflection and self-awareness, are highly valued by university admissions tutors and employers.

There is an optional CAS expedition. Creativity includes a wide range of creative activities, as well as the creativity that students demonstrate in designing and implementing service projects or in developing new skills. Students have kept creative journals, learnt instruments, applied henna designs and made films; they have also taught and learnt new languages including Arabic, Latin and sign language. Activity can include participation in individual and team sports or physical activities, as well as taking part in expeditions and local or international projects. Previous projects have included fitness classes, playing for sports teams, teaching dance and helping at Scouts or Brownies. Service encompasses a host of community and social service activities such as working with children, the elderly, people with learning difficulties and those who are new to the country. Project work forms a central feature of the Service element.



The Extended Essay

The Extended Essay is an in-depth study of a focused topic chosen from the list of approved IB subjects, normally one of the student's HL subjects. This leads to a major piece of formally presented, structured writing in which ideas and findings are communicated in a reasoned and coherent manner, appropriate to the subject chosen. The Extended Essay promotes high level research and writing skills, intellectual discovery and creativity. It can take the form of a traditional essay or an evaluation of an experiment. University admissions tutors are particularly impressed by the research and analysis skills developed through the Extended Essay. Previous examples have included considerations of whether Richard III deserves his villainous reputation in history and the use of robotics in curing cancers.

Theory of Knowledge

This is the flagship element in the IB. It encourages critical thinking about knowledge itself and tries to help students make sense of the world around them. The content focuses on questions such as: What counts as knowledge? How does it grow? What are its limits? Who owns knowledge? What is the value of knowledge? In Theory of Knowledge you have the opportunity to step back from the relentless acquisition of new knowledge, in order to consider knowledge issues. Assessment is through a presentation and an applied philosophical essay. Strengths are developed through the consideration of abstract and theoretical propositions through a reflective and self-aware approach; these critical thinking skills are highly valued by university admissions tutors and employers.



The College has been incredibly supportive, providing valuable opportunities to explore different universities and expand my understanding of various courses. A visit to Exeter University offered a first-hand glimpse into university life and allowed me to engage with current students. Moreover, the College has equipped us with iPads, enabling seamless access to Teams and coursework from any location. This accessibility has greatly enhanced my studying experience, making it more convenient and effortless.

Maria Ifrim-Loveday | IB
Robert Blake

**MY BTC ADVANTAGE
KNOWLEDGE AND
SKILLS**



T-LEVELS

THE NEXT LEVEL QUALIFICATION

BTC was one of the first colleges in the country to offer the new T Level qualifications, and this year we've added even more subjects.

SCAN ME FOR MORE INFO



Why study T-LEVELS?

Equivalent to three A Levels, T Levels are two-year technical courses that are transforming education in the UK.

They are ideal if you are aiming to get a professional, skilled job or want to progress to university. You will spend 80% of your time in the classroom and 20% in your industry placement.

T Levels are made up of core skills, occupational knowledge, an employer set project and placement.

What's special about T-LEVELS?

1. T Level students can progress to university
2. T Levels are designed by employers
3. T Level students use state-of-the-art facilities
4. T Levels are hands-on and in class
5. T Level students can pick from lots of subjects
6. T Level students receive iPads
7. T Levels get great feedback.



What do Employers and Students think of T-LEVELS?



“Our classroom-based lessons are brought to life with practical sessions and industry placements. We recently spent a day at the Cannington campus operating the telehandler and driving dump trucks. It was inspiring and motivational, giving us an insight into the industry from different angles. Our tutors are great; they pass on their experiences and have helped me see the different routes to achieving my goal of becoming an Architect.”

Radek Kruk | T Level in Design, Surveying & Planning for Construction



“The facilities available at BTC are really useful for students to help boost their academic progress and learning. For example, the Learning Resource Centre (LRC) is an important area because it is quiet and you can use it to study and revise. They have all the books you need for the course you are studying which can be used as an alternative to getting information from the internet.”

Amy Butcher | T Level in Education & Childcare



“I have far more knowledge of computers and the working conditions of a business than before I started this course. I'm only in my first year, so haven't decided what to do once I complete the course, but there are lots of options. If you enjoy working with computers, I recommend looking into this course.”

Gareth Searle | T Level in Digital, Software Development

Numatic

“Our Digital T Level student is progressing really well. Everybody he works with in the business is full of praise about his hard-working attitude and charisma in the workplace. Having worked with lots of apprentices, he is one of the best young people the team have had on board and we would happily take him on as an apprentice right away!”

Numatic

Countryside Partnerships

“Countryside Partnerships understand the importance of inspiring the next generation. We are delighted to partner with BTC on T Levels and offer work placements across the region. We are looking forward to welcoming even more students in the future.”

Countryside Partnerships

T-LEVELS

Apprenticeships

Apprenticeships offer a varied learning experience, and we offer over 120. You won't have to spend all your days studying; most of the time you'll be working at a company. It's all about learning while doing a real job in industry.



SCAN ME FOR MORE INFO



If that's not reason enough to think of applying, then consider the prospect of earning a minimum of £5.28 per hour even while you're training. It's not all about money, of course, but who wouldn't want to gain practical vocational experience alongside a qualification?

Apprenticeships vary in length and can consist of the following:

- Training for a formal or industry-specific qualification
- Workplace training and assessment
- College learning - this can be day or block release or might be delivered remotely in the workplace.

To become an apprentice, you need an employer to take you on as an employee and offer you an opportunity. This process needs to start as soon as you decide which industry you wish to work in.

To get the ball rolling, apply to the College via the website or use the form at the back of this prospectus.

REMEMBER
When you apply, tell us the area you're interested in and if you have found an employer willing to take you on.

BTC SCHOOL LEAVERS' PROSPECTUS
2024/25

It's possible to start an Apprenticeship at any time of the year. You can either apply for a job vacancy via the College's website (www.btc.ac.uk/find-a-course/apprenticeships/) or start by applying for an Apprenticeship at College, and then find a suitable employer.

Employers interview candidates throughout the year, so you can start looking for your dream job as soon as your CV is ready.

Other companies advertise vacancies with September start dates around Easter, so keep an eye open. If you apply to us we will also email you with vacancies and support you during the interview process, so please check your email.

If you have already found an employer, complete a College application and we will arrange for one of the College team to follow up. They check the job role fits with your proposed Apprenticeship programme.



My apprenticeship has really boosted my confidence. Not only have I been able to enhance my people skills, making me more confident talking to others, the apprenticeship has also provided me with great practical knowledge and skills. The tutors have been amazing too, they are always there to help when I need it.

Toby Parry-Davies | Information Communications Technician
Apprenticeship Level 3
Chepstow Comprehensive School

**MY BTC ADVANTAGE
MORE CONFIDENT**

Apprenticeship Application Journey



TIMESCALE

September to February

CV preparation, interview training, work readiness sessions. Apply to College and attend a College interview. *Several larger employers advertise their vacancies throughout the year, so you could be interviewed now ready to start in September.*

February to August

Apply for vacancies and attend job interviews

August onwards

Start work

TOP TIP
check back on the BTC website for apprenticeship vacancies.

Agriculture

Study on a 200-hectare working farm and integrate with a range of livestock, machinery and crop husbandry practicals. The College farm consists of 200 high-yielding Holstein dairy cows, a flock of 150 ewes and a fleet of state-of-the-art machinery with the latest technologies.



“My course offers a good balance between practical hands-on training and classroom learning, dedicating a substantial amount of time each week to practical sessions. As someone without any experience in handling cattle, starting from scratch was initially daunting, but has given me the confidence to work alongside my peers. Although I lack a farming background, my classmates have played a crucial role in my learning journey by offering guidance, motivation and friendship.”

Honey Gill | Agriculture
Huish Episcopi Academy
MY BTC ADVANTAGE KNOWLEDGE AND SKILLS

AVERAGE SALARY
AGRICULTURE
CONSULTANT
£40,000
prospect.ac.uk

POSSIBLE CAREERS:

- Farm Manager • Agricultural Sales • Herdperson • Agriculture Consultant
- Machinery Operator • Agronomist • Livestock Specialist/Technician • Livestock Nutritionist

SCAN ME
FOR MORE INFO



T-LEVELS

Level 2 (equivalent) T Level Transition in Agriculture

CANNINGTON

This bespoke one-year course has been designed to support those not yet ready for the Level 3 T Level in Livestock Production. This programme is a challenging fast-track course delivered over one year that includes a mix of content from the T Level such as a nationally set employer project and work experience and includes a significant amount of English and maths. The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Health and safety
- Agricultural machinery operation
- Crop husbandry
- Farm animal production
- Farm estate maintenance
- Plant and soil sciences.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview.



Level 1 in Land-based Studies (Agriculture & Land)

CANNINGTON

This highly practical course is suitable for those interested in acquiring the knowledge, skills and understanding to lay the foundation to work in the land-based sector. You will learn how to work safely, care for animals and maintain structures as well as gain first-hand experiences of working on and around farms. It is ideal for a career in this area.

Topics could include:

- Safe and effective working practices in land-based industries
- Use transport and assist with the maintenance of tools and equipment
- Assist with the care of animals
- Assist with the movement, handling and accommodation of animals
- Introduction to crop systems
- Carry out tractor operations
- Introduction to wildlife and conservation
- Developing performance.

Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications. A genuine interest in land-based industries and a willingness to learn are vital. You will be invited to attend an interview to assess your suitability for the course.

Teaching and Assessment

This course involves classroom-based and practical work, with 'hands-on' experience in a variety of land-based industries. Previous students have taken part in visits and trips related to the course. Assessment is based on a portfolio of evidence that includes written assignments, practical assessments (including work experience) and an externally marked online assessment.

Progression Opportunities

On successful completion of the course, you will be equipped with the knowledge and skills to move into employment at a practical level or progress to a Level 2 course, subject to a successful interview.

All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications.

Teaching & Assessment

Assessment is through exams, practical projects set by employers, assignments, case studies, practical assessments and presentations. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during a substantial industry placement.

Progression & Career Opportunities

On successful completion of the course and meeting the grade and GCSE requirements you could progress to a T Level or an appropriate Level 3 programme (subject to a successful interview). Alternatively, you could progress to an Apprenticeship if you decide a work-based route is more appropriate for you.



Rodway Farm has been tasked with breeding the endangered Sheeted Somerset back to a viable population. With only fifty remaining in the country, their rarity motivated me to join BTC. I have witnessed them calving and gained valuable insights into their breed, deepening my understanding of their unique temperament and behaviours. Observing their distinct behaviour has been captivating, broadening my knowledge of diverse animal behaviour. I consider myself fortunate to have had this privilege.

Holly Churchill | Agriculture
Whitstone School

MY BTC ADVANTAGE
EFFECTIVE LEARNER



T-LEVELS

Level 3 T Level in Livestock Production

CANNINGTON

This exciting and challenging programme focuses on the development of the skills, knowledge and behaviours required to progress into a successful career within the agricultural industry. You will develop a broad range of highly technical skills and knowledge which will equip you for a career in a progressive and developing industry.

Topics may include:

- Livestock husbandry
- Land-based machinery operations
- Dairy production
- Grass and forage crop production
- Animal health and nutrition
- Pollution and waste control
- Farm animal science
- Specialist project
- Business management.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress.

Teaching & Assessment

This is carried out through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during an industry placement of at least 315 to 420 hours across the two years.

Progression & Career Opportunities

Following the successful completion of the T Level, you could find skilled employment in a variety of roles within the agricultural industry. Alternatively, you could progress to study a university level course at University Centre Somerset or secure a Higher or Degree Apprenticeship.



APPRENTICESHIPS

In 2020, there were over 57,000 farmers and farm workers employed in the agricultural industry in England, and the agriculture sector contributed £3.2 billion to the country's GVA in 2018*. Many companies operate at the cutting edge of technology and employers range from small family farms to large producers creating a wealth of opportunity for newcomers to the industry.

By completing an Apprenticeship in agriculture, you gain hands-on experience of farm work including dealing with livestock, crops and machinery. In addition, you receive the very best training from our experienced and well-qualified staff, and the opportunity to make use of the modern facilities at our 200-hectare commercial farm and Agricultural Innovation Centre at the Cannington campus.

These Apprenticeships are the ideal opportunity for tomorrow's professionals to develop vital knowledge, skills and experience.

Please visit page 62 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*EMSI (March 2021)



The lab facilities and environment within the Agriculture Innovation Centre offers a refreshing change from school. The availability of advanced facilities ensures we are well-equipped for success. On-site, we have everything required for soil testing, which is fantastic. The supportive atmosphere is another highlight, with everyone connecting through our shared love for farming. The friendships I have built are strong, everyone gets along, help each other, and communicate effectively.

James Hart | Agriculture
West Haven

MY BTC ADVANTAGE
BETTER
COMMUNICATOR



Animal Care & Management

Our kennel and cattery block, large animal collection, aviaries and extensive paddocks ensure you have all the experience you need to work with the animals you love.



“I've undertaken my work placement at a veterinary practice. I had to complete 150 hours in total, but I've enjoyed it so much that after it concludes I plan to volunteer. When I approached my employer with this opportunity, they eagerly accepted. I'll be starting immediately after my placement finishes. This has equipped me well for future jobs; and BTC have been instrumental in facilitating this experience.”

Emily Draper | Animal Care & Management
Chilton Trinity

MY BTC ADVANTAGE COMMUNITY MINDED

AVERAGE SALARY
VET
£45,857
Glassdoor May 2023

POSSIBLE CAREERS:

- Zoo Keeper
- Dog Groomer
- Conservation Worker
- Animal Nutritionist
- Animal Researcher
- Vet
- Marine Biologist
- Animal Physiotherapist

SCAN ME
FOR MORE INFO



T-LEVELS

Level 2 (equivalent) T Level Transition in Animal Care

Level 1 BTC Certificate in Animal & Horse Care

CANNINGTON

If you love animals and would like a career in an animal-based industry, this course gives you the skills and knowledge needed to progress in the industry.

The course covers units from animal care and horse care pathways.

Units of study could include:

- Animal care
- Horse care
- The natural and captive world
- Personal and social development
- Employability skills including health and safety.

Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications. A genuine interest in the animal-based industries and a willingness to learn are vital. You will be invited to attend an interview to assess your suitability for the course.

Teaching & Assessment

Assessment is based on a portfolio of evidence showing your progress.

Progression Opportunities

The course aims to equip you with the knowledge and skills to move into employment at a junior level or progress to a Level 2 qualification.

CANNINGTON

This bespoke one-year programme is designed to support those learners that are not yet ready to study the Level 3 T Level in Animal Care & Management. It will develop the learner's knowledge, skills and behaviours that will help the learner to progress on to and succeed on their chosen T Level route.

Areas of core knowledge, skills and behaviour:

- Skills for successful study
- English, maths and digital skills
- Knowledge and skills for the workplace
- Positive attitude and behaviours.

Throughout the year learners will work toward three outcomes, covering a variety of subject areas including:

- Classification and adaptations
- Animal anatomy and physiology
- Animal health
- Plant growth and development
- Plant health
- Sustainability
- Business
- Estate maintenance
- Health and safety.

The programme is designed to engage and support learners, provide stretch and challenge and prepare them effectively for progression on to their chosen Level 3 T Level route.

Entry Requirements

You need five GCSEs in the 9 to 3 range, including English and maths. It is important that you have a good level of spoken and written English. Course entry is subject to an initial assessment in English and maths in order to determine the appropriate level of study, a keen interest in the subject and a successful interview.

Teaching and Assessment

Learners will be supported in taking ownership of their learning and development through setting development goals and agreeing an individual development plan. Through a combination of classroom learning, practical skills development, assignments and a work experience placement, learners will gain the knowledge and skills required to work in the animal care industry. Learners will sit an externally set and marked exam covering core areas, a synoptic assignment to assess practical skills and applied knowledge and a suitable work experience placement. Learners may be required to produce a portfolio of evidence to be presented for assessment at the end of the programme. Learners will be required to complete a total of 30 hours of work experience.

Progression Opportunities

The aim of the programme is to prepare learners to progress on to Level 3 T Level in Animal Care & Management, Equine or Livestock Production. This would include the successful achievement of a grade 4 or above in English and/or maths, successful achievement and progression on this study programme and a successful interview. Alternatively, learners could seek employment at assistance level, or source an Apprenticeship or another Level 2 programme.





Studying at BTC has really boosted my confidence. Having been diagnosed with autism and dealing with social anxiety, interacting with others has been challenging for me. However, my course has helped me connect and form friendships within my tutor group. Throughout this journey, BTC has provided me the best support, offering counselling sessions to enhance my wellbeing and communication skills. Accessing these support systems has been incredibly convenient whenever needed.

T J Hanlon | Animal Management
Home Educated

MY BTC ADVANTAGE
SAFER, HEALTHIER,
HAPPIER



T-LEVELS

Level 3 T Level in Animal Care & Management

CANNINGTON

This two-year course has been developed to provide the learner with the technical knowledge and specific skills required to work within the animal care sector.

The programme consists of three compulsory elements:

- Core theory, concepts and skills for an industry area
- Specialist skills and knowledge for an occupation or career
- An industry placement with an employer.

Within the core content learners will gain an understanding of the contexts, concepts, theories and principles relevant to working within the animal care sector.

Some of the core subject areas include:

- Sustainability
- Business
- Finance
- Equality and communication
- Working in the animal care sector
- Health and safety.

Learners will take part in an employer set project providing an opportunity to combine core knowledge and skills to develop a substantial piece of coursework for an employer-based brief. The specialist content will ensure that learners develop the knowledge and skills required to achieve a level of competence needed to enter into employment.

This section is divided into 'Performance Outcomes', covering a variety of subject areas such as:

- Animal biology
- Animal welfare
- Animal behaviour and communication
- Animal welfare and conservation
- Environmental design (enclosures).

Entry Requirements

You need five GCSEs in the 9 to 4 range, including maths, English and science, or a relevant Level 2 qualification with a Merit or Distinction grade and a keen interest in the subject. Entry is subject to a successful interview.

Teaching & Assessment

The programme is a combination of classroom learning, development of practical skills along with an industry placement. The programme will support learners' progression into skilled employment, an apprenticeship or into further study at degree level. Assessment will consist of externally set and marked exams covering the core subjects and an employer set project. A synoptic assignment will cover practical skills and applied knowledge. Learners may be required to compile a portfolio of evidence to present at the end of the course for assessment purposes. During the two-year programme, learners will be required to complete 350 hours (50 days) on an industry placement.

Progression & Career Opportunities

On the successful completion of the programme learners could progress to a university course or Higher Apprenticeship. Popular degree courses to progress on to include Animal Management, Ecology and Conservation delivered via University Centre Somerset. Learners could find employment at supervisory level in animal sanctuaries, pet stores, zookeeping, veterinary nursing, animal care technician or technician at a kennel/cattery. Increasing numbers of students are interested in setting up their own businesses, such as dog walking or grooming. This T Level will give learners the essential knowledge to support setting up your own small business.

APPRENTICESHIPS

If you want to work within the animal care sector, our animal care Apprenticeships are a great way to gain the qualifications and experience you need. They equip you for a variety of job roles with employers such as veterinary practices, animal welfare organisations, zoos and wildlife centres, as well as animal-related businesses such as pet retail, kennels, catteries and animal day care.

The key feature of the programmes is flexibility, with a variety of different pathways to suit your needs so that you gain hands-on experience in the real world, alongside developing your technical knowledge at College. Topics of study include the control and restraint of animals, administering medication, preparing feed, maintaining the cleanliness and bio security of the working environment, pre- and post-operative care and awareness of animal behaviour.

Alternatively, you may wish to pursue a career in dog grooming and develop practical skills to recognise different dog breeds, coat types and health conditions. You will gain hands-on experience out in a commercial grooming environment and develop additional technical knowledge at College using the on-campus grooming salon. Topics of study include recognising signs and symptoms of hereditary diseases and skin and coat conditions. Grooming skills will include assessing a dog's health and producing an individual grooming plan to suit its needs, as well as bathing, drying, brushing, and trimming a diverse range of dogs. Learning how to groom wire, wool, smooth, double, silky coats, and those with a combination coat. Develop safe working techniques to handle, bath, dry, brush and trim (coat and nails) a range of dogs.

Once you complete a Level 2 qualification, if you wish to further your career in the sector, you could progress to a higher-level Apprenticeship, for example a Level 3 Apprenticeship in Veterinary Nursing.

Please visit page 62 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



My passion for animal care has greatly increased since joining BTC. I enjoy learning new skills that I can utilise when progressing through different animal related courses offered here. I'm hoping to progress on to the Level 2 next year, and then right up to a degree with UCS. We learn a wide range of topics, from animal behaviour to animal health and husbandry. I'm excited for a great future with BTC!

Cody Prettejohn | Animal Care
Kingsmead School

MY BTC ADVANTAGE
KNOWLEDGE AND
SKILLS

Arboriculture

Prepare yourself for an adrenaline-packed adventure in which you get the opportunity to exercise your mind and your muscles.



“Studying Arboriculture at BTC has been an incredible journey. I've always had a passion for trees, but never imagined getting paid for it. The knowledge and skills I've gained helped me land a full-time job as an Arborist. Our tutor is simply amazing, supportive, and knowledgeable whilst embracing funny moments. We also had the opportunity to visit renowned gardens, enhancing our education. I'm so grateful to BTC's training for getting me a rewarding and diverse career.”

George Harris | Arboriculture
Nailsea School

MY BTC ADVANTAGE **KNOWLEDGE AND SKILLS**

AVERAGE SALARY
WOODLAND
MANAGER
£35,000

prospects.ac.uk

POSSIBLE CAREERS:

- Chainsaw Operator ▪ Tree Surveyor/Inspector ▪ Arboriculturalist
- Tree Surgeon ▪ Forester ▪ Woodland Manager ▪ Team Supervisor
- Climbing Arborist ▪ Contracts Manager ▪ Grounds Worker ▪ Utility Arborist

SCAN ME
FOR MORE INFO



T-LEVELS

Level 2 (equivalent) T Level Transition in Arboriculture

CANNINGTON

This bespoke course has been designed to support those not yet ready for a Level 3 T Level. It is a challenging fast-track course delivered over one year that includes a mix of content from the T Level such as a nationally set employer project and work experience and includes a significant amount of English and maths.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Health and safety
- Land-based machinery operation
- Plant and soil sciences
- Tree identification and selection
- Maintenance of trees, woodland and forests.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications.

Teaching & Assessment

This is undertaken through exams, practical projects set by employers, assignments, case studies, practical assessments and presentations. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during an industry placement.

Progression Opportunities

On successful completion of the course and meeting the grade and GCSE requirements you could progress to a T Level or an appropriate Level 3 programme (subject to a successful interview). Alternatively, you could progress to an Apprenticeship if you decide a work-based route is more appropriate for you.

Level 3 T Level in Trees and Timber (Arboriculture)

CANNINGTON

This exciting and challenging programme focuses on the development of the skills, knowledge and behaviours required to progress into a successful career within the Arboriculture industry. You will develop a broad range of highly technical skills and knowledge which will well equip you for a progressive and developing industry.

Topics may include:

- Developing trees and woodlands
- Operate and maintain forestry and arboriculture machinery
- Tree felling and ground-based operations
- Aerial tree works
- Undertake complex arboriculture operations.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications. It may be discussed during this programme that the Level 2 would be more suitable.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally examined coursework tasks. You'll compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during an industry placement of at least 315 to 420 hours across the two years.

Progression Opportunities

Following the successful completion, you could find skilled employment in a variety of roles within the Arboriculture industry. Alternatively, you could progress to study a Higher or Degree Apprenticeship, degree or higher-level qualification.



I chose Arboriculture because I'd heard good things about it. I was interested in the practical skills and the theory of working with trees. At the open day, the staff said that every student who had done the course the previous year was employed in the industry. This gave me confidence that the course I wanted to do was going to lead to a job.

Charlie Coombes | Forestry
& Arboriculture
Brymore Academy

MY BTC ADVANTAGE
HIGHER ASPIRATIONS



Art, Design & Media

We have built on the rich foundation of arts education to create an environment where innovation, experimentation, entertainment, and ideas flourish.

DID YOU KNOW?

You can study a creative course without having a GCSE in an arts subject.

“Thanks to my teachers' introductions, I've had the opportunity to work on film sets. One memorable experience was assisting with locations for a Hulu show funded by Oprah Winfrey, organised by a former BTC student. It was an incredible experience, that has fuelled my passion for being on film sets and my aspiration to bring movies to life in the future.”

Mya Shearer | Media
Crookers

MY BTC ADVANTAGE HIGHER ASPIRATIONS

AVERAGE SALARY
GRAPHIC
DESIGNER
£27,000

prospects.ac.uk

POSSIBLE CAREERS:

- Graphic Designer • Videographer • Cinematographer • Editor
- Fashion Journalism • Actor • Choreographer • Artist • Costume Designer
- Stylist • Lighting Technician • Set Designer • Dancer

Level 1 BTC Certificate in Creative Arts

BRIDGWATER | TAUNTON

Course Overview

This course gives you the opportunity to gain experience working in a variety of areas such as drawing, 2D and 3D design skills, animation, photography, as well as learning to use a range of software on Apple Mac computers. You will have access to excellent facilities of a professional standard, a full Creative Suite on Apple Mac computers, performance spaces and studios, darkroom, photographic studio, professional TV studio and bookable professional equipment. Staff are supportive and friendly and there are excellent progression routes within the Creative Arts curriculum area. You also have opportunities to take part in trips and visits, and benefit from visiting speakers and professional facilities. Work placements and work readiness activities take place throughout the duration of the course to ensure you are ready to progress your studies or enter the workplace.

Entry Requirements

You need GCSEs in the 3 to 1 range, or other equivalent qualifications in a related subject. You will be invited to attend an interview to assess your suitability for the course.

Assessment Methods

The programme is assessed through a range of methods, including projects, assignments, case studies and coursework. English and maths will be embedded but also tested as part of the course.

Progression Opportunities

You could progress to the Level 2 Diploma in Art & Design, Commercial Music, Production Arts and Media, or Visual Arts before potentially specialising at Level 3. Previous students who have successfully completed the Level 1 Diploma have progressed on to Level 2 and Level 3 courses and continued to university, Apprenticeships and on occasion found employment in the creative industries.

Level 2 Diploma in Art & Design

BRIDGWATER

Course Overview

This course focuses on the creative aspects of 2D and 3D design and provides an opportunity to develop a range of skills before choosing to specialise. The Level 2 Diploma is a practical, exciting and empowering course that gives you access to a range of visual arts media to establish where your talents lie before progressing to a Level 3 qualification.

Topics may include:

- Animation
- Fashion and textiles
- 2D skills
- 3D skills
- Drawing.

Alongside these, you study the various creative industries and specialise in a pathway for your Major Project at the end of the course. You also have access to trips and residentials, visiting speakers and professional facilities. Work placements and work readiness activities take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification. Entry will also be subject to a successful interview. We sometimes ask to see a portfolio of work depending on GCSE grades and experience.

Assessment Methods

Assessment is through practical and written assignments, and observation by your tutor. You will be encouraged to evaluate your own work and the work of others, and to set targets for yourself in relation to your work and general progress.



The Art & Design block offers many opportunities, including a photo studio, textiles room, and iMacs. BTC has helped me develop my fashion brand through the Creative Academy and the support of my lecturers has enhanced my design skills, benefiting my future career. I'm grateful for the College's support and am appreciative of the opportunities provided.

Brenton Cook | Art and Design

MY BTC ADVANTAGE
EFFECTIVE LEARNER

Progression Opportunities

You could progress on to a two-year Extended Applied General Diploma in Art and Design Level 3 or Level 3 in Fashion Retail. In some circumstances, students could also progress on to Level 3 qualifications in other areas of Creative Arts such as Media & Production Arts, subject to a successful interview. We would expect students to achieve at least a Merit grade from Level 2 in order to progress on to a Level 3 course successfully.

Level 3 Applied General Extended Diploma in Art & Design

BRIDGWATER

Course Overview

This course is designed for students with a strong interest in Art and Design and will provide a grounding in fine art drawing and painting skills, alongside printmaking, photography, fashion, textiles, graphic design, 2D and 3D media, before specialising in a particular field.

You will be supported in your studies by excellent purpose-built studio facilities and a team of specialist tutors. Throughout the course your work will be informed by the study of historical and contemporary artists, and students are encouraged to generate primary research materials and explore visual culture in their projects. You will compile a portfolio of work across the two years to help provide access into higher education and employment.

All students will participate in exhibitions at the local Bridgwater art galleries and the College end of year exhibition. Students will also participate in visits to local and national museums and galleries and may have the opportunity to attend trips and residentials, visiting speakers and work experience opportunities. Previous groups have visited New York, St Ives, London, and European destinations. Work placements and work readiness activities take place throughout the course to ensure you are ready to progress in your creative studies or enter the workplace.



The course encourages students to develop transferable skills for further development including independent enquiry, reflective learning, problem solving, creative thinking and self-management.

Topics may include:

- Visual culture (art history and theory)
- Drawing
- Photography
- Painting
- Sculpture
- Installation
- Printmaking
- Fashion & textiles
- Graphic design
- Performance art.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or an appropriate Level 2 qualification at Merit grade. Entry will also be subject to a successful interview and evidence of creative work in a portfolio if requested.

Assessment Methods

Students are continually assessed through practical and written assignments, and are internally and externally assessed and moderated throughout the course. A range of feedback methods will be provided to students such as discussion, tutorials and written assignment feedback.

Progression Opportunities

On successful completion, you could study on our Foundation Diploma in Art & Design pre-degree programme or apply to university to study a degree in subjects such as textiles, interior design, photography, architecture, game design, animation, illustration, graphic design, fine art, education, set design, media make-up, costume design or applied arts. Some of these options are available at our own University Centre Somerset. Alternatively, you could find employment at junior level or a Creative Apprenticeship in a range of creative areas.

APPRENTICESHIPS

Apprenticeships span arts, culture and design roles within the creative industries and provide you with the opportunity to work and train in your chosen specialism to gain skills, develop your professional role and earn whilst doing it.

An Apprenticeship can take up to two years to complete and training can be carried out within the workplace as well as at College depending on your programme and employer.

Career progression varies depending on your chosen industry. You could become a Content Producer, Venue Technician, Leather Crafts Person, Print Technician, Sewing Machinist, Web Designer, Graphic/Advertising Designer or Pattern Cutter. You could also work for a TV or film company in the production team or within a broad range of creative roles.

Please visit page 62 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



Level 2 Diploma in Media and Production Arts

BRIDGWATER

Course Overview

Do you have a keen interest in media and production, such as film, video, lighting, TV, animation, staging and rigging and photography? This course is ideal if you wish to follow a career in the ever-growing UK creative industry. The course focuses on the creative production aspects of media products and how to set these up as well as looking at the related industries, allowing you to develop a range of skills before you specialise.

Topics may include:

- Media products and audiences
- Film and TV media products
- Visual effects
- Photography for media products
- Web design
- Using industry standard software
- Animation
- Graphic design
- Lighting and rigging
- Setting up staging
- Audio capture.

Alongside these, you will study, in detail, the various creative industries, specialising in a Final Major Project at the end of the course in a pathway of your choosing. You will have access to trips and residentials,

visiting speakers and professional facilities. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification. Entry will also be subject to a successful interview and a portfolio showing examples of your work.

Assessment Methods

Your progress will be assessed through practical and written assignments, and observation by your tutor. You will be encouraged to evaluate your own work and the work of others, and to set targets for yourself in relation to your work and general progress.

Progression Opportunities

This course is a transition route to the T Level in Media or Events & Production. Creative Apprenticeships are also a progression route. Previous Level 2 students who progressed to Level 3 courses continued their studies to degree level, Higher Apprenticeships and found employment in the creative industries.



The chance to work in a professional filming and photography setting has made my decision to pursue film studies at the University of Gloucestershire an easy one. I aspire to establish a career in the film industry, and I am confident that my time at BTC has equipped me with the necessary skills. Receiving compliments on my editing style is extremely encouraging. I eagerly anticipate exploring the many opportunities within such an expansive industry.

Simeon Gooderham | Media
Home Schooled

**MY BTC ADVANTAGE
MORE CONFIDENT**



Level 2 Diploma in Creative & Digital Industries

TAUNTON

Course Overview

The creative industries are one of the UK's fastest growing sectors with opportunities for careers in this region growing all the time. This course supports the transition from school into T Levels or a Level 3 Diploma through building skills in subject areas such as English and maths, graphic design, video, web development, animation and photography right through to fashion, textiles, painting, drawing and sculpture. This course focuses on the creative aspects of 2D and 3D design using both digital and traditional methods, building confidence with ideas and concepts and the skills to implement them. You will finish the course with an exciting digital portfolio that can take you on to the next exciting steps and toward a fulfilling creative career that you enjoy.

Alongside these, you study the various creative industries and specialise in one for your Major Project at the end of the course. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace. You also have access to trips and residentials, visiting speakers and professional facilities.

Entry Requirements

You need five GCSEs in the 2 to 9 grade range including English, or an appropriate Level 1 qualification. Entry will also be subject to a successful interview and you may be asked to provide a portfolio of your work.

Assessment Methods

Assessment methods include practical projects, written assignments and observation. You will be encouraged to evaluate your own work and the work of others, and to set targets for yourself in relation to your work and general progress.

Progression Opportunities

You could progress on to a Level 3 Extended Diploma in the Creative Arts area or a digital based T Level in Software Development or Cyber Security & Networking following a successful interview. Creative Apprenticeships are also an option.

Level 3 Extended Diploma in Fashion Business & Retail

BRIDGWATER

Course Overview

This course is an excellent choice for those who want to develop a sound business understanding and learn how to apply this to the creative, global and innovative fashion industry. The aim of the course is to explore the diverse careers available in this sector by working through projects that consist of research and investigation, plus enable core practical and creative skill development to develop ideas and produce exciting, professional outcomes.

You will be taught by subject specialist lecturers with wide ranging industry experience and receive input from current employers. You will learn about opportunities and current practice within the fashion industry including trend forecasting, manufacture, styling and promotion. You will have access to facilities including a sewing and textiles studio, a photography studio and Mac suites to learn key creative presentation techniques. These facilities will allow you to build a strong portfolio of visual and theoretical work in preparation for your personal progression.

The course also focuses on key transferable skill development such as building confidence, communication and presentation skills.

Topics may include:

- The fashion retail environment
- History and key developments of the industry
- Buying and merchandising
- Visual merchandising
- Marketing and brand management
- Communication for fashion and retail
- Styling
- Production techniques and supply chain
- Environmental impacts, ethics and sustainability
- Progression for future study and careers.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or a relevant Level 2 qualification at Merit grade. Entry will also be subject to a successful interview and a portfolio of examples of your work.

Assessment Methods

There is a mixture of practical, academic and work experience sessions on the course. Assessment is through a portfolio of reports, presentations, creative projects and a Final Major Project at the end of the year.

Progression Opportunities

On successful completion, you could progress to a university course such as Fashion Business, Marketing or Creative Fashion & Textiles, Higher Apprenticeship, employment in the fashion industry or start up your own business/entrepreneurial activities. You could also progress into our Foundation Diploma in Art and Design or an HNC/HND in Business course to aid and support your application to university the following year.



Level 3 Applied General Extended Diploma in Art, Fashion and Textiles

TAUNTON

Course Overview

This course is designed for students with a strong interest in Art and Design, and will provide a grounding in fine art drawing and painting skills, alongside paper-based and fabric-based printmaking, fashion garment construction, illustration, digital design, interior design, editorial and communication, 3D design, sculpture and installation art.

You will be supported in your studies by excellent purpose-built workshop and studio facilities with a team of specialist tutors and technicians. Throughout the course your work will be informed by the study of historical and contemporary artists and designers, and students are encouraged to generate primary research materials and explore visual culture in their projects. You will compile a portfolio of work across the two years to help provide access into higher education and employment.

All students will participate in real live projects linked to roles in the creative industries and the end of year exhibition. Students will also participate in visits to local and national museums and galleries and have the opportunity to attend trips and residentials, visiting speakers and work experience opportunities. Previous groups have visited New York, St Ives, London, Norway, and other European destinations. Work placements and work readiness take place throughout the course to ensure you are ready to progress towards an exciting career in the booming creative industries.

The course encourages students to develop transferable skills to further their creative studies or enter the workplace including independent enquiry, reflective learning, problem solving, creative thinking and self-management.

Topics may include:

- Visual culture (art and design history and theory)
- Drawing

- Fine art painting
- Printmaking
- Fashion garment construction
- Illustration
- Digital design
- Interior design
- Communication
- 3D design
- Sculpture
- Installation art
- Photography
- Social media marketing.

The creative industries rank among the world's fastest-growing sectors. They provide high-quality employment, drive innovation, and support civic and social wellbeing. According to the Government, in recent years they have generated more value to the UK economy than the life sciences, aerospace and automotive industries combined. Much of the growth potential lies in areas that combine technology with creativity.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or an appropriate Level 2 qualification at Merit grade. Entry will also be subject to a successful interview and evidence of creative work in a portfolio on request.

Assessment Methods

Students are continually assessed through practical and written assignments, and are internally and externally assessed and moderated throughout the course. A range of feedback methods will be provided to students such as discussion, tutorials and written assignment feedback.

Studio Fees

A payment (currently £70 but subject to change) at the beginning of each year of study is required to cover basic equipment costs. As students develop their specialist practices throughout the course, should they so choose to use particular materials to create work, they will need to purchase these materials at an additional cost to themselves.



My course has improved my communication skills, allowing me to seek assistance confidently, a previously challenging task. In the textiles room, I've grasped the significance of asking for help from teachers or technicians. The College fosters a responsible environment valuing open communication. This has helped me in everyday life too, making me excited to attend University College London for Fashion Marketing after my studies at BTC.

Danni Cooper | Fashion Business
Taunton Academy

**MY BTC ADVANTAGE
BETTER
COMMUNICATOR**

Progression Opportunities

On successful completion, you could start our Foundation Diploma in Art & Design pre-degree programme or head straight to university to study a degree in subjects such as textiles, interior design, photography, architecture, game design, animation, illustration, fashion design, graphic design, fine art, education, set design, media make-up, costume design or applied arts. Some of these options are available at our own University Centre Somerset. Alternatively, you could find employment at junior level or a Creative Apprenticeship in a range of creative areas.

Level 3 Applied General Extended Diploma in Creative Digital Design

TAUNTON

Course Overview

This course is designed for students with a strong interest in how creativity is used to engage audiences using digital techniques or digital platforms. You will develop skills in areas such as graphic design, photography, animation, videography, content creation, web design, App design, advertising, social media marketing and digital illustration with the development of creative work and an aesthetic eye through a number of traditional art and design techniques and historical contexts.

You will be supported in your studies by excellent purpose-built workshop and studio facilities with industry standard software and a team of specialist tutors and technicians. Throughout the course your work will be informed by the study of historical and contemporary artists and designers, and students are encouraged to generate primary research materials and explore visual culture in their projects. You will compile a digital portfolio of work across the two years to help provide access into higher education and employment.

All students will participate in real live projects linked to roles in the creative industries and the end of year exhibition. We have a strong network of industry professionals who support students in many ways. Students will also participate in visits to local and national museums and galleries and have the opportunity to attend trips and residencies, visiting speakers and work experience opportunities. Previous groups have visited New York, St Ives, London, Norway and other European destinations. Work placements and work readiness take place throughout the course to ensure you are ready to progress towards an exciting career in the booming creative digital industry.

The course encourages students to develop transferable skills to further their creative studies or enter the workplace including independent enquiry, reflective learning, problem solving, creative thinking and self-management.

Topics may include:

- Graphic design
- Photography
- Animation
- Videography
- Content creation
- Web design
- App design
- Advertising
- Social media marketing
- Digital illustration
- Visual culture (art and design history and theory)
- Drawing
- Photography
- Social media marketing.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or an appropriate Level 2 qualification at Merit grade. Entry will also be subject to a successful interview and evidence of creative work in a portfolio on request.

Assessment Methods

Students are continually assessed through practical and written assignments, and are internally and externally assessed and moderated throughout the course.



A range of feedback methods will be provided to students such as discussion, tutorials and written assignment feedback.

Studio Fees

A payment (currently £70 but subject to change) at the beginning of each year of study is required to cover basic equipment costs. As students develop their specialist practices throughout the course, should they so choose to use particular materials to create work, they will need to purchase these materials at an additional cost to themselves.

Progression Opportunities

On successful completion, you could start our Foundation Diploma in Art & Design pre-degree programme or, like most students, head straight to study a degree in Creative Digital & Graphic Design here at University Centre Somerset. Other degree opportunities across the country include photography, app design, web design, game design, animation, illustration, graphic design, media production or applied arts. Alternatively, you could find employment at junior level or a Creative Design Apprenticeship in a range of creative areas.

Level 3 Applied General Extended Diploma in Media Make-up

TAUNTON

Course Overview

This course is designed for students with a strong interest in art, design and the world of make-up for film, TV and theatre. You will learn how to develop strong creative concepts from initial research, drawing and painting skills, illustration, prosthetics, CGI, special effects and sculpting using a variety of industry-based practical and digital techniques.

You will be supported in your studies by excellent purpose-built workshop and studio facilities with a team of specialist tutors and technicians. Throughout the course your work will be informed by the study of historical and contemporary artists and designers, and students are encouraged to generate primary research materials and explore visual culture in their projects. You will compile a portfolio of work across the two years to help provide access into higher education and employment. All students will participate in real live projects linked to roles in the creative industries and the end of year exhibition.

Students will also participate in visits to local and national galleries and have the opportunity to attend trips and residencies, visiting speakers and work experience opportunities. Previous groups have visited New York, St Ives, London, Norway and other European destinations. Work placements and work readiness take place throughout the course to ensure you are ready to progress towards an exciting career in the entertainment industry where TV streaming services in particular are increasingly filming right here in the beautiful south-west of England.

The course encourages students to develop transferable skills to further their creative studies or enter the workplace including independent enquiry, reflective learning, problem solving, creative thinking and self-management.

Topics may include:

- Visual culture (art and design history and theory)
- Drawing
- Painting sculpture.

The creative industries rank among the world's fastest-growing sectors. They provide high-quality employment, drive innovation, and support civic and social wellbeing. According to the Government, in recent years they have generated more value to the UK economy than the life sciences, aerospace and automotive industries combined. Much of the growth potential lies in areas that combine technology with creativity.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or an appropriate Level 2 qualification at Merit grade. Entry will also be subject to a successful interview and evidence of creative work in a portfolio on request.

Assessment Methods

Students are continually assessed through practical and written assignments, and are internally and externally assessed and moderated throughout the course. A range of feedback methods will be provided to students such as discussion, tutorials and written assignment feedback.

Studio Fees

A payment (currently £70 but subject to change) at the beginning of each year of study is required to cover basic equipment costs. As students develop their specialist practices throughout the course, should they so choose to use particular materials to create work, they will need to purchase these materials at an additional cost to themselves.

Progression Opportunities

Most students head straight to study a degree in Media Make-up here at University Centre Somerset where we have taught some of the finest make-up artists in the country (who regularly come back and visit us). We have good links with the Hollywood film industry and our degree students have recently enjoyed the chance to mingle with Oscar nominees in Los Angeles as they learn their craft right in the heart of the industry. Alternatively, you could start our Foundation Diploma in Art & Design pre-degree programme or find employment as a Make-up Artist or find a Creative Apprenticeship in a range of creative areas.





Since joining the College, I have noticed significant improvements in my communication skills. I am now more inclined to seek help when needed, a behaviour I was less prone to during my secondary school years. The College environment focuses on assisting students in the pursuit of their individual interests and goals, setting us up to succeed in the future.

Keira Ellis | Art, Design & Media
Heathfield School

MY BTC ADVANTAGE
BETTER
COMMUNICATOR

Foundation Diploma in Art & Design - Pathways to HE

TAUNTON

The Foundation Diploma in Art & Design (Pathways to HE) offers students a highly dynamic and creative experience with the flexibility to shape their future in a wider array of creative disciplines. Whether you are an adult returning to education or have just completed A Levels/an Extended Diploma, this is the course to build your confidence and creative portfolio so you are ready for Higher Education Creative Arts degree programmes and the opportunities these bring towards an exciting career in the booming creative industries.

By encouraging you to adopt an experimental approach to your learning, we help you to develop your individual skills and determine your future direction as an artist or designer. This is a gradual process, over three terms, during which you will have a chance to specialise in areas such as Creative Digital and Graphic Design, Fashion and Textiles, Fine Art, Sculpture or Photography.

The curriculum is delivered through a blend of projects and workshops, designed to help you develop the skills that most interest you, in an environment that is professional and focused on

achieving success. You will have your own workspace and will be encouraged to work independently in College and at home, with input and support from our specialist staff. You will also be expected to take part in a work placement.

We offer opportunities for residential trips in the UK and abroad as well as a variety of day trips. Previous cohorts have taken opportunities to embark on study visits to London, New York, Los Angeles, Norway, Berlin and Paris among others.

This University of the Arts London qualification carries UCAS points, meaning you can count it towards entry on a degree-level programme while achieving a globally recognised award in the creative world. Added to the high-quality portfolio of work you will have developed during your time with us, you will be perfectly placed to progress to a degree course, either at University Centre Somerset or further afield in a variety of areas including Fine Art, Graphic Design, Creative Media, Architecture, Fashion, Interiors, or many of our students have gone straight into employment where their creative talents have been used in many different sectors.

Assessment Methods

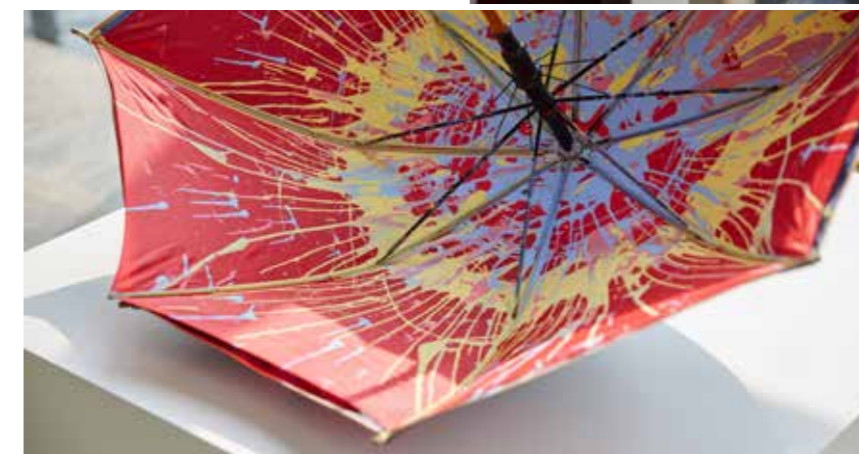
Our specialist lecturers work closely with you throughout the year. The course is studio-based and involves continuous assessment and external moderation, starting broadly by exposing students to a range of art and design disciplines before developing more specialist work in the second half of the programme. Your progress is monitored by tutorials and group critiques with opportunities for external exhibitions and real live projects. The final module project is set at Level 4, bridging the gap through the challenge of higher-level study and dictates your overall grade.

Studio Fees

A payment (currently £70 but subject to change) at the beginning of the year of study is required to cover basic equipment costs. As students develop their specialist practice throughout the course, should they so choose to use particular materials to create work, they will need to purchase these materials at an additional cost to themselves.

Progression Options

This course is designed to increase your chances of securing a place on your chosen degree course or give you confidence to begin your own creative career. The majority of our students progress to study a Creative Arts degree, either here at University Centre Somerset or further afield at some of the country's top Creative Arts degree courses.



Automotive

Join the ranks of graduates who currently have jobs at McLaren, Bentley, Ford and other high profile names in the industry.



“During my time at the College, I was given the opportunity to witness a motorbike endurance racing team. It was amazing to experience. I have incorporated the knowledge I gained into my course work, so it was really beneficial. Understanding the unique operations of the motorbike team compared to traditional race teams was intriguing. On top of this, engaging with manufacturers and drivers at a Auto Sport show provided useful insights into how they approach team management, further enhancing my learning.”

Toby Sweetland | Motorsport
Queen Elizabeth's, Crediton

MY BTC ADVANTAGE **KNOWLEDGE AND SKILLS**

AVERAGE SALARY
VEHICLE
TECHNICIAN /
MECHANIC
£29,000

POSSIBLE CAREERS:

- Vehicle Service Technician • Vehicle Diagnostic Technician
- Master Technician • Parts Supplier • HGV Mechanic • Designer
- Car Dealership Owner • Vehicle Assembler • Aerodynamicist • MOT Tester
- Race Engine Builder • Data Analyst • Service Advisor • Sales Assistant/Manager

SCAN ME
FOR MORE INFO



Level 1 Diploma in Automotive Maintenance

BRIDGWATER | TAUNTON

Course Overview

This practical and theory-based course offers you an interesting introduction to the motor industry, which will contribute to a full qualification including knowledge of a wide range of vehicle systems.

Topics covered may include:

- Engine systems
- Chassis systems
- Electrical systems
- Transmission systems
- Health and safety
- Tools and equipment.

The qualification develops both your competency in the workshop and your under-pinning knowledge in the classroom.

Entry Requirements

GCSEs in the 3 to 1 range are desirable, or other equivalent qualifications in a related subject, but not essential. Learners will need to study maths and English if they have not achieved Grade 4 or above. A keen interest in the automotive industry is essential. You need a positive attitude, as well as the enthusiasm to complete the programme and progress on to the next level or employment.

Assessment

The qualification is achieved by demonstrating that you are both practically and theoretically competent. This ensures a good all-round ability. Your practical evidence will be developed in the College's fantastic workshops throughout the year and by working in a garage whilst on work experience. Your progress will be monitored through informal assessments throughout the year which will count towards your final certification. You will also be expected to complete work experience in a relevant placement.

Progression Opportunities

On successful completion you could progress to a Level 2 Diploma in Light Vehicle Maintenance & Repair or an Apprenticeship (pending an interview). Alternatively, you could find employment in the automotive industry.

Level 2 Diploma in Light Vehicle Maintenance & Repair

BRIDGWATER | TAUNTON

Course Overview

This course is for learners who have completed the Level 1 Diploma in Automotive Maintenance or equivalent, or have relevant experience of the motor trade.

Topics covered may include:

- Operating principles of petrol and diesel engines
- Chassis systems
- Transmission systems
- Steering and suspension
- Vehicle electrical and electronic systems
- Simple fault diagnosis
- Electric & hybrid vehicles..

Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths, experience with motor vehicles, a Level 1 Diploma in Automotive Maintenance or Level 1 IMI Diploma in Vehicle Accident Repair with Merit grade. You will be invited to attend an informal discussion to assess your suitability for the course.

You will need safety boots and overalls which can be purchased at enrolment if required.

Assessment

The qualification is achieved by demonstrating that you are both practically and theoretically competent. This ensures a good all-round ability. Your practical evidence will be developed in the College's fantastic workshops throughout the year and by working in a garage whilst on work experience. You will also be assessed via online exams throughout the year which all count towards your final qualification.

Progression Opportunities

On successful completion you could progress to a Level 3 Diploma in Light Vehicle Maintenance & Repair, the Level 3 Extended Diploma in Motorsport, the T Level in Maintenance, Installation and repair for Engineering and Manufacturing (Light and Electric Vehicles) study an Apprenticeship (subject to an initial assessment and suitable employment in a garage) or course of your choice (pending an interview). Alternatively, you could find employment in the automotive industry.





During my studies, I discovered a passion for diagnostics. The College's ADAS technology system has provided me with a competitive advantage in job markets. Access to this exceptional tool has enhanced my future career prospects and contributed to my recognition as the Institute of the Motor Industry Full-time Student of the Year 2023. It was an incredible and proud moment for me.

Tom Morris | Light Vehicle Uffculme School

MY BTC ADVANTAGE KNOWLEDGE AND SKILLS

Level 1 Diploma in Vehicle Accident Repair (Multi Skilled)

BRIDGWATER

Course Overview

This course will interest you if you aspire to work as a paint sprayer or vehicle body repairer. It is designed to introduce the skills and knowledge necessary to work within the motor industry. You will learn how to repair body panels and to paint them using the latest techniques. However, this course offers transferable skills that could find you working within a number of industries such as painting aircraft, trucks, trains and more.

Topics may include:

- Vehicle panel repair (hammer and dolly techniques, filling, sanding)
- Vehicle panel preparation (sanding, cleaning and masking)
- Vehicle refinishing techniques (priming, sanding and colour coats).

Entry Requirements

You need GCSEs in the 3 to 1 range, or other equivalent qualifications in a related subject. You need a positive attitude, as well as the enthusiasm to complete the programme and progress. You will be invited to attend an informal discussion to

assess your suitability for the course. You will need safety boots and overalls which can be purchased at enrolment if required.

Assessment

The qualification is achieved by demonstrating that you are both practically and theoretically competent. This ensures a good all-round ability. Your practical evidence will be developed in the College's fantastic workshops throughout the year. You will also be assessed via online exams throughout the year which all count towards your final qualification. You will also be expected to complete work experience in a relevant work placement.

Progression Opportunities

Progress to the Level 2 Diploma in Vehicle Accident Body Repair/Paint Spraying Operations or a Level 2 Apprenticeship in Vehicle Body & Paint Operations (Body Repair). Alternatively, you could find employment in the automotive trade at an entry level, study an apprenticeship or progress on to a course of your choice (pending an interview).

Level 2 Diploma in Vehicle Accident Body Repair Operations

BRIDGWATER

Course Overview

This course is ideal if you are looking at following a career in vehicle accident repair or customisation and wish to progress on to a Level 3 qualification in either repair or refinish. You will learn how to paint them using the latest techniques.

Subjects may include:

- Health and safety for the vehicle technician
- Vehicle panel repair (hammer and dolly techniques, filling, sanding and panel replacement)
- Vehicle panel preparation (sanding, cleaning, masking)
- Vehicle refinishing techniques (priming, sanding, colour and clear coat finishes).

Entry Requirements

You need five GCSEs in the 9 to 2 range including English, maths and science, or an equivalent qualification. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls which can be purchased at enrolment if required.

Teaching & Assessment

You will work in our workshops, repairing and painting real vehicles and sample work. Study will be over three days each week. You will also be expected to complete work experience in a relevant work placement. Assessment is through practical tasks, written phase tests, online assessment tests and classroom coursework.

Progression Opportunities

You could progress to the Level 3 Diploma in Vehicle Accident Repair Paint Spraying Operations. Alternatively, you could find employment as a paint sprayer in many other industries or study an Apprenticeship.

Level 3 Diploma in Vehicle Accident Repair Paint Spraying Operations

BRIDGWATER

Course Overview

This course will interest you if you are looking at following a career in vehicle accident repair or customisation and have an interest in working as a paint sprayer or vehicle body repairer.

Topics covered may include:

- Health and safety within the workshop when dealing with hazardous substances
- Working with various materials, plastics, metals and composites
- Preparing metal and pre-painted surfaces
- Working with paint defects and the rectification process
- Paint technologies
- Application techniques with various coatings, airbrushing, custom paint finishes.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or an appropriate Level 2 qualification in Vehicle Accident Body Repair/Paint Spraying Operations or similar.

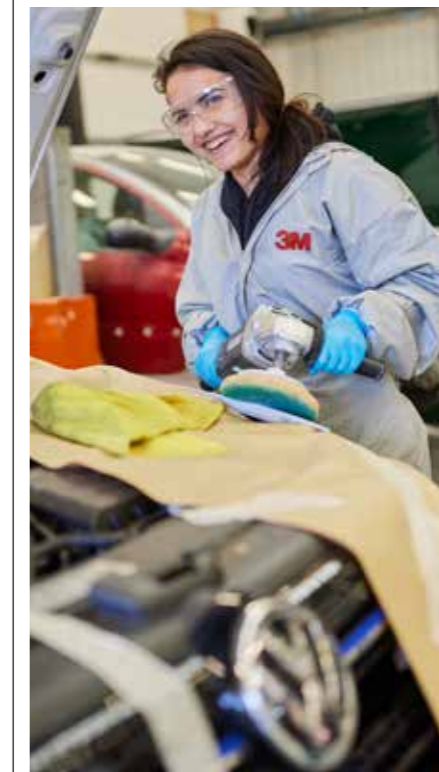
You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls which can be purchased at enrolment if required.

Teaching & Assessment

You will be assessed through practical tasks, written phase tests, coursework and online assessment tests for each unit. You will also be expected to complete work experience in a relevant work placement.

Progression Options

On successful completion, you could start an Apprenticeship, combining work and further study or find employment in the industry.



Level 3 T Level in Maintenance, Installation and Repair for Engineering and Manufacturing (Light and Electric Vehicles)

BRIDGWATER

Course Overview

This course combines engineering and automotive learning to meet the fast-paced demands of the modern automotive industry. You will gain an understanding of the automotive & engineering sector, covering topics such as maintenance, installation and repair, fault detection and diagnosis, isolation and resolution methods, communication for maintenance, installation and repair activities.

This is a two-year course that has been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares learners for work.

This T level consists of a technical qualification in Maintenance, Installation and Repair for Engineering and Manufacturing, an employer set project designed to develop core knowledge and skills, and an occupational specialism in Light and Electric Vehicles.

The qualification includes a mixture of classroom learning and on-the-job experience during a mandatory industry placement of at least 45 days.

Engineering core units may include:

- Health and safety principles
- Engineering and manufacturing
- Mathematics and science for engineering and manufacturing
- Materials and their properties
- Mechanical principles
- Electrical and electronic principles
- Project and programme management
- Business, commercial and financial awareness.

Light and Electric Vehicle occupational specialism units may include:

- Electrical systems and components, power sources, power units, and engine types. These include power units such as plug-in hybrid electric vehicles, battery electric vehicles, internal combustion engines, hybrid electric vehicles, hydrogen and fuel cell electric vehicles
- Driveline and transmission systems for various power units. These include direct shift gearbox/dual clutch transmissions, continuously variable transmissions, hybrid drive types, manual gearboxes, sequential gearboxes, transfer box limited slip differential and more
- How components, including high voltage, are removed, replaced, and repaired as part of vehicle maintenance activities

- Skills to plan and prepare vehicle maintenance activities using evaluation. ADAS calibration procedures, on board diagnostics, oscilloscope testing and fault-finding techniques on specialist equipment
- Skills to select and use tools, equipment, and technology safely and effectively to complete vehicle maintenance, servicing, repair activities and make high voltage systems safe to work on.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and higher maths at grade 5 or above, and a keen interest in the topic. Entry is subject to a successful interview. Other considerations: a Level 2 vocational qualification or equivalent in a related subject, with merit profile maths.

Assessment

You will be assessed through written and practical examinations, employer set projects, group work and presentations. You will be set targets to work towards and achieve in your mandatory placement to help you develop the skills you need for your second-year practical assessment.

Progression Opportunities

On successful completion you will have developed the knowledge and skills needed for working in the Automotive and Engineering industries, and can therefore enter the industry through employment or as an apprentice. Furthermore, the completion of this qualification gives the learner the opportunity to progress on to higher education courses and training.



Level 2 Extended Diploma in Motorsport

BRIDGWATER

Course Overview

Are you interested in an exciting career in motorsport? This course is ideal if you would like a career in motorsport development and design, trackside maintenance, restoration or management of a race team. The course will give you the experience and level of qualification to pursue one of these career routes.

Modules include:

- Motorsport event regulations
- Materials and fabrication
- Motorsport engine technology
- Motorsport chassis technology
- Motorsport transmission technology
- Electrical and electronic systems
- Inspecting a race car during competition
- Motorsport vehicle maths, science and electronics.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English, maths and science, or an equivalent qualification. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls which can be purchased at enrolment.



Assessment

You will be assessed through a range of methods including assignment coursework, containing theoretical and practice work, and online multiple-choice assessments at the end of each unit. You will also be expected to complete work experience in a relevant placement.

Progression Opportunities

On successful completion of the course, you could progress on to the Level 3 Extended Diploma in Motorsport. This could lead on to a university level course, since it combines significant academic achievement with applied and relevant technology subjects.



My course covers everything from the basics to the complexities of motorsport theory. Right now, we're diving deep into race car set-up and engine mechanics, with a focus on the pivotal role of science and maths. On top of that, we explore the world of automotive electronics, learning about ECUs and diagnostics. The best part is the hands-on experience with top-notch tools, where we test and analyse live data from cars, which is really fun.

Max Langmaid | Motorsport
Coombes Head Academy

**MY BTC ADVANTAGE
EFFECTIVE LEARNER**

Level 3 Extended Diploma in Motorsport

BRIDGWATER

Course Overview

This dynamic and exciting course is an excellent route to university or a university level qualification, or if you want to enter the motorsport industry at technician level like some of our previous successful students.

Topics can include:

- Race car set-up
- Engine and chassis technology
- Data logging and visual display systems
- Component inspection test methods
- Low carbon technologies
- Rolling road engine testing
- Motorsport vehicle maths, science and electronics.

Entry Requirements

You need to have achieved either the Level 2 Extended Diploma in Motorsport or Level 2 Diploma in Light Vehicle Maintenance & Repair at Merit grade and have five GCSEs in the 9 to 4 range including maths, English and science. You will be invited to attend an informal discussion to assess your suitability for the course. You also need safety boots and overalls which can be purchased at enrolment.



Assessment

Assessment is through a range of assignments and coursework containing theoretical and practical work, with online multiple-choice assessments at the end of each unit. You will also be expected to complete work experience in a relevant work placement.

Progression Opportunities

On successful completion of the Level 3 qualification and a maths GCSE at grade 6 or above, you could progress to a Foundation Degree in Motorsport Engineering at University Centre Somerset. Graduates from University Centre Somerset are now working at Empire Race Cars, Xtrac Engineering, McLaren GT, Radical Performance Engines and Bentley Cars. Alternatively, you could find employment in the motorsport industry.



APPRENTICESHIPS

If you like the thought of working in a technologically advanced industry where the demand for skilled workers is increasing*, then an automotive engineering Apprenticeship could be the ideal route to pursue.

There is a vast variety of exciting roles available in the sector, with most experienced technicians starting as an Apprentice. This means you gain practical skills and knowledge while at work, making it easier to secure your first full-time role.

With access to high-quality, industry-standard resources in our well-equipped workshops, you'll learn a huge amount during your College-based studies, enhancing your contribution in the workplace. Our curriculum covers qualifications in accident repair, panel and paint, light vehicle and heavy vehicle disciplines.

We pride ourselves on delivering high-quality individual support to our Apprentices, ensuring you pursue a training programme that is suited to your future career needs and the requirements of your employer.

Please visit page 62 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*EMSI (March 2021)



Business & Events Management

Whether you specialise in marketing, administration or accountancy, you can be assured we'll provide the grounding you need to give your career the perfect start.



“I'm immensely proud of being selected for the educational visits to Italy and America. The comprehensive selection process, including interviews and application forms, made my success even more satisfying. Both experiences were amazing, and the work placement in Italy, despite the language barrier, helped me gain confidence in meeting new people. It was a valuable opportunity for personal growth and learning.”

Lucy Benbow | Business Management and Admin T Level
Haygrove School

MY BTC ADVANTAGE MORE CONFIDENT



POSSIBLE CAREERS:

- Entrepreneur ▪ Business Advisor Analyst
- Accountant/Financial Manager ▪ Paralegal ▪ Solicitor
- Legal Executive ▪ Investment Banker ▪ Property Seller
- Economist ▪ Event Management ▪ Marketing Brand Management
- Risk Analyst ▪ Recruitment Consultant ▪ Product Manager
- Environmental Consultant ▪ Payroll Director ▪ Wedding Planner

AVERAGE SALARY
MARKETING
& SALES DIRECTOR
£78,300
Glassdoor May 2023

T-LEVELS

Level 3 T Level in Business Management & Administration

BRIDGWATER

Course Overview

Would you like to work in a thriving business environment? Would you like practical, real world work experience? Would you like to study in state-of-the-art facilities?

If you answered yes to these questions then the T level Business could be for you! This two-year course has been developed in conjunction with major businesses such as Sainsburys, HMRC and Santander to ensure it provides you with up-to-date, relevant and exciting content. 25% of the course is real-world practical work experience giving you a taste of the world of business.

This T Level includes:

- Technical knowledge and skills specific to your chosen industry or occupation
- Placement of at least 45 days in your chosen industry or occupation
- Relevant maths, English and digital skills.

If you see your future career being in business, either as a self-employed entrepreneur, managing projects and events, or managing and leading a team, then we can help you get the knowledge, skills and experience you need to succeed.

Year 1 - Core content areas may include:

- Business context
- People
- Quality and compliance
- Finance
- Policies and procedures
- Project and change management
- Business behaviours
- Employer set project.

In year 2, you can choose a Business Improvement or Team Leadership/ Management route.



Year 2 Option - Business Improvement:

- Acquire and protect data to support the improvement process
- Analyse data to identify opportunities for improvement
- Engage stakeholders in discussions on business processes and improvement
- Identify, propose and plan solutions for improvement
- Monitor and report the implementation of business improvement activities.

Year 2 Option - Team Leadership/ Management:

The purpose of this specialism is for learners to know and undertake team leadership and management work. You will have the opportunity to plan, perform and evaluate your work while using a range of techniques, methods and resources. Learners will develop their knowledge and understanding of, and skills in:

- Knowledge of effective leadership when leading teams and individuals
- Knowledge of organisational strategy, vision and values
- Skills in planning and implementing change
- Skills in project management
- Skills in developing and maintaining a high performing team.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English & maths or other relevant qualifications or experience. You must have a keen interest in this area and entry is subject to a successful interview.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of at least 45 days.

Progression Opportunities

On successful completion, you could progress on to a university course at University Centre Somerset, Higher Apprenticeship, seek employment or set up your own business/entrepreneurial activities or opt to progress to a university of your choice.

Level 2 Business

BRIDGWATER

Course Overview

This course is for any student who has an interest in business and events management that they would like to further develop into career opportunities. On the course, there is an emphasis on students becoming work ready, as business skills and qualifications are more important than ever in today's dynamic modern economy. If you have a passion for business and are a budding entrepreneur, then this is the course for you. Students will prepare for the workplace by developing marketing and entrepreneurial skills.

We recognise that not everyone will leave school ready or confident enough to undertake a Level 3 qualification, and some may need time to develop their English and maths, communication and problem-solving skills.

This programme is a challenging fast-track course delivered over one year to help you prepare for the T Level in Business qualification. It includes a mix of content from the T Level such as creating a business portfolio, work experience and supports you in achieving your English and maths GCSE qualifications if you haven't already.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes. You will be assessed through practical coursework and exam-assessed content.

This qualification includes a mixture of classroom learning and on-the-job experience during a substantial industry placement.

Subjects may include:

- Communication skills for work
- Understanding business organisations
- Promoting products and services
- Understanding finance in a business context
- Digital skills for work.

Entry Requirements

You will need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude, and preparedness for the demands of these qualifications. It may be discussed during this period that an alternative is more suitable.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, and presentations. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience during a substantial industry placement.

Progression Opportunities

Following successful completion of the course at Merit grade or above and completion of both maths and English qualifications at grade 4 for GCSE you will have the opportunity to progress on to the T Level Business Management & Administration course, the T Level in Legal or Accounting or another appropriate qualification. You could also decide to take the Apprenticeship route.



I had an incredible two-week work experience in Italy, fully funded by the Turing Scheme who sponsored the BTC. It involved attending a language school and was a transformative experience, allowing me to experience and learn about a different culture. This opportunity to explore a new area wouldn't have been possible without BTC. The fully inclusive trip, covering flights and meals, provided a once-in-a-lifetime experience to bond with classmates and create lasting memories.

Finn Cooke | Business and Events Management
Bridgwater College Academy

MY BTC ADVANTAGE KNOWLEDGE AND SKILLS



T-LEVELS

Level 3 T Level in Legal

TAUNTON

Course Overview

This exciting two-year course has been developed in collaboration with employers to give the skills both you and they need in the modern business world. The aim is to provide an in-depth understanding of context, concepts, theories, principles and core skills in Legal Services. On top of this, it is designed to enhance learners' employability skills, paving the way for a rewarding career, in a professional and well-respected sector.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different legal services.

Topics may include:

- The business environment
- Careers within the legal, finance and accounting professions
- Regulation professionalism and ethics in the legal services sector
- Fundamentals of criminal law/legislation
- Crime prosecution service.

An industry placement is a core component of the T Level course as it represents 20% of the overall programme. Completion of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification. During the industry placement, you need to complete between 315 and 420



hours across the two years, which will fit around your in-class studies. Completion of the industry placement is subject to a successful review with the employer against set targets. We work closely with a number of organisations and will work with you to secure an appropriate and rewarding experience.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths and a keen interest in the topic. Entry is subject to a successful interview. If you have not achieved the required grades to start a T Level, you could complete a Level 2 qualification designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, case studies, presentations and externally examined coursework tasks. You may need to compile

a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience.

Progression Opportunities

Upon successful completion of the course you will have various options available to you. T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to university. On successful completion, you could progress on to a university course at University Centre Somerset. Alternatively, you may find skilled employment in a variety of businesses, where Legal knowledge and expertise is in demand, or undertake a Higher or Degree Level Apprenticeship. Organisations in all sectors, whether big or small, at home or abroad, require Legal expertise, so your skills are likely to be in high demand.

T-LEVELS

Level 3 T Level in Accounting

TAUNTON

Course Overview

This exciting two-year course has been developed in collaboration with employers to give the skills both you and they need in the modern business world. The aim is to provide an in-depth understanding of context, concepts, theories, principles and core skills in accounting. On top of this, it is designed to enhance learners' employability skills, paving the way for a rewarding career, in a professional and well-respected sector.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different accounting purposes.

Topics may include:

- The business environment
- Careers within the legal, finance and accounting professions
- Regulation
- Professionalism and ethics
- Security and risk
- Equality, diversity and inclusion
- Professional services
- Fundamentals of law
- Fundamentals of financial accounting
- Technology
- Data driven innovation/analytics and design thinking.



An industry placement is a core component of the T Level course as it represents 20% of the overall programme. Completion of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification. During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies. Completion of the industry placement is subject to a successful review with the employer against set targets. We work closely with a number of organisations and will work with you to secure an appropriate and rewarding experience.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths and a keen interest in the topic. Entry is subject to a successful interview. If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience.

Progression Opportunities

Upon successful completion of the course you will have various options available to you. T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to university. On successful completion, you could progress on to a university course at University Centre Somerset. Alternatively, you may wish to find skilled employment in a variety of businesses, where Accounting knowledge and expertise is in demand.



Level 3 Extended Diploma in Fashion Business & Retail

BRIDGWATER

Course Overview

This course is an excellent choice for those who want to develop a sound business understanding and learn how to apply this to the creative, global and innovative fashion industry. The aim of the course is to explore the diverse careers available in this sector by working through projects that consist of research and investigation, plus enable core practical and creative skill development to develop ideas and produce exciting, professional outcomes.

You will be taught by subject specialist lecturers with wide ranging industry experience and receive input from current employers. You will learn about opportunities and current practice within the fashion industry including trend forecasting, manufacture, styling and promotion. You will have access to facilities including a sewing and textiles studio, a photography studio and Mac suites to learn key creative presentation techniques. These facilities will allow you to build a strong portfolio of visual and theoretical work in preparation for your personal progression.

The course also focuses on key transferable skill development such as building confidence, communication and presentation skills.

Topics may include:

- The fashion retail environment
- History and key developments of the industry
- Buying and merchandising
- Visual merchandising
- Marketing and brand management
- Communication for fashion and retail
- Styling
- Production techniques and supply chain
- Environmental impacts, ethics and sustainability
- Progression for future study and careers.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or a relevant Level 2 qualification at Merit grade.

Entry will also be subject to a successful interview and a portfolio of examples of your work.

Assessment Methods

There is a mixture of practical, academic and work experience sessions on the course. Assessment is through a portfolio of reports, presentations, creative projects and a Final Major Project at the end of the year.

Progression Opportunities

On successful completion, you could progress to a university course such as Fashion Business, Marketing or Creative Fashion & Textiles, Higher Apprenticeships, employment in the fashion industry or start up your own business/entrepreneurial activities.

You could also progress into our Foundation Diploma in Art and Design or an HNC/HND in Business course to aid and support your application to university the following year.



APPRENTICESHIPS

The business sector saw 25% growth in the South West over the last three years* and the finance sector continues to be a global leader.

Our Apprenticeships are designed to respond to the needs of business and cover areas such as customer service, business administration, accountancy, human resources and management.

Whatever path you choose, you'll gain hands-on experience in your chosen sector, developing your understanding of business, while earning a wage.

Most of our pathways take between one and two years to complete. Typically, you will spend 80% of your time learning on the job, with the remaining 20% being dedicated to studying either in College or remotely. Your Mentor and Assessor will monitor your progress at work and set you targets to aid your development, as you progress your career in your chosen sector.

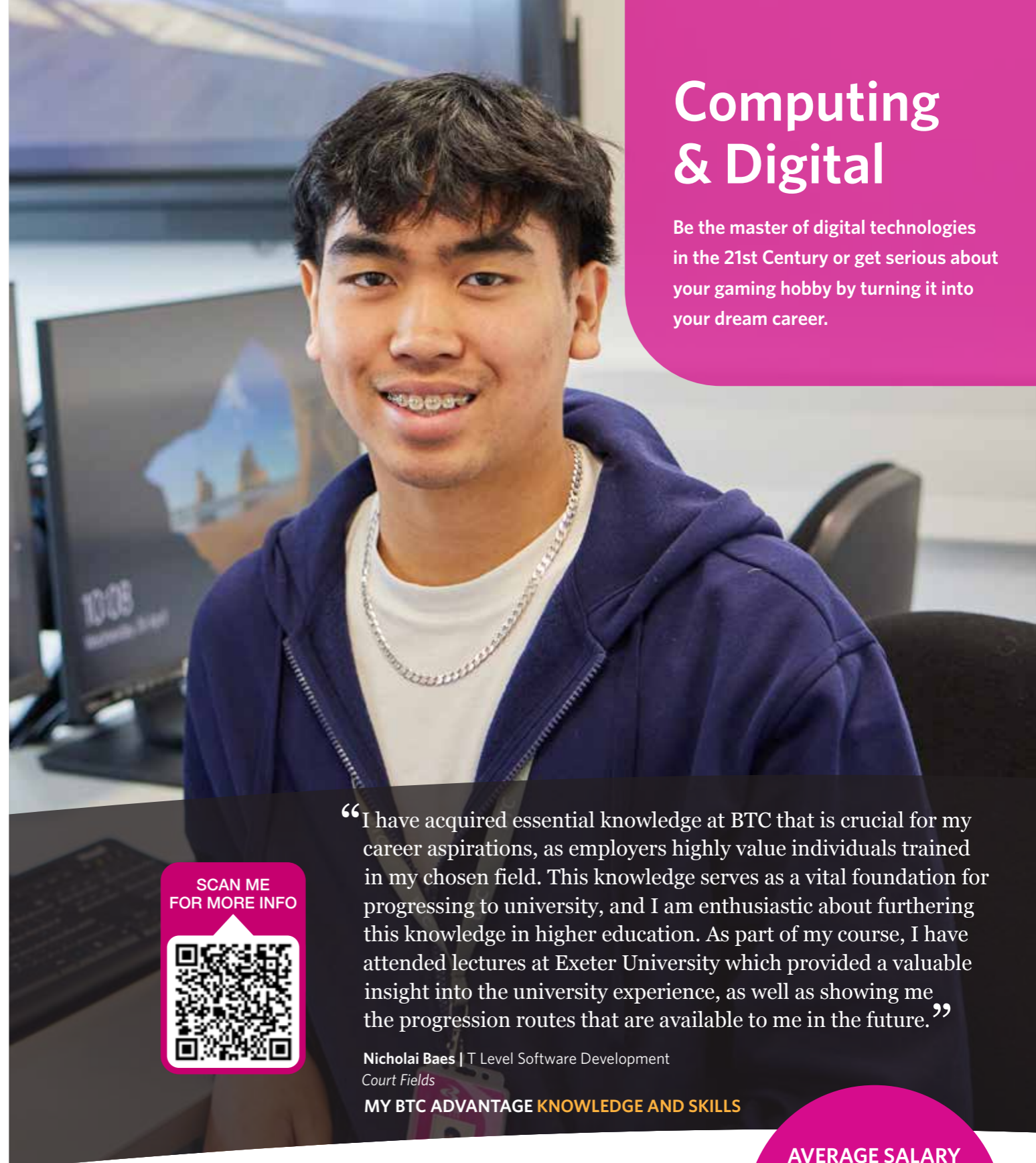
Please visit page 62 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*EMSI (March 2021)



Computing & Digital

Be the master of digital technologies in the 21st Century or get serious about your gaming hobby by turning it into your dream career.



SCAN ME FOR MORE INFO



“I have acquired essential knowledge at BTC that is crucial for my career aspirations, as employers highly value individuals trained in my chosen field. This knowledge serves as a vital foundation for progressing to university, and I am enthusiastic about furthering this knowledge in higher education. As part of my course, I have attended lectures at Exeter University which provided a valuable insight into the university experience, as well as showing me the progression routes that are available to me in the future.”

Nicholai Baes | T Level Software Development
Court Fields

MY BTC ADVANTAGE KNOWLEDGE AND SKILLS

POSSIBLE CAREERS:

- Data Analyst/Technician/Engineer
- Programmer
- Software Developer
- Cyber Security Analyst
- Games Designer
- Coder
- Systems Analyst
- Application Analyst
- Database Administrator
- Digital Marketing Executive
- IT Consultant
- Games Developer
- UX Analyst
- Multi-media Programmer
- SEO Specialist
- Web Designer

AVERAGE SALARY
CYBER SECURITY
ANALYST
£38,800
Glassdoor May 2023

Level 1 Certificate in Digital Business Technologies

BRIDGWATER

Course Overview

This course is designed to enable progression into the exciting and diverse environments of computing or business. Work experience will be available with a range of business and computing organisations such as programmers, systems analysts, network operators and website designers. This will support your development in a range of employability skills such as working with others, communication and interpersonal skills along with developing basic industry skills.

Units may include:

- Installing hardware and software
- Computer systems
- Imaging software
- Working in a small business
- Events planning
- Project.

Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications. Entry is subject to a successful interview and induction. If you don't have a grade 4 in English and maths you will be required to study this alongside your course.

Teaching & Assessment

This study programme offers a range of assessment methods from practical assessment such as programming, roleplays and presentations to organising a small event. You will also gain experience of working in an actual business environment through your exciting one-week work experience placement.

Progression Opportunities

On successful completion of the course, you will be ideally placed to progress to the Level 2 in Digital & Computing course. Alternatively, you could choose one of the College's Apprenticeship programmes or move into full-time employment in the computing and IT sector.

Level 2 in Digital & Computing

BRIDGWATER

Course Overview

We recognise that not everyone will leave school ready or confident enough to undertake a Level 3 T Level, and some may need time to develop their English and maths, communication and problem-solving skills.

This programme is a challenging fast-track course delivered over one year to help you prepare for the T Level Digital suite of qualifications. The course covers core content areas relevant to T Level Digital pathways at the College including Software Development and IT Systems and Support as well as developing understanding of personal career development in the IT sector. The course also includes work experience opportunities, and includes a significant amount of English and maths.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes and will be assessed through vocationally relevant assignments as well as practical application of both digital design and systems support skills. This qualification includes a mixture of classroom learning and online resources from industry leaders including Cisco.

Level 2 students will also have the chance to work alongside T Level Networking and Cybersecurity students at the Bridgwater campus to experience simulated network infrastructure environments and security exercises and challenges.

Subjects may include:

- Computer programming
- IT systems support
- Software design
- Computer hardware and networking
- Extended English and maths training and development.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications. It may be discussed during this programme that an alternative is more suitable.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, and presentations. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes.

Progression Options

Following successful completion of the core course content, and completion of both maths and English qualifications at grade 4 for GCSE, you could continue to a T Level in one of our Digital pathways in Software Development or Networking and Cybersecurity. You could also progress on to another appropriate qualification or apply for an Apprenticeship.



T-LEVELS

Level 3 T Level in Digital: Cybersecurity & Networking

BRIDGWATER

Course Overview

The T Level in Digital Cybersecurity & Networking is a qualification designed to train the next generation of IT Support, Network Infrastructure and Cybersecurity engineers. This field is one of the key target areas for growth in the IT sector as the use of IT creates higher demands for IT engineers who understand how to deploy and support these critical systems across all industries.

During the course you will study a range of skills and knowledge required to build hardware and networking systems that not only function but allow individuals and businesses to develop and thrive in an increasingly digital environment. Candidates will learn how systems are used for a wide variety of applications in order that they can better support those using IT to do their jobs more efficiently and safely. Candidates will also have the chance to work towards industry standard qualifications from Cisco.

You will learn how to support IT systems by studying the basic principles of many applications of IT including software development, data management, IoT (Internet of Things) as well as the technical skills and knowledge required to design, build, test, secure and maintain hardware, software and network systems.

Units of study may include:

- Digital environments
- Network infrastructure
- Security and testing
- Digital analysis
- Legislation and planning
- IT culture, diversity and inclusion
- Digital planning
- Continual learning and professional practice.

An industry placement is a core component of the T Level offering as it represents 20% of the overall programme.

Achievement of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification.

During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies. Completion of the industry placement is subject to a successful review with the employer against set targets.

Entry Requirements

You need five GCSEs in the 9 to 4 range with a minimum of grade 4 in English and maths, plus a keen interest in the topic. Entry is subject to a successful interview. If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience.

Progression Opportunities

On completion, you could find employment in a skilled occupation or study a Higher or Degree Level Apprenticeship, or higher-level technical qualification. T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to university.



Integrating the skills I have learned on my work placement at Sedgemoor FM, alongside my classroom learning, has enhanced my understanding of website functionality, best practices, and theoretical concepts. This combination of practical and theoretical knowledge has expanded my expertise, enriching my learning journey and contributing to my overall development.

Aerin Ward | L3 T Level Digital:
Software Development
Bridgwater College Academy

**MY BTC ADVANTAGE
EFFECTIVE LEARNER**



T-LEVELS

Level 3 T Level in Digital: Software Development

TAUNTON

Course Overview

This two-year course has been developed in collaboration with employers and businesses to provide an in-depth understanding of context, concepts, theories, principles and core skills in digital.

These topics could include areas such as problem solving, programming, emerging digital issues and how they impact society, as well as legislation and regulation of the digital environment. You will delve into how digital is used in a business context, data and cyber security.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Problem solving
- Introduction to Python programming
- Emerging issues and impact of digital
- Legislation and regulatory requirements
- Business context
- Data
- Digital environments
- Security
- Web application development.

An industry placement is a core component of the T Level offering as it represents 20% of the overall programme.

Achievement of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification. During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies. Completion of the industry placement is subject to a successful review with the employer against set targets.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience.

Progression Opportunities

Following a T Level, you could find skilled employment in a variety of businesses that require digital support and development and could lead to a career as a Software Development Technician, Web Developer, Programmer, Application Support Analyst or Automated Software Tester. Alternatively, you could progress to study a Higher or Degree Apprenticeship, degree or higher-level technical qualification.



APPRENTICESHIPS

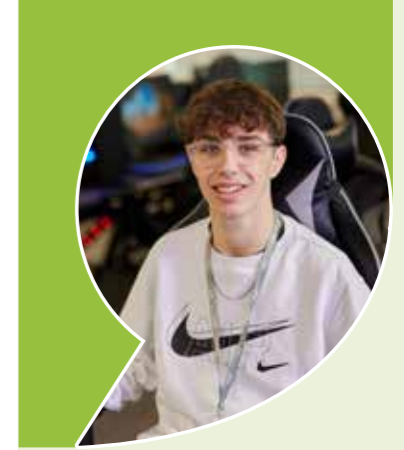
We live in a digital age, so an Apprenticeship in computing is a smart career move. The average salary in England is £50,367* and our programmes prepare you for a variety of roles including IT support, networking, software development, data analysis, cyber security and digital marketing.

By combining on-the-job training with College-based learning, our Apprenticeships offer the chance to develop your practical experience alongside your technical know-how.

You'll receive all the support you need to flourish professionally, including mentoring and coaching at work, and time with an Assessor who sets targets and monitors your progress. As a result, you'll have the perfect foundation for a rewarding career in the sector.

Please visit page 62 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*EMSI (March 2021)



Studying the T Level has changed my perspective on what I'd like to achieve in the future. I'm now considering pursuing Computer Science at university. University wasn't on my radar before, but my college experience has convinced me of its value. A university fair in Bristol - organised by the College - provided invaluable insight into our options, expanding my understanding. Since starting at BTC, my confidence in speaking has significantly improved, and the work placement further enhanced this.

Charley Gardner | T Level Software Development
Bishop Foxes

MY BTC ADVANTAGE
HIGHER ASPIRATIONS



Construction

Everyone admires a skilled craftsperson and they're always in great demand. Develop your talents alongside experienced professionals and local industries such as EDF, Willmott Dixon and MEH Alliance.



“Once I've completed the T Level, I am hoping to secure an Apprenticeship with my placement employer. This would provide me with support for higher education. I'm passionate about sustainability management and I'm currently undertaking a work placement with a Bristol-based firm, who are building an 18-storey student accommodation and apartment block. This opportunity is invaluable for my course, and I'm truly grateful for it.”

Natasha Owen | Construction
Bishop Foxes

MY BTC ADVANTAGE KNOWLEDGE AND SKILLS

SCAN ME
FOR MORE INFO



AVERAGE SALARY
ARCHITECT
£35,625
Prospects.ac.uk

POSSIBLE CAREERS:

- Civil Engineer • Architect • Construction Design Coordinator
- Civil/Digital Engineering Technician • Plumber • Electrician • Engineer
- Bricklayer • Welder • Metal Worker • Wind Turbine Technician
- Painter & Decorator • Cabinet Maker • Site Carpenter • Bench Joiner

Level 1 Diploma in Bricklaying

BRIDGWATER

Course Overview

This course is aimed at learners who wish to become Bricklayers and gives a firm grounding to progress on to an Apprenticeship programme. The qualification focuses on the theoretical knowledge-based elements of the construction industry, as well as developing your practical ability to enable you to possess the skills to set out and build a variety of cavity and solid wall masonry structures to industry standards.

Entry Requirements

There are no formal qualifications required for entry, but you will be invited to attend an interview to assess your suitability for the course.

Assessment Methods

Practical projects will be assessed through externally set practical skills tests with the opportunity to achieve the units at a Pass, Merit or Distinction. A series of theory examinations will assess your underpinning knowledge of health, safety and welfare in construction as well as more trade specific technical exams based around the principles of building construction, information and communication, setting out masonry structures, solid walling and cavity walling.

Progression Opportunities

Candidates could progress into a full Apprenticeship, find employment in brickwork or consider learning another trade in the construction industry.

Level 1 Diploma in Carpentry & Joinery

BRIDGWATER | TAUNTON

Course Overview

Students are fortunate to have a dedicated facility for construction craft in wood occupations at both campuses, with workshops that are well-equipped with a range of carpentry tools. Well-appointed classrooms and computer facilities enhance the workshops and provide a link between practical and knowledge aspects of the course.

Entry Requirements

You need GCSEs in the 9 to 3 range including English and maths, or an equivalent alternative. You will be invited to attend an interview to assess your suitability for the course.

Teaching & Assessment

Practical coursework will be marked through set practical tasks. Underpinning knowledge is assessed via internally set test papers and online exams; however, there will be a need to complete a multiple-choice test that is externally set by the awarding body.

This course is made up of practical and theory elements, which means you can work at your own pace to complete the modules required to achieve the qualification. During the course, you are also required to complete 30 hours of trade-related work experience.

Progression Opportunities

If suitable employment is secured, you could progress on to an Apprenticeship in either carpentry or joinery. Alternatively, you could start a full-time Level 2 course at BTC.



I feel a lot more confident about my future since joining my course, It has opened so many opportunities for me. I initially couldn't decide which career path I wanted to pursue as I enjoyed all of it, but now I know a career in carpentry is what is right for me. Without being at BTC I don't think I would've been able to make this decision. Thanks to the extra help and one-to-one support, I feel set up for an exciting career.

Alex Johnstone | Multi Trade
Construction
Holyrood

MY BTC ADVANTAGE
MORE CONFIDENT



Level 2 Diploma in Carpentry & Joinery

TAUNTON

Course Overview

This course will appeal to you if you wish to follow a career in wood occupations, such as site carpentry or bench joinery. You will be taught in dedicated wood occupations workshops that are well-equipped with a range of carpentry tools. Classrooms and computer facilities enhance the workshops and provide a link between practical and knowledge aspects of the course.

Units studied may include:

- Timber technology
- Advanced hand tool skills
- Power tool skills
- Advanced woodworking joints
- Timber ironmongery
- Understanding access equipment
- Knowledge of information, quantities and communication
- Understanding the construction industry.

Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification such as the Level 1 Diploma in Carpentry & Joinery. Course entry is subject to an initial assessment to determine the appropriate level of study and a successful interview.

Assessment

Practical coursework will be marked through set practical tasks and a synoptic test piece. Underpinning knowledge is assessed through internally set test papers and an online exam.

Progression Opportunities

You could progress on to an Apprenticeship in either bench joinery or carpentry and joinery, if suitable employment is secured, or enrol on a Level 3 course.

T-LEVELS

Level 3 T Level in Onsite Construction - Carpentry

TAUNTON

Course Overview

During this two-year course, you learn about the construction techniques and methods used to undertake construction projects.

The qualification will help you gain an understanding of the onsite industry and the sector. It also includes a mixture of classroom learning and on-the-job experience during an industry placement of at least 45 days.

Topics may include:

- Health and safety
- Construction science principles
- Sustainability in the construction industry.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

Teaching & Assessment

You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis.

Progression Opportunities

This technical qualification focuses on the development of knowledge and skills needed for working in the onsite industry, which will prepare learners to enter the industry through employment or as an apprentice. On successful completion, you could find employment in a skilled construction occupation, study a Higher or Degree Apprenticeship or progress on to study a university level course at University Centre Somerset.



Level 1 Diploma in Electrical Installation

BRIDGWATER

Course Overview

This qualification allows you to acquire basic knowledge and craft skills of electrical installation. It does not require occupational evidence from the workplace, so is suitable even if you do not work in the electrical industry or wish to prepare to study a Level 2 qualification.

Mandatory units include:

- Health and safety
- Environmental protection
- Installation methods
- Practical craft skills
- Electrical science.

Optional units cover starting work in construction, preparing for interviews, managing study and developing learning.

Entry Requirements

You need GCSEs in the 9 to 3 range, or other equivalent qualification. You will be invited to attend an interview to assess your suitability for the course.

Assessment

Assessment is through the completion of practical and theory tests.

Progression Opportunities

This course allows you to progress to further engineering and building services qualifications such as Level 2 Diploma in Electrical Installation at BTC or an Apprenticeship programme if employment within the electrical trade is secured. This gives you the opportunity to practise the basic installation of cables and wiring systems.



BTC SCHOOL LEAVERS' PROSPECTUS
2024/25

Level 2 Diploma in Electrical Installation

BRIDGWATER

Course Overview

This qualification allows you to gain knowledge and craft skills in electrical installation. It does not require occupational evidence so is suitable if you do not work in the industry. The course gives you the opportunity to practise and be assessed in a safe environment, covering the installation of wiring systems together with the relevant theory of electrical installation.

Mandatory units cover:

- Health and safety
- Theory and technology
- Methods, procedures and requirements
- Electrical installation craft skills
- Science and principles.

You will use the IET On-site Guide and cover standard circuits and will also be introduced to how regulations such as BS 7671 affect electrical installation.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English, maths and science. Acceptance is subject to a successful interview.

Teaching & Assessment

All units have practical and theory elements. Assessment is through online exams, practical tasks and science projects.

Progression Opportunities

On successful completion, you could progress to an Apprenticeship programme if you are able to secure employment in the electrical trade.



Primarily, my course focuses on circuit construction, complemented by comprehensive knowledge of electrical theory. It encompasses a balanced approach of theory, design, and practical application. Personally, I find the practical aspect more thrilling, as it allows for active engagement. The course also ensures you're supported throughout your time at BTC with personalised tutoring.

Louis Hubbard | Electrical
Haygrove School

MY BTC ADVANTAGE
EFFECTIVE LEARNER





After my course, I've been really lucky to secure a job with the local council, which is another step forward in my goal of being an interior designer. I get to start immediately after I finish at BTC, and I couldn't be more excited. My time at BTC has set me up to succeed in my new role and I'm look forward to putting the skills I've learned here into the workplace.

Kacey Bishop | Painting and Decorating
Taunton Academy

MY BTC ADVANTAGE
HIGHER ASPIRATIONS



Level 1 Diploma in Painting & Decorating

TAUNTON

Course Overview

This course covers the basics of the trade and introduces health and safety within the construction industry. This will enable you to identify the risks and hazards on construction sites. You will develop your practical decorating skills and learn to use a variety of decorating techniques.

Core subject areas include:

- Health, safety and welfare
- Technical information, quantities and communication
- Knowledge of construction technology.

Key practical skills and knowledge includes:

- Erect and dismantle access equipment and working platforms
- Prepare common surface types for decoration
- Apply basic paint systems by brush and roller
- Apply foundation and plain papers
- Produce standard decorative finishes.

Entry Requirements

You need GCSEs in the 9 to 2 range, or other equivalent qualification in English and maths. You will be invited to attend an interview to assess your suitability for the course.

Assessment

You are assessed through a series of practical projects in the workshop. Knowledge is assessed via written work produced in the classroom and end of unit multiple-choice exams.

Progression Opportunities

On successful completion, you could progress to an Apprenticeship with the College, providing you have secured an employer, or study the Level 2 Diploma in Painting and Decorating.

Level 2 Diploma in Painting & Decorating

TAUNTON

Course Overview

This qualification allows you to gain knowledge and craft skills in painting and decorating. It does not require occupational evidence so is suitable if you do not work in the industry but would like to. The course gives you the opportunity to practise and be assessed in a safe environment, covering health and safety, painting and decorating techniques together with the relevant theory of painting and decorating and knowledge of construction technology.

Core subject areas include:

- Health, safety and welfare
- Technical information, quantities and communication
- Knowledge of construction technology.

Key practical skills and knowledge includes:

- Erect and dismantle access equipment and working platforms
- Prepare surfaces for decoration
- Apply paint systems by brush and roller to complex areas
- Apply foundation and standard papers
- Produce specialist finishes for decorative work
- Applying and creating colour.

Entry Requirements

You need GCSEs in the 9 to 3 range, or other equivalent qualification in English and maths or a relevant Level 1 qualification. You will be invited to attend an interview to assess your suitability for the course.

Assessment

You are assessed through a series of practical projects in the workshop. Knowledge is assessed via written work produced in the classroom and end of unit multiple-choice exams.

Progression Opportunities

On successful completion, you could progress to an industry recognised qualification, find employment or secure an Apprenticeship.

Level 1 Diploma in Plumbing

BRIDGWATER | TAUNTON

Course Overview

This course is designed for those wishing to gain a basic understanding of plumbing and heating before entering the industry as an Apprentice. The course will focus on a range of basic plumbing theory and practices.

Subjects include:

- Pipe bending and types of jointing
- Basic maintenance on taps and valves
- Rainwater systems and maintenance
- Basin and toilet installation and maintenance
- Health and safety
- Environmental awareness.

Entry Requirements

You need four GCSEs at grade 3 or above and an interest in the plumbing industry. Entry is also subject to a successful interview.

Teaching & Assessment

You will be taught in a realistic environment with excellent up-to-date facilities. Assessment is through a range of basic practical tasks and a portfolio.

Progression Opportunities

On successful completion, you could progress to the Level 2 Diploma in Plumbing at BTC. Alternatively, you could secure an employer and work towards a Level 3 Apprenticeship in Plumbing.

Level 2 Diploma in Plumbing

BRIDGWATER

Course Overview

This course is designed to increase your knowledge and understanding of plumbing and heating. The course focuses on a range of plumbing theory and practices.

Units may include:

- Pipe bending and types of jointing
- Rainwater systems and maintenance
- Plumbing principles and practical applications
- Hot- and cold-water systems
- Central heating systems
- Drainage systems.

Entry Requirements

You need to have completed the Level 1 Diploma in Plumbing and have achieved GCSEs in the 9 to 4 range including English and maths, or an equivalent qualification.

Assessment

You will be assessed through practical tasks, multiple-choice exams and by building a portfolio.

Progression Opportunities

On successful completion, you could secure an employer and work towards a Level 3 Apprenticeship or find employment.



My lecturer's knowledge is superb, and the course structure has proven itself as highly effective. The integration of work experience and coursework has enhanced my understanding, and the supportive classroom atmosphere instills confidence in me which creates the best environment for learning.

Harry Safe | Plumbing
Taunton Academy

MY BTC ADVANTAGE
MORE CONFIDENT



T-LEVELS

Level 3 T Level in Building Services Engineering for Construction - Plumbing

TAUNTON

Course Overview

Building Services Engineers install, maintain and design the systems that make buildings safe, convenient and comfortable. As an Engineer, you could be designing, installing or servicing equipment in commercial buildings such as schools, offices, hospitals or shopping centres.

This T Level is suitable for anyone wanting a career in construction, specifically in plumbing and heating. It includes a technical qualification in Building Services Engineering plus an occupational specialism.

This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of at least 45 days.

You will develop a general understanding of construction, covering topics such as:

- Sustainability and the environmental impact of construction
- Building technology principles

- Building services engineering systems
- Maintenance principles
- Tools, equipment and materials
- Health and safety
- Building regulations and standards
- Digital engineering techniques
- Business, commerce and corporate social responsibility.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

Teaching & Assessment

You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis.

Progression Opportunities

On successful completion of this technical qualification, you could study a Higher or Degree Apprenticeship or progress on to study a university level course at University Centre Somerset.



My work placement has been invaluable, shaping my career path and equipping me with transferable skills like group management.

I aim to undertake a Level 4 and Apprenticeship with my current employer and aspire to be employed full-time on completion. As a result of my course my communication, problem solving and presentation skills have significantly improved, vital skills for my future career as a project manager.

Jack Pellow | Design, Surveying & Planning T Level
Woodrolle

MY BTC ADVANTAGE
HIGHER ASPIRATIONS



APPRENTICESHIPS

The value of new construction work continues to rise driven by growth in both public and private sector work* and offers a range of trades and professions that allow you to work in a variety of settings.

Our Apprenticeship programmes provide outstanding training based across multiple workshops and outside realistic work spaces. The department has links with local industry and larger employers such as Laing O'Rourke and EDF to ensure you become a valued member of their workforce.

Our experienced staff teach in environments that provide the latest industry tools and equipment, and go above and beyond to enrich the students' experience through community construction projects and numerous regional and national competitions.

Please visit page 62 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



*EMSI (March 2021)

T-LEVELS

Level 3 T Level in Design, Surveying & Planning for Construction

TAUNTON

Course Overview

Construction and civil engineering are amazing career paths to follow, and the T Level is a great opportunity for you to start that journey.

Everything you see that's been designed and built in today's world from houses to schools, offices, hospitals, bridges, power stations and industrial buildings has been created by construction professionals, including those in design and surveying roles from the construction and civil engineering industries.

This T Level qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of at least 45 days. The course will be

delivered in our newly refurbished Industry Skills Centre and looks at topics including:

- Design
- Surveying
- Sustainability
- Science
- Building technology
- Digital technology.

There is an opportunity to look at an occupational specialism in surveying and design for construction and the built environment.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

Teaching & Assessment

You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis.

Progression Opportunities

On successful completion of this technical qualification, you could study a Higher or Degree Apprenticeship or progress on to study a university level course at University Centre Somerset.



Construction

Countryside Management

If you dream of swapping the classroom for the great outdoors to conserve, maintain and manage areas of the countryside, this career could be just the ticket.

“My course has significantly improved my learning capabilities, particularly through practical experiences in the College's woodland and countryside estate. I've acquired skills in habitat management, ecology, and operating land-based machinery. The dynamic environment, free from office limitations, suits me perfectly. This journey has deepened my understanding of nature and provided invaluable hands-on skills. Completion of the course opens up diverse global opportunities and fosters expertise in multiple subjects.”

Tom Ferrari | Countryside Management
Court Fields School

MY BTC ADVANTAGE **EFFECTIVE LEARNER**

SCAN ME
FOR MORE INFO



AVERAGE SALARY
CONSERVATOR

£27,500

Prospects.ac.uk

POSSIBLE CAREERS:

- National Park Warden
- Gamekeeper
- Land Manager
- Ecologist
- Heritage Manager
- Habitat Manager
- Environmental Protection Officer
- Ecology Consultant
- Wildlife Educator
- Ranger
- Countryside Officer
- Government Department Officer
- Self-employment or contracting
- Wildlife Trust Worker

Level 2 Technical Diploma in Countryside Studies

CANNINGTON

Course Overview

This course offers you a great opportunity to develop core, practical conservation and countryside management skills and gain an understanding of the principles of countryside and environmental management. This course is delivered through classroom-based lessons, practical sessions and tutorials.

Topics may include:

- Ecology
- Working in land and wildlife industries
- Countryside interpretation
- Work experience
- Land-based machinery
- Habitat maintenance
- Countryside estate maintenance.

Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths or a Level 1 qualification. Course entry is subject to an initial assessment in English and maths to determine the appropriate level of study, and a successful interview is required.

Assessment Methods

You will be assessed by examinations, online tests, practical assessments, written assignments, presentations and projects.

Progression Opportunities

On successful completion, you could progress to the Level 3 National Diploma Countryside Management at BTC. With further practical experience, you could find employment as a craftsman within the sector. Opportunities exist within private estates, the National Trust, nature reserves, Government and non-Government organisations, charities, contractors and possibly self-employment.

Level 3 Diploma in Countryside Management

CANNINGTON

Course Overview

This course will help you develop a comprehensive overview of the countryside, wildlife and conservation industry. It encompasses practical techniques, technical skills and core knowledge. This course is delivered through classroom-based lessons, practical sessions and tutorials, and you undertake 150 hours of relevant work experience each year.

Topics may include:

- Professional working responsibilities
- Plant and soil science
- Work experience in the land-based sector
- Countryside estate skills activities
- Managing environmental habitats
- Wildlife ecology and conservation management
- Countryside recreation
- Land-based machinery operations
- Woodland management
- Identification, planting and care of trees.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, or to have completed a Level 2 qualification in countryside management (or equivalent) at Merit grade. Entry is also subject to a successful interview.

Assessment Methods

Assessment is through practical work, written assignments, examinations and online testing, presentations and projects.

Progression Opportunities

The course provides an ideal progression route to higher education opportunities, such as the Foundation Degree pathways available at University Centre Somerset. With related practical experience, you could find employment within the extensive countryside and conservation sector. Opportunities exist within private estates, nature reserves, Government and non-Government organisations, charities, contractors and possible self-employment. Roles such as Reserve Assistant, Ranger or Warden are common career plans. Some examples of employers include the National Trust, RSPB, WWT and Wildlife Trusts.





I've learnt so much by studying at BTC. I've been able to explore lots of new opportunities as well as making loads of new friends.

I have gained new insights into the Countryside Management industry. Once I finish this course I aim to continue with further study and hope to work in Woodland Trust and National Trust reserves.

Max Westphal | Countryside Management
Huish Episcopi Academy

MY BTC ADVANTAGE
MORE CONFIDENT



APPRENTICESHIPS

What career could be more rewarding than being a custodian and conservator of our beautiful countryside? We work closely with the National Trust, Environment Agency, Canal and River Trust, Somerset Drainage Board and other local and national conservation organisations to equip students with the skills they need.

We offer three Apprenticeships that lead to you becoming a Countryside Worker, providing progression opportunities on to Countryside Ranger or Water Environment Worker.

Countryside Workers carry out specific environmental and conservation tasks, and are clear about how practical conservation work interacts with the productive and recreational use of the countryside.

A Countryside Ranger works in organisations that are responsible for managing the countryside and natural environment.

They are responsible for the daily management, maintenance, conservation and protection of the natural environment and will inspire people about the natural environment and encourage them to engage with their local green spaces.

Countryside Rangers organise, supervise and deliver specific land management, conservation and community engagement tasks and manage small scale projects working collaboratively both internally and externally with a wide range of partners, stakeholders, organisations and interest groups as well as creating safe environments where the public can enjoy the countryside and coastline.

The purpose of most water environment jobs is to create a safe environment where the public can enjoy water as well as the surrounding land and buildings, whilst protecting the environment and creating habitats for species to thrive.

If you have the desire to work in often challenging and remote environments, the combination of studying at the Cannington campus and experience in the workplace will provide a real-world insight into the industry.

Please visit page 62 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



Early Years & Education

High-quality childcare, play opportunities and early education are crucial for young children to get the best possible start in life and working with children can be an incredibly rewarding experience.



“I volunteer at a local primary school in their reception class. I work closely with a little boy who speaks Portuguese. He finds it very difficult to communicate with the teachers, as he doesn't understand English. I speak both and go in every Monday afternoon to support. I help him to learn basic words so he is able to communicate better and vice versa. It's great experience and very rewarding.”

Carolina Peters | Early Years
Bridgwater College Academy

MY BTC ADVANTAGE COMMUNITY MINDED

POSSIBLE CAREERS:

- Primary School Teacher
- Child Psychotherapy
- Nursery Owner/Manager
- Private Child Minder
- Primary School Teacher
- Family Support Worker
- Health Play Specialist Nursery
- Practitioner Assistant
- Nanny
- Teaching Assistant

AVERAGE SALARY
PRIMARY
SCHOOL TEACHER
£28,000
Glassdoor May 2023



By doing an Apprenticeship, I have learnt what it is like to work in an Early Years setting and the responsibilities that come with that. I love being able to see and do things first hand, getting a feel for what an actual nursery is like. Seeing how far all the children have developed and knowing that I've helped them achieve that is rewarding.

Sophie Hold | Early Years Apprentice
Chilton Trinity School

**MY BTC ADVANTAGE
KNOWLEDGE AND
SKILLS**



Level 1 Introduction to Health, Social Care & Early Years

BRIDGWATER | TAUNTON

Course Overview

If you are looking for a career in health, social care or childcare this is the course for you. It is suitable for those who have a positive attitude but may need to develop further skills before moving on to other programmes, or into employment in the sector. This course provides a gateway on to other courses throughout BTC and enables you to develop skills caring for others within health and early years settings. You will also undertake a work placement/s.

Units may include:

- Communicating with others
- Practical health and safety
- Craft activities for young children or older adults
- Growth and development
- Self-development.

Entry Requirements

You need GCSEs in the 9 to 1 range including English, maths and science, or other equivalent qualifications.

Entry is also subject to a successful interview and induction. You also need an enhanced Disclosure and Barring Service (DBS) check, with no disclosures, as you will be undertaking placement in a health and social care or early years setting over the year. You will need to be able to demonstrate some experience in caring for others and a positive and professional attitude to learning.

Assessment Methods

Modules are taught through a mixture of class-based activities, practical sessions and during work experience. You will need to complete up to 100 hours of relevant work placement over the programme. The units that make up your course are graded 1-8. You will also continue to study GCSE maths and English as part of your programme alongside employability skills.

Progression Opportunities

On successful completion, you could progress on to a variety of Level 2 courses at the College or find employment. Some students are successful in securing an Apprenticeship from their work placements.

APPRENTICESHIPS

Childcare is one of the most rewarding and challenging sectors you can work in. To equip you with the skills required in this demanding role, our Apprenticeship programmes blend on-the-job learning with College-based study. That way, you develop practical skills in parallel to your theoretical knowledge, so you have what it takes to thrive professionally.

You'll spend most of your time at work, with about a fifth of your week engaged in off-the-job study. This could involve attendance at College, or completion of specific tasks and projects with your employer or mentor. There are also opportunities for research and self-supported study, as well as wider industry training.

We work with a wide network of well-established nurseries, childminders and pre-schools throughout Somerset, ensuring you have the perfect context in which to develop your career.

Please visit page 62 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

Level 2 Education & Childcare Programme

BRIDGWATER | TAUNTON

Course Overview

This one-year course has been designed to support those that do not currently meet the entry requirements for the T Level in Education & Childcare but would like to progress on to this course in the future or into employment in the sector. It will enable you to develop the knowledge, skills and experience to work with children in the early years sector. This course also provides the opportunity to improve your GCSE maths, English and science if needed. The course content is modelled on working in early years and primary settings with an introduction to some of the T Level content which provides a really good grounding in the skills and theories needed to support your progression on to the T Level in Education and Childcare.

You will attend College throughout the week and be expected to complete written assignments and self-study at home. Your work placement will be one day a week and four-week blocks where you attend your early years placement for the whole week.

Units may include:

- Planning play and learning activities for children
- Preparing environments for children's play
- Observing children's learning and development
- Safeguarding the welfare of babies and young children

- Supporting children's communication, literacy and language development
- Promoting the health and wellbeing of babies and young children in early years settings.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English Language, maths, and science (3/3). You will need an enhanced Disclosure and Barring Service (DBS) check, with no disclosures, as you will complete a work placement in an early years or primary setting as part of your course.

Teaching & Assessment

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, presentations, in-class tests in College and on placement and practical work in college to give you experience of how you will be assessed on the T Level. You will complete up to 280 placement hours in Early Years settings and complete a professional skill record.

Progression Opportunities

On successful completion of the course, you could progress to the T Level and onwards on to our early years' degrees at the University Centre Somerset. Alternatively, you could progress to an Early Years Apprenticeship.



Receiving an offer from the prestigious Norland College - a specialised nanny school known for training the best nannies in the country - was an incredible achievement. Their services are used by the Royal Family. My time at BTC has given me the confidence to strive for such milestones, and I feel equipped to embrace this next step on my journey thanks to my dedicated studies.

Rose Crossman | Early Years
Education
Crispin

**MY BTC ADVANTAGE
HIGHER ASPIRATIONS**



BRIDGWATER | TAUNTON

Course Overview

This challenging and exciting course focuses on childcare and education from 0 to 19, including child development, psychology and behaviours. You will specialise in Early Years as part of the course and gain a Level 3 Early Years Educator licence to practise on successful completion of the course.

Topics include: pedagogical approaches (teaching approaches), child development, attachment and behaviour, working with others, types of education provision, SEND, reflective practice, EAL, safeguarding, health and safety and wellbeing.

The first-year content is divided into themes including:

- Exploring sector provision for education and childcare
- Child development, behaviour and English as an additional language
- Approaches to learning for positive outcomes in education for children and young people
- Professional practice for education and childcare including safeguarding, health and safety and wellbeing of children and young people, equality and diversity, Special Educational Needs and Disability (SEND)
- Working with others in education and childcare.

Second year content extends and deepens learning on the above topics and includes more focus on the 0-5 age range and play-based approaches.

This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of a minimum of 750 hours across the two years. You also have opportunities to extend your practical skills and experience through a range of enrichment and trip activities.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English Language, maths and science, a minimum of one week's work experience in a relevant education/childcare setting, as well as a keen interest in working with children. You will need an enhanced Disclosure and Barring Service (DBS) check with no disclosures, as you will complete work placements, in two early years settings/primary schools, as part of your course. If you have not achieved the required grades to start the T Level, you could complete a tailored T Level Transition programme designed to provide you with the knowledge, skills and behaviours to progress to the T Level, subject to your GCSEs.

Teaching & Assessment

In both years, you will be assessed through written examinations, observations of your skills in placement, employer projects, group work, presentations and analysis.

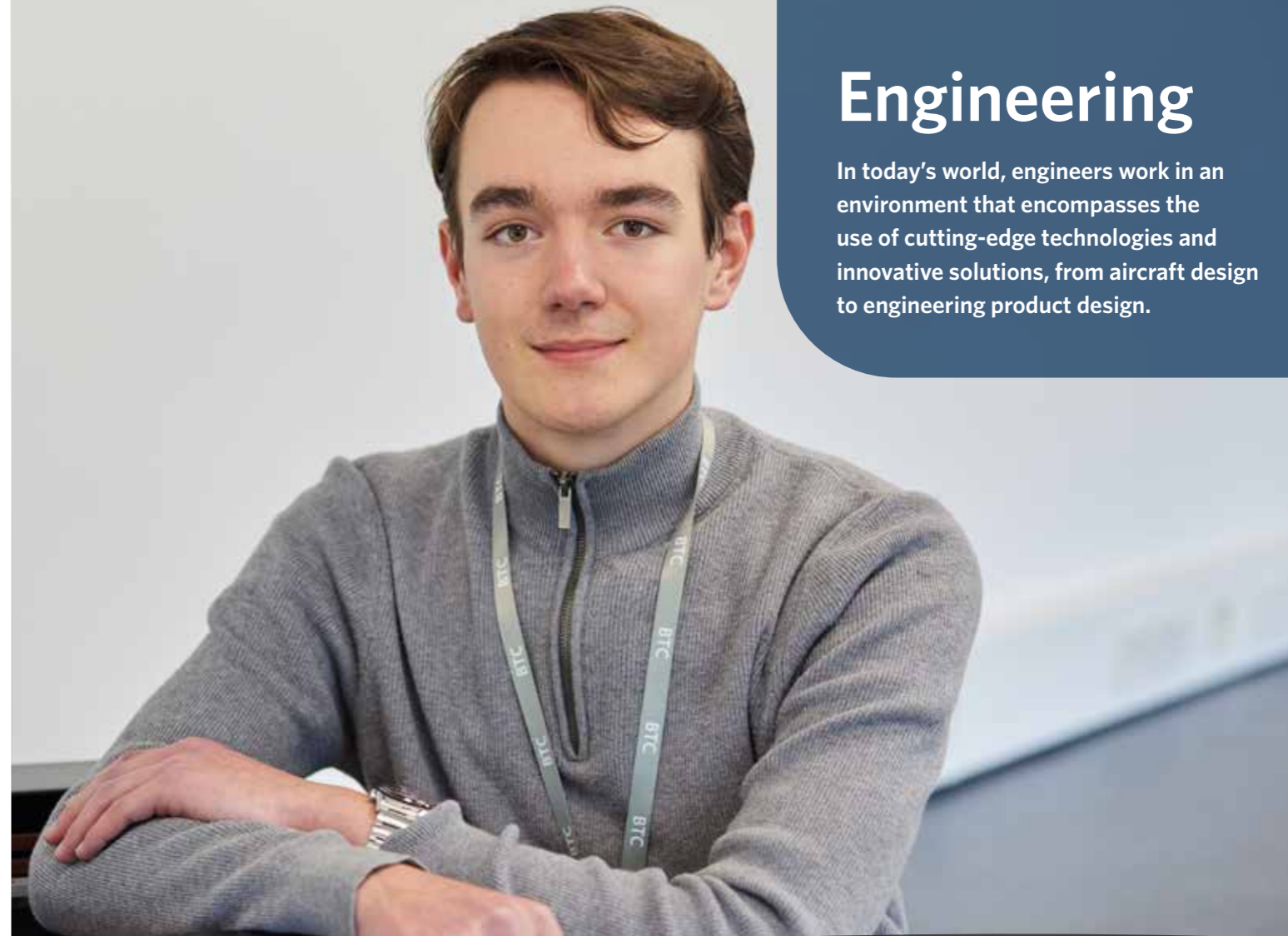
Progression Opportunities

On successful completion, you will achieve Early Years Educator (EYE) status which is required to work in early years settings. Therefore, you could find employment in an early years setting such as a nursery or primary education. Many of our students secure employment at their placement settings after they qualify. Alternatively, you could progress to study a Higher or Degree Apprenticeship, degree or higher-level technical qualification at university in any area related to education & early years. Many students use the T Level to begin their progress on to a teaching degree.



Engineering

In today's world, engineers work in an environment that encompasses the use of cutting-edge technologies and innovative solutions, from aircraft design to engineering product design.



“I contributed to designing and prototyping a product for the NHS alongside my tutor. Witnessing the transformation from concept to reality was incredible, and this experience enhanced my CAD skills and 3D printing expertise. I actively engaged in marketing the product to the NHS and participating in feedback sessions for prototype enhancements. It has been an inspiring and rewarding opportunity, for which I am immensely grateful.”

Dan Sattler | Engineering
Kingsmead School

MY BTC ADVANTAGE KNOWLEDGE & SKILLS



POSSIBLE CAREERS:

- Mechanical Engineer • Electrical Engineer
- Instrumental & Control Engineer • Manufacturing Technician
- Aerospace Design/Project Engineer
- Aircraft Fitter Welder/Fabricator • Maintenance Engineer

AVERAGE SALARY
AEROSPACE
ENGINEER
£40,000
Prospects.ac.uk

Level 2 Diploma in Engineering

BRIDGWATER

Course Overview

Not everyone will leave school ready or confident enough to undertake a Level 3 T Level or Extended Diploma, and some may need time to develop their English and maths, communication and problem-solving skills.

This course is an exciting introduction to engineering where you will experience a wide range of engineering subjects. This course would be suitable if you are interested in a career in product design, manufacturing and assembly, electronics, maintenance, welding and fabrication. This is a one-year practical, work-related course. You learn by completing projects and assignments that are based on realistic workplace situations, activities and demands.

Topics may include:

- Engineering drawing and design
- Electronics
- Mathematics
- The engineering world and products
- Fabrication and welding
- Engineering machining.

Entry Requirements

You need five GCSEs in the 9 to 3 range including maths, or a relevant Level 1 qualification with a Merit profile. Entry is also subject to a successful interview.

Assessment Methods

You will study a combination of practical and theory subjects, with half of your time spent in our specialist engineering workshops. Your progress is assessed through a range of assignments and assessments. These are set and marked internally by College staff and then validated by an external moderator. You will also be expected to complete work experience in a relevant industry placement.

Progression Opportunities

On successful completion of this course, you could start an exciting career as an apprentice with one of the many employers we work with. Alternatively, you could continue to study engineering on one of our Level 3 Extended Diplomas or an Engineering T Level.

Level 3 Extended Diploma in Aerospace Engineering

BRIDGWATER

Course Overview

Engineering holds many fantastic and exciting opportunities. In today's world, Engineers work in an environment that encompasses the use of cutting-edge technologies and innovative solutions. Study Aerospace Engineering and one day you could find yourself designing the next generation of supersonic aircraft or working on the latest military or civilian helicopters.

You will study a combination of theory, applied theory and practical subjects across a broad range of aerospace engineering. You may want to combine this qualification with an A Level in maths or physics.

Topics may include:

- Aircraft flight principles and practice
- Aircraft workshop methods and practice
- Aircraft gas turbine engines
- Engineering principles
- Fabrication manufacturing processes
- Aircraft maintenance.

Entry Requirements

You need five GCSEs in the 9 to 4 range, including English at grade 4 and maths at grade 5 or above, or an appropriate Level 2 qualification with an overall Merit that includes maths.

Assessment Methods

You will be assessed through a variety of methods including practical assessment, written coursework, presentations and an exam in your second year. You will also be expected to complete work experience in a relevant industry placement.

Progression Opportunities

This course is equivalent to three A Levels and successful completion will enable progression on to university, an Apprenticeship or Higher Apprenticeship. You could study a Foundation Degree in Mechanical Engineering leading on to a BEng Mechanical Engineering Degree awarded by the University of the West of England and delivered at University Centre Somerset. Alternatively, you could find employment in a range of careers.



Level 3 Extended Diploma in Advanced Manufacturing Engineering

BRIDGWATER

Course Overview

In today's world, engineers work in an environment that encompasses the use of cutting-edge technologies and innovative solutions. As an Engineer, you could find yourself designing the next generation of smartphones, programming robots, manufacturing components for fighter jets or developing sustainable energy. Study engineering and you could work within a variety of engineering disciplines such as product design, aerospace, manufacturing, electrical and electronics, communications, mechanical, nuclear and energy, environment or transport.

You may want to combine this qualification with an A Level in maths or physics, if timetables allow.

Topics may include:

- Engineering principles
- Engineering product design and manufacture
- Computer Aided Design (CAD)
- Manual machining processes and fabrication
- Computer Numerical Control (CNC)
- Computer Aided Manufacturing (CAM)
- Industrial robotics.

The ECITB Engineering Scholarship Programme is available for those studying this course. To find out more please visit our website.

Entry Requirements

You need five GCSEs in the 9 to 4 range, including English at grade 4 and maths at 5 or above, or an appropriate Level 2 qualification with an overall Merit that includes maths.

Assessment Methods

This course is assessed by a range of assignments and assessments. These are set and marked internally by BTC staff and then validated by an external moderator. You will also be expected to complete work experience in a relevant industry placement.

Progression Opportunities

This qualification is equivalent to three A Levels and successful completion will enable progression on to HNC in Manufacturing Engineering or university, Apprenticeships including Higher Apprenticeships and a wide range of possible careers in industry. University Centre Somerset offers a Foundation Degree in Mechanical Engineering leading on to a BEng or MEng Mechanical Engineering Degree awarded by the University of the West of England. Former students have become Design Engineers, Aerospace Engineers and have moved into employment with the Ministry of Defence, Airbus, Thales, Rolls-Royce, GKN and EDF Energy.



The initial uncertainty caused by COVID and the transition to College made career planning a daunting task. It required self-discovery, identifying interests, and assessing long-term viability. Fortunately, my work experience led to a promising Apprenticeship opportunity. After just one week, they offered me the position, instilling excitement for both my future and the personal growth I anticipate will come alongside it.

Thomas Burke | Manufacturing Engineering
Kings of Wessex

**MY BTC ADVANTAGE
HIGHER ASPIRATIONS**



T-LEVELS

Level 3 T Level in Maintenance, Installation and Repair for Engineering and Manufacturing Electrical and Electronic Engineering

BRIDGWATER

Course Overview

In today's world, Engineers work in an environment that encompasses the use of cutting-edge technologies and innovative solutions. Engineering is a fast-moving, exciting career which incorporates the continuing development of products and systems, where you could find yourself designing the next generation of smartphones, programming robots, manufacturing components for fighter jets or developing sustainable energy.

This course consists of advanced electrical and electronic engineering, such as measurement and testing, application of electronic devices and circuits, programme logic controllers and industrial robot technology. You will gain an understanding of the engineering sector, covering topics such as: maintenance, installation and repair requirements, fault detection and diagnosis, isolation and resolution methods, communication for maintenance, installation and repair activities.

A two-year course that has been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares learners for work. This T level consists of a technical qualification in maintenance, installation and repair for engineering and manufacturing, an employer set project designed to develop core knowledge and skills, and an occupational specialism in Electrical and Electronic Engineering. The qualification includes a mixture of classroom learning and on-the-job experience during a mandatory industry placement of at least 45 days.

Engineering core units may include:

- Health and safety principles
- Engineering and manufacturing
- Mathematics and science for engineering and manufacturing
- Materials and their properties
- Mechanical principles
- Electrical and electronic principles
- Project and programme management
- Business, commercial and financial awareness.

Electrical and Electronic Engineering occupational specialism units may include:

- Construction and operation of standard power conversion systems
- Application of component classification, numbering and referencing systems
- How components are removed, replaced and repaired as part of electrical and electronic systems
- Skills to plan and prepare electrical and electronic maintenance activities using analysis and evaluation
- Skills to select and use tools, equipment, machinery and technology safely and effectively to complete maintenance, installation and repair activities.



Entry Requirements

You need five GCSEs in the 9 to 4 range including English and higher maths at grade 5 or above. A keen interest in the topic. Entry is subject to a successful interview. Other considerations: a Level 2 vocational qualification or equivalent in a related subject, with Merit profile maths.

Assessment Methods

You will be assessed through written and practical examinations, employer set projects, group work and presentations. You will be set targets to work towards and achieve in your mandatory placement to help you develop the skills you need for your second-year practical assessment.

Progression Opportunities

On successful completion you will have developed the knowledge and skills required for employment or an Apprenticeship. Furthermore, the completion of this qualification gives you the opportunity to progress on to higher education courses and training.

T-LEVELS

Level 3 T Level in Design and Development for Engineering and Manufacturing (Mechanical Engineering)

TAUNTON

Course Overview

In today's world, Engineers work in an environment that encompasses the use of cutting-edge technologies and innovative solutions. Engineering is a fast-moving, exciting career which incorporates the continuing development of products and systems, where you could find yourself designing the next generation of smartphones, programming robots, manufacturing components for fighter jets or developing sustainable energy.

This course consists of modern design techniques from project scope to prototypes, bringing designs to reality utilising mechanical engineering skills and knowledge. You will gain an understanding of the engineering sector, covering topics such as: customer and client requirements, principles of design, design processes and communication in design.

A two-year course that has been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares learners for work.

This T level consists of a technical qualification in design and development for engineering and manufacturing, an employer set project designed to develop core knowledge and skills, and an occupational specialism in Mechanical Engineering.

The qualification includes a mixture of classroom learning and on-the-job experience during a mandatory industry placement of at least 45 days.

Engineering core units may include:

- Health and safety principles
- Engineering and manufacturing
- Mathematics and science for engineering and manufacturing
- Materials and their properties

- Mechanical principles
- Electrical and electronic principles
- Project and programme management
- Business, commercial and financial awareness.

Mechanical Engineering occupational specialism units may include:

- Knowledge of design methodologies and processes
- Knowledge of the tools, equipment and materials used in mechanical engineering
- Knowledge of mathematical theories and methods used in mechanical engineering
- Skills in producing mechanical drawings and representations
- Skills in designing and developing working models
- Skills in testing models and prototypes.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and higher maths at grade 5 or above. A keen interest in the topic. Entry is subject to a successful interview. Other considerations: a Level 2 vocational qualification or equivalent in a related subject, with Merit profile maths.

Assessment Methods

You will be assessed through written and practical examinations, employer set projects, group work and presentations. You will be set targets to work towards and achieve in your mandatory placement to help you develop the skills you need for your second-year practical assessment.

Progression Opportunities

On successful completion you will have developed the knowledge and skills needed for working in the Engineering industry, therefore entering the industry through employment or as an apprentice. Furthermore, the completion of this qualification gives the learner the opportunity to progress on to higher education courses and training.



The work experience I gained at HepcoMotion of linear motion and automation components used by industries worldwide, has been invaluable. It has provided me with insight into an industry of this scale. It has equipped me with practical knowledge of manufacturing processes and offered a glimpse into the post-design and creation phase during assembly. This experience has prepared me well for a career in this field.

James Mahoney | T Level
Engineering for Design and
Manufacturing
Castle School

MY BTC ADVANTAGE
KNOWLEDGE AND
SKILLS





When I was in the decision process of what course to take, engineering was very appealing to me due to the facilities available at BTC. It has exceeded my expectations! I really enjoy my workshop and CAD lessons as they allow me to express my learnings through drawing and visualising my designs. We then get to use the 3D printer to bring them to life. It's great to be able to do this on-site.

Bradley Bright | Level 3
T Level Engineering for Design
and Manufacturing
Court Fields School

**MY BTC ADVANTAGE
EFFECTIVE LEARNER**



APPRENTICESHIPS

The engineering industry contributed £117.2 billion to England's GVA in 2018* and includes a range of highly specialist, technical professions.

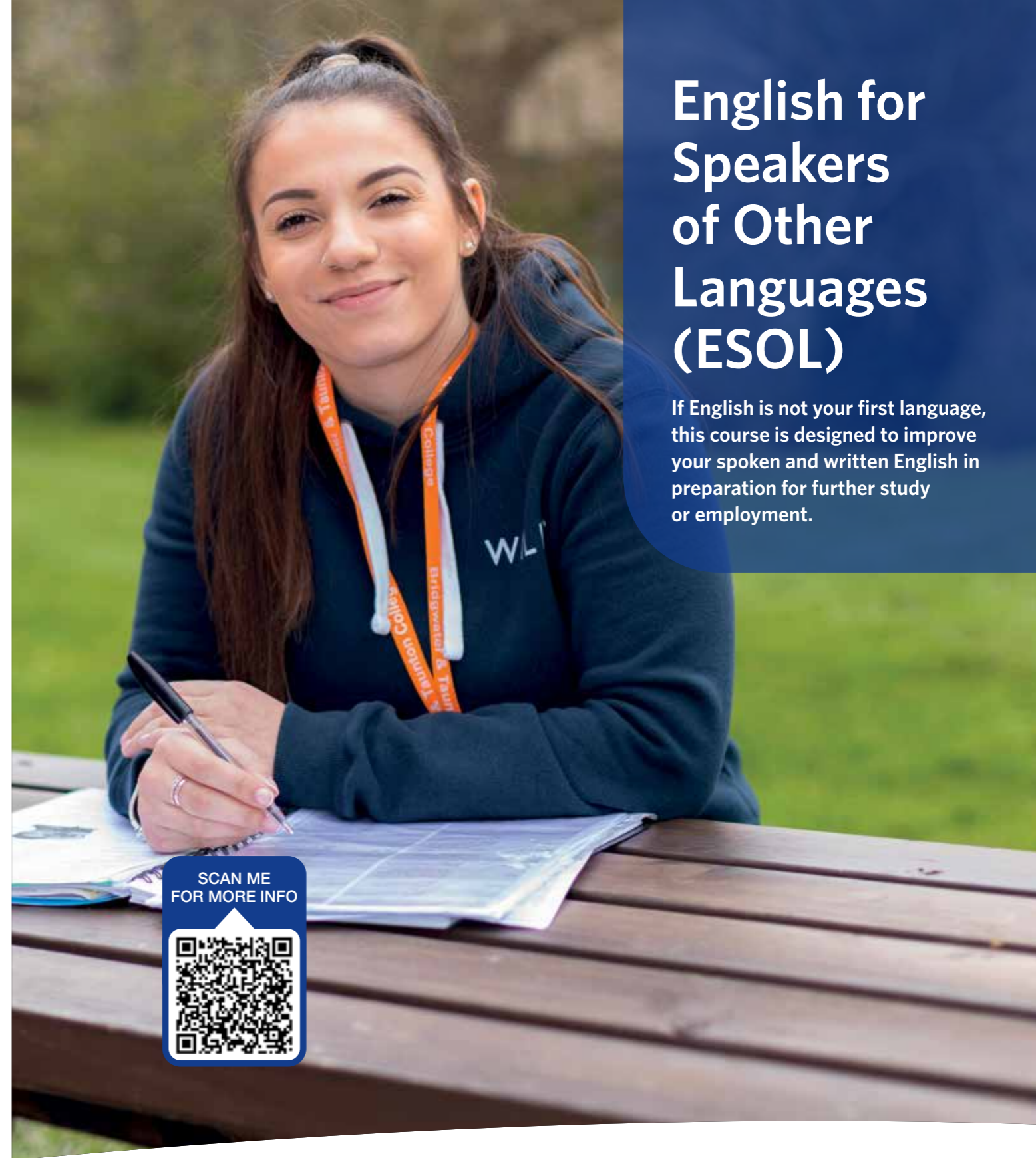
Our Apprenticeships blend on-the-job experience with College-based study, giving you the right balance between academic learning and hands-on practice. Apprenticeships are available with a variety of employers, from household brands to local businesses, and all offer an ideal context in which to prepare for your future career.

Given the diversity of employers and professions, each programme varies in its commitment to College attendance, but you can expect it to involve a blend of work and study, making full use of our purpose-built engineering facilities to enhance your skills.

Please visit page 62 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



*EMSI (March 2021)



English for Speakers of Other Languages (ESOL)

If English is not your first language, this course is designed to improve your spoken and written English in preparation for further study or employment.

SCAN ME FOR MORE INFO



English for Academic Purposes (ESOL) 16 to 18 (All levels)

TAUNTON | BRIDGWATER | CANNINGTON

To confirm which campus the course will be studied at, please contact us on: - 01278 441234

Course Overview

If you are aged 16 to 18 and English is not your first language, this course will develop your skills to support you in progressing your education. The course welcomes students with no knowledge of English, as well as students who already have a limited use of the language.

Topics may include:

- Core English language studies
- Maths
- Information technology/computers
- Project work
- Employability
- Vocational study
- Self-study.

Entry Requirements

There are no formal qualifications required for entry. You will undergo an informal interview and an initial assessment to determine which level of the course is right for you. For your first visit, you will need to bring your passport or Home Office documents/visas.

Assessment Methods

English examinations are in three parts: speaking and listening, reading and writing. You will also take a Mathematics examination. The course is designed to prepare you for the examinations, and your progress will be monitored and reviewed. You will be required to complete reading, writing and listening tasks, grammar exercises and speaking tasks such as giving a presentation and taking part in a discussion. You will be required to work independently, in pairs and in groups, and you will be expected to complete some tasks on a computer and/or digital device. You will be supported in taking responsibility for your own learning, and you will be expected to complete homework and self-study activities.

Progression Opportunities

As part of the course, we provide enrichment activities and the opportunity to attend practical sessions on vocational courses. There may also be the opportunity to undertake work experience. Once you have met the entry requirements, you will be given the opportunity to apply to study within a vocational programme of your choice at any campus.



Equine Studies

A career in the equestrian industry requires hard work and determination, but the result is an interesting and rewarding way to earn your living.



“Volunteering at the recent open events significantly boosted my confidence, allowing me to engage in conversation with any individual. These events provided me with the opportunity to participate in a drill ride alongside six horses, showcasing what BTC has to offer potential students. As someone who struggles with social anxiety, interacting with the public in this manner proved incredibly advantageous, enhancing my communication skills in a remarkable way.”

Jasmine Robinson | Equine
Priority Community

MY BTC ADVANTAGE MORE CONFIDENT

POSSIBLE CAREERS:

- Equine Veterinary Nurse or Assistant
- Groom
- Riding Instructor
- Trainer
- Jockey
- Breeding/Stud Manager
- Equine Behaviour Consultant
- Horse Welfare Officer
- Equestrian Business Management
- Mounted Forces
- Nutritionist
- Saddler
- Farrier
- Equine Journalism, PR, Sales or Marketing
- Equine Tourism

AVERAGE SALARY
RACE HORSE
TRAINER
£28,218
Glassdoor May 2023

Level 1 BTC Certificate in Animal & Horse Care

CANNINGTON

Course Overview

If you love animals and would like a career in an animal-based industry, this course gives you the skills and knowledge needed to progress.

The course covers units from animal care and horse care pathways.

Topics may include:

- Small animal care
- Horse care
- The natural and captive world
- Personal and social development
- Employability skills including health and safety.

Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications. A genuine interest in the animal-based industries and a willingness to learn are vital. You will be invited to attend an interview to assess your suitability for the course.

Assessment Methods

The course involves classroom-based and practical work, with hands-on experience in a variety of animal-based industries, as well as course related visits and work experience. Assessment is based on a portfolio of evidence showing your progress.

Progression Opportunities

The course aims to equip you with the knowledge and skills to move into employment at a junior level or progress to a Level 2 qualification.



T-LEVELS

Level 2 (equivalent) T Level Transition in Horse Care

CANNINGTON

Course Overview

This bespoke one-year course has been designed to support those not yet ready for the Level 3 T Level in Horse Management. This programme is a challenging fast-track course delivered over one year that includes a mix of content from the T Level such as a nationally set employer project and work experience and includes a significant amount of English and maths.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Health and safety
- Stable and yard duties
- Horse husbandry
- Tack and equipment
- Lunging horses
- Riding horses.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a

keen interest in the topic. Entry is subject to a successful interview and passing a riding assessment. All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude, and preparedness for the demands of these qualifications. It may be discussed during this programme that the Level 2 would be the most ideal for your career plan.

Teaching & Assessment

Assessment is through exams, practical projects set by employers, assignments, case studies, practical assessments, and presentations. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during a substantial industry placement.

Progression Opportunities

Progression to the T Level requires a grade 5 in English Language and grade 4 in maths. Alternatively, you could progress to an Apprenticeship if you decide a work-based route is more appropriate for you.



T-LEVELS

Level 3 T Level in Horse Management

CANNINGTON

Course Overview

This exciting and challenging programme focuses on the development of the skills, knowledge and behaviours required to progress into a successful career within the equine industry. You will develop a broad range of highly technical skills and knowledge which will well equip you for a progressive and developing industry.

Topics may include:

- Horse biology, health & nutrition
- Horse behaviour and welfare
- Care of the competition horse
- Horse fitness and training
- Riding horses on the flat and over fences
- Stable and yard management
- Business management
- Fitting and evaluating tack and equipment
- Working horses from the ground.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 5 in English, grade 4 in maths, and a keen interest in the topic. Entry is subject to a successful interview and passing a riding assessment.

If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills, and behaviours to progress.

Assessment Methods

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during an industry placement of at least 315 to 420 hours across the two years.

Progression Opportunities

Following the successful completion of the T Level, you could find skilled employment in a variety of roles within the equine industry. Alternatively, you could progress to study in higher education, an Apprenticeship or undertake professional qualifications.



We get to learn all about horse care, training, and equine science which covers everything about the industry. We do practicals in the indoor arena which helps us enhance our learning. I'm wanting to go to Hartpury University to study Equine Science as I hope to become an equine nutritionist, but I'll also continue competing in the hopes of going to the Olympics! BTC has provided me with the knowledge and resources to achieve these goals.

Scarlett Young | Equine Churchill

**MY BTC ADVANTAGE
HIGHER ASPIRATIONS**

Foundation Learning

Foundation Learning is an outstanding area of the College with programmes to meet diverse needs of learners and prepare them for their next steps. The department consists of several programmes for learners with Special Education Needs and/or Disabilities (SEND), Social Emotional and Mental Health difficulties (SEMH) and other barriers to learning.



“I'm really proud of the dishes I get to prepare every week and I like seeing people enjoy them in the restaurant. I made beef stew with dumplings and I got positive feedback from a customer which boosted my confidence. We got to take over a restaurant at Greenway Farm, which was a great experience. All the menu was done by us - a full three courses - served to over 40 people in a real working environment. We've never done that before, but was such a great experience and it went really well.”

Samuel McCarthy | Introduction to Culinary Skills
Chilton Trinity School

MY BTC ADVANTAGE MORE CONFIDENT

SCAN ME
FOR MORE INFO



The programmes focus on preparation for working life, independence and higher level programmes.

Every learner will have an allocated personal tutor who is the main point of contact for the learner's programme of study and progress. The department have a holistic focus on individuals' progress and work with their circle of support to assist them to overcome their barriers and work towards aspirations.



I'm excited about my future and getting a job. BTC has allowed me to take lots of positive steps and I'm proud of achieving valuable life skills, such as cooking. I've felt more confident working by myself but I know I can ask for help when needed. My English and Maths have improved as well.

Dainel Wang | Foundation Learning
Heathfield Community School

MY BTC ADVANTAGE
KNOWLEDGE AND
SKILLS



Introduction to Culinary Skills

BRIDGWATER | TAUNTON | CANNINGTON

Course Overview

This programme aims to prepare you to enter a catering vocational pathway and support progression into working in the catering industry or moving on to a Level 1 Catering course at our Taunton campus. You will study and work in our training kitchen and other parts of the College. You will have the opportunity to gain skills in working in a commercial style kitchen in a supportive environment preparing you for your next steps.

You will learn the basic skills needed to be employed in the catering and hospitality industry or prepare you for the Level 1 Catering course. You will prepare food and meals for College staff within our internally well-known Red Apron Kitchen and Campus Cafes.

During your studies, you will work towards your Level 2 Food Hygiene Certificate and undertake work experience one day per week.

You will also be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE.

Alongside the focus on vocational skills, you will be supported to develop personal, social and employability skills.

Entry Requirements

You need enthusiasm, a positive attitude and commitment to learning about Catering and progressing into a Level 1 Catering course or employment in Catering. Entry is also subject to a successful interview and completion of an initial assessment.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for all aspects of your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using these personalised targets through a learner journey portfolio.

If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at a suitable time of the year.

Progression Opportunities

On completion of the programme, you could apply to a Level 1 Catering programme, seek employment or apply for an Apprenticeship or Traineeship in the catering industry.

Choices for Independence

TAUNTON

Course Overview

This programme is aimed at meeting the needs of individuals with Profound and Multiple Learning Difficulties (PMLD) and Severe Learning Difficulties (SLD) with an Education, Health and Care Plan.

The aim of the programme is to support the transition from school, through college, to adult life. You will have the opportunity to develop your communication and life skills. This is achieved by offering a differentiated curriculum designed to meet your individual needs. You will have the opportunity to make choices in both class-based and real-life experiences such as the College Restaurant, Learning Resource Centre and out in the community. You will be supported by highly-experienced and skilled staff in a specialised learning environment.

Your tutor and the learning support team will work with you to create an individualised programme to help you to build on individual skills enabling you to become confident in the wider community. We offer intensive interaction sessions using Somerset Total Communication and Symwriter, alongside assistive technology to enable you to develop in a way that suits you.

A multi-sensory approach is used in learning situations which can include:

- Cooking
- Interactive communication

- Life skills
- Horticulture
- Community access
- Sensory learning.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and the ability to engage in learning through an inclusive and purpose-built learning environment, with support. Entry is also subject to a successful interview and completion of an initial assessment.

Assessment Methods

You will take part in an initial assessment to establish your starting point and, with support, agree your individual targets. You will be assessed through continuous one-to-one observation and by building a portfolio of evidence using photographs, witness statements and video. Your progress will be monitored via personalised targets through a learner journey portfolio.

Progression Opportunities

You may have the opportunity to progress further within the Choices for Independence programme and, if appropriate, go on to the Progression for an Active Life course. You will be prepared to move into adult life and in partnership with your circle of support transition into the community.



Transition Pathways

TAUNTON | BRIDGWATER

Course Overview

This programme is designed for those who need a safe and nurturing environment to be able to develop. The supportive environment develops confidence and self-esteem before you can move on to employment or further education. The programme aims to support your anxiety and mental health needs as well as academic attainment.

After initial assessment, you will be supported through the process of building portfolios in a range of subjects that are relevant to your future aspirations.

Topics may include:

- Employability and life skills
- Community access
- Social Enterprise
- Vocational tasters, where appropriate
- Independence skills
- Wellbeing through outdoor learning.

You will be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE. Alongside the focus on preparing for aspirations and supporting your mental health, you will be supported to develop personal, social and employability skills.



Entry Requirements

Applicants will be ready to engage with a mainstream education setting and have the ability to engage in learning with support. Entry is also subject to a successful interview and completion of an initial assessment.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets and be assessed throughout. Your progress will be monitored using these personalised targets through a learner journey. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at a suitable time of the year.

Progression Opportunities

On completion of the programme, you can apply to study a Level 1 or 2 course, seek employment or apply for an Apprenticeship or Traineeship to support you into employment.



Transition to Further Education

CANNINGTON

This programme is specifically designed for learners who require a safe and supportive environment to be able to develop their behaviour, confidence and self-esteem before moving on to employment or further education. The programme aims to support your Social, Emotional and Mental Health (SEMH) needs, including behavioural difficulties, as well as academic attainment.

After initial assessment, you will be supported through the process of building portfolios in a range of subjects that are relevant to your future needs.

Topics may include:

- Creative arts
- Cooking
- Life skills
- Construction/workshop skills
- Horticulture
- Sport.

You will be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and be ready to engage in education. Entry is also subject to a successful interview, initial assessment and induction.



Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for all aspects of your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate).

Your progress will be monitored using personalised targets through a learner journey. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at a suitable time of the year.

Progression Opportunities

On completion of the course, you could progress into a larger group within the Cannington campus that focuses on your continued skills development. You could seek employment or apply for higher level courses, Apprenticeships or Traineeships.



Entry to Land-based Studies

CANNINGTON

Course Overview

This programme is for learners who are committed to learning in both a practical and classroom environment. It is designed to support you in the development of the skills and knowledge required in the land-based industry.

The programme aims to support the Social, Emotional and Mental Health (SEMH) needs of learners, including behavioural difficulties, as well as academic attainment. It offers a set of practical subjects, including functional, independent and social skills to support your transition through College.

Topics may include:

- Horticulture
- Conservation and landscaping
- Small animal care
- Construction/workshop skills.

You will be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and it is necessary to have an interest in land-based activities.



You will demonstrate the motivation and commitment to undertake a full-time course. Entry is also subject to a successful interview, initial assessment and induction.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for all aspects of your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate).

Your progress will be monitored using personalised targets through a learner journey. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at a suitable time of the year.

Progression Opportunities

On completion of the course, you will be able to apply for Level 1 courses in a related subject area. You could seek employment or apply for an Apprenticeship or Traineeship.

Pathways to Independence

BRIDGWATER | TAUNTON

Course Overview

This programme is for learners with Special Education Needs and/or Disabilities (SEND) or other barriers to learning. The programme aims to develop self-confidence, improve social communication, transition from school, independence skills, personal and social development and provide you with work-related options which could include voluntary work placements.

Opportunities are available to complete both in class and real-life experiences that develop individual skills.

It offers a wide range of exciting vocational subjects and practical experiences with an emphasis on life and employability skills. We offer Somerset Total Communication embedded within all sessions as well as continuing to develop English and maths skills to support communication for all. You will be encouraged to develop ownership for your learning and development as well as build transferable skills that support you towards your aspirations.

Topics may include:

- Sports/fitness
- Community access
- Independent living skills
- Personal and social development
- Volunteering projects, Social Enterprise and work experience
- Horticulture.

You will be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE.

Entry Requirements

You will demonstrate the motivation and commitment to undertake a full-time course. You will have an interest in developing your independence and employability skills. Entry is also subject to a successful interview, initial assessment and induction.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for all aspects of your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate).

Your progress will be monitored using these personalised targets through a learner journey. If not already achieved, you could be entered into English and/or maths qualifications at the appropriate level, if suitable, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at a suitable time of the year.

Progression Opportunities

On completion of the course, you will be able to apply for other courses within the Foundation Learning Department. You will be prepared to move into adult life and in partnership with your circle of support transition into the community. You could seek supported employment or apply for a Supported Internship.



Multi Trades

BRIDGWATER | TAUNTON | CANNINGTON

Course Overview

This programme is for learners who are undecided about their future and have found it difficult to engage in education in the past. It aims to support your Social, Emotional and Mental Health (SEMH) as well as academic attainment. The programme will give you the opportunity to develop skills in a variety of vocational areas. You will also undertake a work placement to give you experience of the working environment and a valuable addition to your CV.

Throughout your vocational tasters you will be supported to develop transferable skills, employability skills and personal and social skills. You will be encouraged to develop responsibility for your own learning and progress towards your aspirations. Up to half of your time at College will be spent in a vocational subject engaging in practical activities to help you decide and prepare for your next steps.

Topics may include:

- Motor vehicle
- Construction
- Sport
- Hairdressing/beauty therapy
- Creative arts
- Health and social care
- Land-based studies
- Grounds maintenance.



Entry Requirements

You need to be working to at least Entry Level 2 for English and maths and have a positive attitude to learning. You will demonstrate the motivation and commitment to undertake and attend a full-time course. You will have an interest in progressing on to higher level study or employment. Entry is also subject to a successful interview, initial assessment and induction.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for all aspects of your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate).

Your progress will be monitored using these personalised targets through a learner journey. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at a suitable time of the year.

Progression Opportunities

On completion of the programme, you can apply to study a Level 1 or 2 course, seek employment or apply for an Apprenticeship or Traineeship to support you into employment.

Steps into Further Education

BRIDGWATER | TAUNTON

Course Overview

This programme will support you if you have found it difficult to engage in education in the past. The programme aims to support and develop your Social, Emotional and Mental Health (SEMH) and behavioural needs as well as academic attainment. It is designed to develop engagement and behaviours that prepare you for the next steps in your education, employment or training. It offers practical experiences that support the development of transferable, employability and personal and social skills. You will be encouraged to discover your aspirations and improve responsibility for your own learning. You will have an opportunity to access vocational tasters as and when appropriate to support progress into other full-time programmes.

Entry Requirements

You need to be working to at least Entry Level 2 for English and maths and be ready to engage in education and increase your attendance. You will be able to work in a group and be motivated to discover your aspirations. Entry is also subject to a successful interview, initial assessment and induction.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for all aspects of your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments.

Staff also observe you in lessons and on work experience (where appropriate).

Your progress will be monitored using personalised targets through a learner journey. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at a suitable time of the year.

Progression Opportunities

On completion of the programme, you can apply to study a Level 1 or 2 course or progress on to our Multi Trades programme. You could seek employment or apply for an Apprenticeship or Traineeship to support you into employment.



Project Search Supported Internship – Musgrove Hospital

TAUNTON

Course Overview

This programme is an excellent way to prepare you for the world of work and centres on you being part of a busy hospital. Working from a base classroom at Musgrove Hospital, you study employability skills, how to identify your strengths and areas to develop, and prepare for work rotations based in different departments within the hospital. In partnership with Discovery Supported Employment, we will support you in and out of work to prepare for sustainable paid employment in or outside of the hospital.

You will undertake the hospital induction training and develop skills in the care sector. You require an enhanced DBS which you are supported to complete prior to starting the course. During your studies, you will also continue to work to improve your maths and English skills.

Topics may include:

- Searching for a job
- Applying for a job
- Preparing for interview
- Communication
- Independent living skills
- Personal and social development
- Personal presentation skills
- Work experience.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and want to move into employment by the end of the programme. Entry is subject to a successful interview and initial assessment.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for all aspects of your development and be assessed throughout in partnership with the employer. Assessment is

through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work placement.

Your progress will be monitored using these personalised targets through a learner journey. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at a suitable time of the year.

Progression Opportunities

On successful completion of the programme, you are prepared to enter the world of work.



Supported Internship

BRIDGWATER | TAUNTON

Course Overview

This is an employment programme for young people with an Education and Health Care Plan (EHCP) who may need support to transition into employment. The programme aims to wherever possible to support you to transition into paid employment. It will also support the development of independence skills in preparation for adult life.

The programme centres on a work placement which can be from two to four days a week. Our dedicated staff work with you to identify an internship match with an employer and support you throughout the process to ensure you have the best chance to succeed. You will attend lessons on site at College including English and maths, employability and tutorials. You will also develop your employability skills to support your progression within the workplace.

Topics may include:

- Searching for a job
- Applying for a job
- Preparing for interview
- Communication
- Independent living skills
- Personal and social development
- Personal presentation skills
- Work experience.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and want to move into employment by the end of the programme. Entry is subject to a successful interview and initial assessment.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for all aspects of your development and be assessed throughout in partnership with the employer. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work placement.

Your progress will be monitored using these personalised targets through a learner journey. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at a suitable time of the year.

Progression Opportunities

On successful completion of the programme, you are prepared to enter the workplace.



Avon and Somerset Police Pathway to Employment

BRIDGWATER

Course Overview

This is a supported employment programme for young people with an Education and Health Care Plan (EHCP) who may need support to transition into employment. The programme aims to develop skills in real-life opportunities to prepare you for the workplace. It will also support the development of independence skills in preparation for adult life.

The programme centres on a work placement which starts after October half term for at least two days a week. Our dedicated staff work with you to identify a placement match with Avon and Somerset Police and support you throughout the process to ensure you have the best chance to succeed. You will attend lessons on site, at College, including English and maths, employability and tutorials. You will also develop your employability skills to support your progression within the workplace.

Topics may include:

- Searching for a job
- Applying for a job
- Preparing for interview
- Communication
- Independent living skills
- Personal and social development
- Personal presentation skills • Work experience.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and want to move into employment. Entry is subject to a successful interview and initial assessment.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for all aspects of your development and be assessed throughout in partnership with the employer. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work placement.

Your progress will be monitored using personalised targets through a learner journey. If not already achieved, you will



be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at a suitable time of the year.

Progression Opportunities

On successful completion of the programme, you are prepared to complete a Supported Internship Programme, gain sustainable paid employment or apply for Traineeships or Apprenticeships.



My course has helped build my confidence. I now go to Tesco and buy ingredients on my own, making cooking my own meals all the more exciting. I really enjoy working in our New To You course-run charity shop and selling items there.

Matthew Bussell | Foundation Learning
Uffculme School

**MY BTC ADVANTAGE
MORE CONFIDENT**



HPC Supported Traineeship

BRIDGWATER

Course Overview

This is an employment programme for young people with SEND or Autism who are motivated to work. Usually students have been in further education for one or two years before progressing on to this course. The programme aims wherever possible to support you to transition into paid employment. It will also support the development of independence skills in preparation for adult life.

This is a 13-week course and you will spend five weeks in training to prepare you for working at Hinkley Point C. You will then undertake an 8-week work placement within Hinkley Point C or with one of their partners. Our partnership with Discovery Supported Employment supports you to be matched to the right work placement and gain job coaching.

You will be required to take the CITB Health and Safety Environment test as well as a HPC Induction programme.

This 13-week course offers a variety of employability learning opportunities including:

- 8-week work placement
- Visits to and from employers
- Preparing for interview
- Communication
- CITB Health and Safety Environment Test
- Personal and social development
- Personal presentation skills
- Work experience.

Entry Requirements

Applicants must have a SEND need or Autism and want to move into employment by the end of the programme. Entry is subject to a successful interview and initial assessment.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for all aspects of your development and be assessed throughout in partnership with the employer. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work placement.

Your progress will be monitored using these personalised targets through a learner journey. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level. You will attend English and maths lessons every week and complete an exam at a suitable time of the year.

Progression Opportunities

On successful completion of the programme, you are prepared to enter the workplace.



Hair, Beauty & Barbering

There's more to the business than just making your clients look great, it involves customer relations, a clear head for organisation and business acumen.



SCAN ME FOR MORE INFO



Hairdressing & Barbering

SCAN ME FOR MORE INFO



Beauty Therapy

“I'm thrilled that my work experience at a local barber shop has translated into a full-time job opportunity. Thanks to my time at BTC, I feel confident in my ability to excel in this role. Although I've always been talkative, I now find it easier to engage with customers and unfamiliar individuals. Effective communication is an essential skill in this career path, and I'm grateful for the confidence I've gained.”

Callum Board | Barbering
Stanchester Academy

MY BTC ADVANTAGE **KNOWLEDGE & SKILLS**

AVERAGE SALARY
BARBER

£28,376

Glassdoor May 2023

POSSIBLE CAREERS:

- Salon Owner • Salon Manager • Beauty Consultant • Nail Artist
- Junior/Senior Beauty Therapist • Sales Manager • Sales Representative
- Cosmetic Consultant • Sports Massage Therapist • Reflexologist
- Skincare Specialist • Aromatherapist • Make-up Artist

Level 1 Introduction to the Hairdressing & Beauty Sector

BRIDGWATER | TAUNTON

Course Overview

This course has been created to provide experience to develop basic industry skills, with a focus on communication and client care. It will apply to those who have a keen interest in working within the hair and beauty industry. This is an exciting bespoke course that will develop your learning and personal growth in a nurturing and supportive environment. You will develop excellent communication skills, building practical skills in a multiple sector environment, continue to build on English and maths to help you prepare for progression and employment within the hair and beauty sector.

Units may include:

- Introduction to the hair and beauty sector
- Presenting a professional image
- Health and safety
- Media make-up
- Basic skincare
- Basic manicure and pedicure
- Shampoo and conditioning the hair
- Styling, plaiting and twisting the hair
- Employability and personal skills.



Entry Requirements

You need GCSEs in the 3 to 1 range including English and maths, or other equivalent qualifications. Entry is also subject to a successful interview and induction.

Assessment Methods

Some of your units will be assessed through practical observation and other elements of the course will be assessed by written assignments. You will also gain experience working in our commercial salons and clinics in an assisting role or through friends and family sessions.

Progression Opportunities

On successful completion of the course, you may progress on to a Level 2 in Media Make-up or a Transition programme in hairdressing, beauty therapy, or barbering. This will depend on the progress that you make during the course and GCSE exam requirements.



BRIDGWATER | TAUNTON

Course Overview

This one-year bespoke course will support your progression to the T Level in Hairdressing, and is for those who may not have met the grade requirements for the T Level or who need to develop further before starting the T Level. This course has been designed to help you develop the knowledge, skills, and behaviours you need to be successful in the sector.

Topics may include:

- Working in the hair industry
- Client consultation
- Shampoo and conditioning hair
- Cutting women's hair
- Colour and lightening hair
- Style and dressing hair.

This course will be delivered in our training salons along with classroom-based delivery. This programme will also support your development of maths and English skills to achieve the required GCSE grades needed to be successful on the T Level in Hairdressing, Barbering and Beauty.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English Language, maths and science. It is important you have a good level of spoken and written English and will be required to attend an interview.

Assessment Methods

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, exams, presentations, and written assignments.

Progression Opportunities

On successful completion of the course and meeting the GCSE requirements, you could progress to a T Level in Hairdressing, Beauty or Barbering. Alternatively, you could progress into employment.

TAUNTON

Course Overview

This challenging and exciting course focuses on the Hairdressing sector. This T Level has been designed by employers to provide the best readiness for this exciting industry.

This programme runs over two years and consists of the core delivery and specialist pathway, hairdressing. This programme includes the extensive knowledge and skills you will need to work and thrive in the sector. You will gain experience working in a realistic environment created within the College's salons and be able to provide services to members of the public and other paying clients. Over the two-year period you will build your knowledge and skills alongside demonstrating your competency ready for industry as part of a final assessment.

Topics may include:

- Business in context
- Health and safety
- Safe working practices
- The client journey
- Client consultation
- Sales and marketing
- Business practices
- Self-development.

This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of a minimum of 315 hours across the two years. This amount of experience provides you with the work readiness to progress into the sector.

This pathway includes themes for delivery including:

- Analyse, shampoo, treat and condition hair and scalp
- Use technical, precision and bespoke cutting techniques to create a variety of fashionable looks

- Use a range of styling and finishing techniques to create a variety of fashionable looks
- Colour hair and carry out bespoke colour conversions
- Provide smoothing and straightening services
- Plan, create and promote a collection of hair looks

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths. A keen interest in the sector and with some work-related experience would also be an advantage.

If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level, subject to your GCSEs.

Assessment Methods

You will be assessed through written and practical examinations, employer projects, group work, presentations and practical competency assessments.

Progression Opportunities

On successful completion, you could find employment in a hairdressing salon, day spas, cruise liners or abroad, own your own salon, progress into work in the film industry or with industry product developers.



Part of the learning experience involves practising on friends, family, and classmates, which has been incredibly beneficial. Additionally, I gained valuable work experience at a salon, where I had the opportunity to work on real clients. This experience has been incredibly useful, enhancing my learning when I return to the College's salon. It furthers my understanding of differences between real salon environments, and apply the knowledge and skills I acquired during my work experience.

Amelie Hill | Hairdressing
Huish Episcopi Academy

**MY BTC ADVANTAGE
EFFECTIVE LEARNER**



BRIDGWATER

Course Overview

This one-year bespoke course will support your progression to the T Level in Beauty and is for those who may not have met the grade requirements for the T Level or who need to develop further before starting the T Level. This course has been designed to help you develop the knowledge, skills, and behaviours you need to be successful in the sector.

Topics may include:

- Working in the beauty industry
- Following health and safety
- Facials and skincare
- Removal of hair
- Waxing techniques
- Manicures and pedicures.

This course will be delivered in our training salons along with classroom-based delivery. This programme will also support your development of maths and English skills to achieve the required GCSE grades

needed to be successful on the T Level in Hairdressing, Barbering or Beauty.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English Language, maths and science. It is important you have a good level of spoken and written English. You are required to attend an interview.

Assessment Methods

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations, and written assignments.

Progression Opportunities

On successful completion of the course and meeting the GCSE requirements, you could progress to T Level in Hairdressing, Beauty or Barbering. Alternatively, you could progress into employment.





Progressing to BTC has been the best thing to ever happen to me. The College's accommodating approach to ADHD has been invaluable. Whenever I feel overwhelmed, I have the flexibility to take a brief break. The College is always willing to work around my schedule and offers constant support. It's reassuring to know that support is always available if I require assistance.

Casey McConnell | Beauty Therapy
West Somerset College

MY BTC ADVANTAGE
SAFER, HEALTHIER,
HAPPIER



T-LEVELS

Level 3 T Level in Beauty

TAUNTON

Course Overview

This challenging and exciting course focuses on the Beauty sector. This T Level has been designed by employers to provide the best readiness for this exciting industry.

This programme runs over two years and consists of the core delivery and a specialist pathway, Beauty. This programme includes the extensive knowledge and skills you will need to work and thrive in the sector. You will gain experience working in a realistic environment created within the College's salons and be able to provide services to members of the public and other paying clients. Over the two-year period you will build your knowledge and skills alongside demonstrating your competency ready for industry as part of a final assessment.

Topics may include:

- Business in context
- Health and safety
- Safe working practices
- The client journey
- Client consultation
- Sales and marketing
- Business practices
- Self-development.

This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of a minimum of 315 hours across the two years. This amount of experience provides you with the work readiness to progress into the sector.

This pathway includes themes for delivery including:

- Develop and recommend bespoke treatment plans and experiences
- Provide hand, nail and foot services to meet current needs
- Provide a range of hair removal services
- Perform manual and technical treatments using basic and advanced therapy techniques and equipment
- Create and demonstrate a range of make-up looks, including enhancement of eyelashes and eyebrows.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths. It would also be preferable to achieve a grade 4 in science. A keen interest in the sector and some work-related experience would also be an advantage.

If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level, subject to your GCSEs.

Assessment Methods

You will be assessed through written and practical examinations, employer projects, group work, presentations and practical competency assessments.

Progression Options

On successful completion, you could find employment in a beauty salon, day spas, on cruise liners or abroad, own your own salon, progress into work in the film industry or with industry product developers.

T-LEVELS

Level 2 Programme Barbering

BRIDGWATER

Course Overview

This one-year bespoke course will support your progression to the T Level in Barbering and is for those who may not have met the grade requirements for the T Level or who need to develop further before starting the T Level. This course has been designed to help you develop the knowledge, skills, and behaviours you need to be successful in the sector.

Topics may include:

- Following health and safety
- Client consultation
- Shampoo and condition hair
- Cutting men's hair
- Cutting facial hair.

This course will be delivered in our training salons along with classroom-based delivery. This programme will also support your development of maths and English skills to achieve the required GCSE grades needed to be successful on the T Level in Hairdressing, Barbering or Beauty.



Entry Requirements

You need five GCSEs in the 9 to 3 range including English, maths and science. It is important you have a good level of spoken and written English and will be required to attend an interview.

Assessment Methods

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, exams presentations, and written assignments.

Progression Opportunities

On successful completion of the course and meeting the required entry requirements, you could progress on to a T Level, or get employment in the sector.



TAUNTON

Course Overview

This challenging and exciting course focuses on the Barbering sector. This T Level has been designed by employers to provide the best readiness for this exciting industry.

This programme runs over two years and consists of the core delivery and a specialist pathway, Barbering. This programme includes the extensive knowledge and skills you will need to work and thrive in the sector. You will gain experience working in a realistic environment created within the College's salons and be able to provide services to members of the public and other paying clients. Over the two-year period you will build your knowledge and skills alongside demonstrating your competency ready for industry as part of a final assessment.



Topics may include:

- Business in context
- Health and safety
- Safe working practices
- The client journey
- Client consultation
- Sales and marketing
- Business practices
- Self-development.

This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of a minimum of 315 hours across the two years. This amount of experience provides you with the work readiness to progress into the sector.

This pathway includes themes for delivery including:

- Analyse, shampoo and condition hair and scalp for barbering services
- Use a range of creative and precision barbering techniques, to create a variety of styles, including fashion and forward trends
- Cut facial hair to shape using precision techniques
- Provide lightening, toning and colouring grey hair services.



Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths. A keen interest in the sector and some work-related experience would also be an advantage.

If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level, subject to your GCSEs.

Assessment Methods

You will be assessed through written and practical examinations, employer projects, group work, presentations and practical competency assessments.

Progression Options

On successful completion, you could find employment in a barbering salon, on cruise liners or abroad, own your own salon, progress into work in the film industry or with industry product developers.

Health & Social Care

Whether you specialise in nursing, caring for the elderly or those with learning difficulties, you need to be trained for one of society's most demanding jobs.



“The T Level has allowed me to gain a valuable insight into the UK's healthcare system. I have also been fortunate enough to experience the healthcare system in Mississippi, USA, via a funded trip with the Turing Scheme. Being able to experience these differences in approach has been beneficial, as it has helped me decide that working in a hospital isn't for me. Instead, I want to pursue a career working with individuals with learning disabilities.”

Alicia Cooper | Nursing T Level
Haygrove School

MY BTC ADVANTAGE COMMUNITY MINDED

SCAN ME FOR MORE INFO



POSSIBLE CAREERS:

- Adult Nurse
- Paramedic
- Midwife
- Care Worker
- Social Worker
- Support Worker
- Healthcare Assistant
- Mental Health Nurse
- Occupational Therapist
- Physiotherapist

AVERAGE SALARY
ADULT NURSE

£32,934

Prospects.ac.uk

Level 1 Introduction to Health, Social Care & Early Years

BRIDGWATER | TAUNTON

Course Overview

If you are looking for a career in health, social care or childcare this is the course for you. It is suitable for those who have a positive attitude but may need to develop further skills before moving on to other programmes, or into employment in the sector. This course provides a gateway on to other courses throughout the College and enables you to develop skills in caring for others within health and early years settings. You will also undertake a work placement/s.

Units may include:

- Communicating with others
- Practical health and safety
- Craft activities for young children or older adults
- Growth and development
- Self-development.

Entry Requirements

You need GCSEs in the 9 to 1 range including English, maths and science, or other equivalent qualifications. Entry is also subject to a successful interview and induction. You also need an enhanced Disclosure and Barring Service (DBS) check, with no disclosures, as you will be undertaking placement in a health and social care or early years setting over the year. You will need to be able to demonstrate some experience in caring for others and a positive and professional attitude to learning.

Assessment Methods

Modules are taught through a mixture of class-based activities, practical sessions and during work experience. You will need to complete up to 100 hours of relevant work placement over the programme. The units that make up your course are graded 1-8. You will also continue to study GCSE maths and English as part of your programme alongside employability skills.

Progression Opportunities

On successful completion, you could progress on to a variety of Level 2 courses at the College or find employment. Some students are successful in securing an Apprenticeship from their work placements.

Level 2 Certificate in Health & Social Care

BRIDGWATER

Course Overview

This course offers an introduction into the health and social care sector and supports an exit to employment or an Apprenticeship at the end of the course. This course covers some of the essentials of working in the care sector so is a great steppingstone into employment. You will also complete 100 hours of placement so will gain the skills and knowledge to look after adults within care in a variety of settings.

Topics may include:

- Human growth and development
- Safeguarding and protection
- Equality, diversity and rights in health and social care
- Communication in health and social care
- Creative activities in health and social care
- Anatomy and physiology.

Entry Requirements

You need 5 GCSEs in the 9 to 3 range including English, maths and science, or other equivalent qualifications. Entry is also subject to a successful interview and induction. You also require an enhanced Disclosure and Barring Service (DBS)

check with no disclosures as you will be undertaking placement in a health and social care setting over the year.

Assessment Methods

This course is classroom based with a work placement to support your learning. The 100 hours of placements in health and social care related settings provide the opportunity to observe professional practice in action and gain valuable employability skills and make links with employers. Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations, and written assignments. You will also continue to study GCSE maths, and English as part of your programme. If you do not have a grade 4, alongside employability skills.

Progression Opportunities

On successful completion of this course, and subject to meeting progression criteria and GCSE grades, you could apply to study a Level 3 or T Level course within the College. Alternatively, you could find employment or secure an Apprenticeship.



I have a genuine passion for helping others. This drive stems from an experience where I actively assisted a family member during an emergency, which showcased that I can stay calm under pressure and have the ability to provide aid. It reinforced my determination to pursue a career focused on helping others in the future. With opportunities for career progression with Musgrove Hospital, a partner of BTC, I'm excited about the possibilities that await me.

Emily Coulson | Health & Social Care
Bridgwater College Academy

**MY BTC ADVANTAGE
MORE CONFIDENT**



Level 2 Health and Social Care Programme

TAUNTON

Course Overview

This one-year course will support your progression on to the T Level in Health here at BTC or provide the knowledge and skills you need to successfully enter the health and care workforce. This programme is aimed at individuals who may not have met the grade requirements for the T Level or who need to develop further skills before starting a T Level programme as those looking to gain experience and knowledge needed for employment in the sector.

This T Level Transition course has been designed specifically by the College to provide an effective step up in knowledge and skills you need to be successful on our T Level programme in Health as well as provide a spring board to employment or an Apprenticeship.

Topics may include:

- Human growth and development and how care needs change over your lifetime
- Equality, diversity and inclusion and why this is important in health and care
- Safeguarding and why this is important in health and care
- Learning practical skills to perform health and care activities
- Research and academic development skills in health and care
- Scientific knowledge and understanding of human biology and how this relates to health
- GCSE maths, biology, English Language if required to meet T Level entry criteria.

This course is classroom based, but also includes up to 100 hours in the workplace that allows you to practically apply your study of the sector in a range of suitable health and social care settings. This will prepare you for the 45 days that need to be completed on the T Level as well as improving your knowledge and developing key employment skills.

Assessment Methods

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations, in-class tests and exams, practical work in placement and in College.

Progression Options

On successful completion of the course you could progress on to the T Level in Health and onwards to Nursing Degrees at University Centre Somerset or Apprenticeships in health and care or gain employment in the sector.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English Language, maths and science. You will need to demonstrate a desire to work in the health and care sector. You will need an enhanced Disclosure and Barring Service (DBS) check, with no disclosures, as you will complete work placement in a health or healthcare setting as part of your course.



Level 3 Extended Diploma in Health & Social Care

BRIDGWATER

Course Overview

This two-year course is designed to deliver you into employment in the sector or to support you to progress on to a university programme at University Centre Somerset or other universities, and has been developed with employers to ensure that you are well prepared for your next step. If you are considering a career in the health care sector, nursing or social work, this course will support you to discover the range of employment opportunities available.

The course offers valuable work experience opportunities in a range of placements with local care providers. It will help you develop key skills that are valued by employers and universities and gain confidence by developing independent learning skills that will support you to access further training and qualifications.

Units may include:

- Human growth and development
- Working in health and social care
- Anatomy and physiology for health and social care

- Psychological and sociological perspectives in health and social care
- Infection prevention in health and social care
- Promoting public health
- Work experience in health and Social care
- Caring for individuals with dementia.

You will have an opportunity to apply learning in a practical and realistic way, both in the classroom and on work placements.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths science would be an advantage. You will need an enhanced Disclosure and Barring Service (DBS) check with no disclosures as you will complete work placements in a health or healthcare setting as part of your course.

Assessment Methods

Assessment is through a portfolio of evidence using a range of assessment methods.

These may include assignments, individual research, project work, presentations, and written assignments as well as external assessments in year 1 and 2 in the form of exams and supervised studies.

Progression Opportunities

On completion of your course, you will have learnt a variety of transferable skills that are recognised by employers, universities and colleges as being of great value. These skills will help you gain access to a range of career opportunities in the health sector, residential settings, in the community, primary care and acute health environments and community-based support work. If you wish to continue your studies, you can study higher education level courses at University Centre Somerset or other universities.



Level 3 T Level in Health: Nursing

TAUNTON

Course Overview

This two-year qualification has been designed as an alternative to A Levels in collaboration with employers and businesses. The T Level in Health will provide you with the knowledge and skills needed to pursue a career in healthcare. The course content has a strong focus on concepts that surround healthcare and prepares you for working in the healthcare sector. Successful completion of the course will put you at a distinct advantage when applying to university as you will have proven skills and knowledge in healthcare.

During the first year, you explore the knowledge and skills relevant to healthcare and undertake a large science component relating science to healthcare. In the second year, focus is placed on the specialism occupational component (adult nursing), depth is added to knowledge gained in the first year, and clinical skills are explored looking at areas such as skin integrity.

Throughout the two years you attend two industry placements where you will

gain valuable experience and develop skills relevant to supporting the adult nursing team. You will need to complete a minimum of 315 hours (45 days) of placement as part of this course in two healthcare settings to learn the range of knowledge and skills needed in the sector. During your industry placement a skills handbook will need to be completed to evidence the skills gained in practice.

Topics may include:

- Working within the health sector
- Good scientific and clinical practice
- Providing person centred care
- Undertake a range of physiological measurements
- Assist the adult nursing team with clinical tasks.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English Language, maths, and science. Entry is subject to a successful interview as well as an enhanced Disclosure and Barring Service (DBS) check with no disclosures as you will be undertaking work placements in a healthcare setting. If you have not achieved the required grades to start a T Level or are not yet ready to undertake this programme, you could complete a Level 2 course which will provide you with the knowledge, skills, and behaviours to progress to the Level 3 T Level.

Assessment Methods

You will be assessed through written and practical examinations, employer projects, group work, and presentations.

Progression Opportunities

On successful completion, you could find employment in a range of healthcare roles or apply to study a university level course at University Centre Somerset or other universities. Alternatively, you could progress to study a Higher or Degree Apprenticeship in nursing and other pathways such as Nurse Associate and Assistant Practitioner.



I've had industry placements at Musgrove Park Hospital, in Parkside Ward and Same Day Emergency Care (SDEC) combined with the Medical Day Centre. I love SDEC as I have always aspired to work in an emergency department, so getting this experience has been a real eye-opener and confirmed my desire to work in an emergency care environment. After College, I hope to study a Nursing Degree Apprenticeship at the University Centre Somerset.

Millie Holley | T Level Nursing
Heathfield Community School

HIGHER ASPIRATIONS





I chose this course because I knew I wanted a career in the field of health & social care. I was really interested in the topics we were going to study and I am really enjoying it. I particularly enjoy my work placement, I've learnt a lot about social care and the service users. It has enhanced my communication and confidence.

Serena Larcombe-Benzahia |
Health & Social Care
Haygrove School

MY BTC ADVANTAGE
BETTER
COMMUNICATOR



APPRENTICESHIPS

If you're inspired by the thought of providing physical, emotional and social support to people who are at their most vulnerable, then a clinical health or social care Apprenticeship may be right for you.

Delivered by experienced health practitioners and social care professionals, our Apprenticeships equip you with the skills to thrive in an integrated health or social care sector, working for either a private operator or the NHS Trust. They offer opportunities for research and self-supported study, as well as industry skills training and tailored pathways that are designed in consultation with your Trainer Assessor and employer.

Please visit page 62 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



Horticulture

Modern horticulture is not just about flowerbeds and borders. A career in horticulture could mean anything from a hands-on gardener or greenkeeper, to a research scientist.



“I am proud of the progress I have made with plant identification. I have developed the ability to recognise plants based on specific characteristics like leaves or growth patterns. While I possess extensive knowledge about plants, I sometimes struggle to recall their names. However, I have improved significantly by relying on visual appearances. This transformation from my time gardening during lockdown represents a significant change in my skills.”

Amber Stimson-Pegler | Horticulture
Huish Episcopi

MY BTC ADVANTAGE **KNOWLEDGE AND SKILLS**



POSSIBLE CAREERS:

- Landscape Designer ▪ Grounds Maintenance
- Nursery Manager ▪ Botanist ▪ Horticultural Journalist
- Soil Scientist ▪ Greenkeeper ▪ Garden Designer
- Pest Control Advisor ▪ Horticulture Chemist
- Plant Breeder/Geneticist ▪ Nursery Manager Commercial Grower
- Landscape Gardener

AVERAGE SALARY
HORTICULTURIST
£25,000
Prospects.ac.uk

T-LEVELS

Level 2 (equivalent) T Level Transition in Horticulture

CANNINGTON

Course Overview

This bespoke one-year course has been designed to support those not yet ready for the Level 3 T Level in Ornamental Horticulture. This programme is a challenging fast-track course delivered over one year that includes a mix of content from the T Level such as a nationally set employer project and work experience and includes a significant amount of English and maths.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Health and safety
- Land-based machinery operation
- Plant and soil sciences
- Planting and aftercare of plants
- Plant identification and selection
- Horticultural business practices
- Production techniques.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications.

Assessment Methods

Assessment is through exams, practical projects set by employers, assignments, case studies, practical assessments and presentations. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during a substantial industry placement.

Progression Opportunities

On successful completion of the course and meeting the grade and GCSE requirements you could progress to a T Level or an appropriate Level 3 programme (subject to a successful interview). Alternatively, you could progress to an Apprenticeship if you decide a work-based route is more appropriate for you.



Living in Bristol was too far for a daily commute to BTC, but fortunately there was a residential option available. Opting for it has greatly boosted my confidence, thanks to excellent accommodation. The on-site amenities like a pool table, common area, and beautiful green surroundings enhance the appeal. Additionally, the organised trips, such as go-karting and cinema nights, make the whole experience even more enjoyable.

Harry Poland | Horticulture
City of Bristol College

**MY BTC ADVANTAGE
SAFTER, HEALTHIER,
HAPPIER**

T-LEVELS

Level 3 T Level in Ornamental Horticulture

Course Overview

This exciting and challenging programme focuses on the development of the skills, knowledge and behaviours required to progress into a successful career within the horticultural industry. You will develop a broad range of highly technical skills and knowledge which will well equip you for a progressive and developing industry.

Topics may include:

- Identification, selection and planting of plants
- Maintain turf in parks and gardens
- Land-based machinery operations
- Principles of plant health and protection
- Plant and soil science
- Tree and shrub pruning and maintenance
- Hard landscaping techniques

- Manage plant propagation activities
- Sustainable development.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress.

Assessment Methods

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally

examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during an industry placement of at least 315 to 420 hours across the two years.

Progression Opportunities

Following the successful completion of the T Level, you could find skilled employment in a variety of roles within the horticultural industry. Alternatively, you could progress to study a Higher or Degree Apprenticeship, degree or higher-level technical qualification.

APPRENTICESHIPS

If you love being outdoors whatever the weather and want to earn a salary while you learn, these Apprenticeships will equip you with the skills and experience for a rewarding career working in the fresh air, perhaps as a Horticulturist or Landscape Operative in a public park or garden, historic garden or private estate or nursery.

Your choice of employer will shape your route through the programme, which could cover grounds maintenance, hard or soft landscaping, and plant care. In every instance, you'll be encouraged to blend on-the-job learning with attendance at optional workshops delivered at our beautiful and well-resourced Cannington campus.

If you choose to pursue an Apprenticeship in Sports Turf or Greenkeeping, you will learn the skills required for maintaining playing surfaces for all sports and work on golf courses, football and rugby stadia, schools, colleges and other sports facilities.

Please visit page 62 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



Hospitality & Catering

These courses are designed for students to gain theoretical knowledge combined with technical practical skills.

These are great for those who would like to learn about life in the hospitality industry. Whether that is gaining a Michelin Star or working within the public sector, the wide range of opportunities within the sector is immense.

“I have always wanted to work in hospitality and BTC has supported this passion. I have gained valuable skills such as mastering useful French terminology, diverse cutting techniques, and customer service expertise. Initially hesitant in engaging with customers, my time in the front of house has transformed me into someone who confidently initiates conversations with anyone. This newfound confidence has positively impacted my overall self-assurance.”

Tom Wadham | Hospitality
Bishop Foxes Community School

MY BTC ADVANTAGE **MORE CONFIDENT**

SCAN ME
FOR MORE INFO



AVERAGE SALARY
WEDDING CATERER
£28,000
Glassdoor May 2023

POSSIBLE CAREERS:

- Dietician • Nutritionist • Commis Chef • Chef de Cuisine • Sous Chef
- Chef de Rang • Catering Manager • Sommelier • Restaurant Manager
- Maitre d'Hôtel • Waiting staff • Chef de Partie

Level 1 Certificate in Introduction to the Hospitality Industry

TAUNTON

Course Overview

This is an exciting opportunity for you to explore the ever-changing world of hospitality. You will learn how to become a professional member of a team within state-of-the-art facilities, like The Quantock Restaurant.

The course has been developed for you to gain professional qualifications with the workplace skills needed to be part of a vibrant industry. You will learn about the diverse opportunities whilst working alongside professionals at the Taunton campus as well as completing a one-week work placement in the local area. Our excellent relationship with employers ensures you gain relevant and valuable experience within the sector.

Entry Requirements

You need three GCSEs in the 9 to 3 range to include English and maths or a relevant foundation level catering qualification.

Teaching & Assessment

Your week will contain a combination of classroom and workshop lessons as well as sessions in our commercial operation where your practical skills will be assessed. You will complete written and practical assessments as well as coursework. You will have the opportunity to work with professionals on our guest chef nights as well as experience a variety of visits to expand your knowledge of the industry. Our links with prestigious employers such as Lympstone Manor, The Castle Hotel, The Dorchester amongst others will encourage you to raise your aspirations.

Progression Opportunities

On successful completion of the course, you will be able to apply for the Level 2 Technical Certificate in Professional Cookery at the Taunton campus. Alternatively, you could start an Apprenticeship.



Hospitality & Catering

Level 2 Technical Certificate in Professional Cookery

TAUNTON

Course Overview

This course is designed for anyone who wishes to become a member of a professional team in a leading establishment. You will have the opportunity to learn about the planning and organisation of a commercial business as well as hone your skills within your chosen area. You will also learn about menu development and costing.

You will be working as part of a team within a busy kitchen and restaurant with the opportunity to explore work experience with the prestigious employers we have built successful relationships with. These include Galvin at Windows Park Lane, Nathan Outlaws, The Newt Somerset amongst others.

In addition to the main qualification, you will undertake a Level 1 Certificate in Food & Beverage Service. This will involve learning about roles and responsibilities working in a variety of hospitality organisations in a customer-facing role.

Entry Requirements

You need five GCSEs at grade 9 to 3 (English at grade 4) or Level 1 Certificate in Introduction to the Hospitality Industry. You also need to show a real passion for the industry.

Teaching & Assessment

Your week will contain a combination of classroom and workshop lessons as well as sessions in our commercial operation where your practical skills will be assessed. You will complete written and practical assessments as well as coursework throughout the year. Your main method of assessment will be through a written and practical exam at the end of the year. You will work with professionals on our monthly guest chef nights as well as experience a variety of visits to expand your knowledge of the industry. You will meet numerous employers and guest speakers who will share experiences and give you an amazing insight into this professional career path.

Progression Opportunities

You will have the opportunity to progress to the Level 3 in Professional Cookery after you've successfully completed this course and undertaken an in-depth interview process. Alternatively, you could study for the Apprenticeship in Professional Cookery or Hospitality Supervision. There are also many employment opportunities for qualified candidates within the catering and hospitality industry.



Foydt Photography



Level 3 Advanced Technical Diploma in Professional Cookery

TAUNTON

Course Overview

This course is aimed at anyone who is determined and motivated to develop their skills to become a professional chef and have an interest in managing their own kitchen or restaurant. You should have a real passion for pursuing a career within hospitality. It is designed to help you enter employment with a higher level of responsibility or at a more prestigious establishment.

Throughout the year, you will develop skills and techniques to complete a wide range of tasks within a kitchen and restaurant.

Topics may include:

- Financial control within a kitchen
- Legal and social responsibilities
- Theory and technical skills related to a range of food items.

Your week will consist of theory and workshop lessons as well as research study time. You would also benefit from exposure to a part-time job within a professional hospitality environment.

In addition to the main qualification, you will undertake a Level 2 Certificate in Food & Beverage Service. This will involve learning about the organisation of a customer-facing role within the hospitality industry. You will take part in event planning within our realistic working environment.

Assessment Methods

You will complete assignment and project work during the year as well as written and practical end point exams. You will plan events within our realistic working environment.

Progression Options

Once you have successfully completed the course, you may progress to a Foundation Degree or Level 4 Apprenticeship in Hospitality Management. Alternatively, we can support you into a relevant career.

Entry Requirements

You need to have completed the Level 2 Technical Certificate in Professional Cookery and have GCSEs at grades 9 to 4 in maths and English.



I am originally from East London and had the opportunity to volunteer at a local homeless shelter. My passion for helping others has driven me towards a career in hospitality, where I hope to make a difference. Inspired by my experiences, I aspire to open my own shelter and provide meals. The skills I acquired during my time volunteering, particularly in large-scale cooking techniques, have made this goal more attainable. The gratification derived from this work is truly fulfilling.

Grace Croney | Hospitality
Lister Community School

MY BTC ADVANTAGE
COMMUNITY
MINDED



Foydt Photography





BTC and my tutors have been instrumental in providing support and accommodations for my dyslexia, enabling me to make the most of my learning experience. Through tailored working practices, I have gained the confidence to proficiently take orders and effectively communicate both in the kitchen and front of house. Their assistance has supported my abilities and helped me excel in my course.

Charlie Wyatt | Hospitality
Court Fields School

MY BTC ADVANTAGE
SAFER, HEALTHIER,
HAPPIER



Foydit Photography

APPRENTICESHIPS

This dynamic, fast-paced sector employs over 1.6 million people* across a range of skilled professions, and our Apprenticeship programmes provide the perfect preparation for ambitious people at the start of their career.

Some of our programmes blend College-based learning alongside hands-on experience in the workplace, ensuring you develop practical skills that augment your growing technical and theoretical knowledge, making you an asset to future employers and earning while you learn.

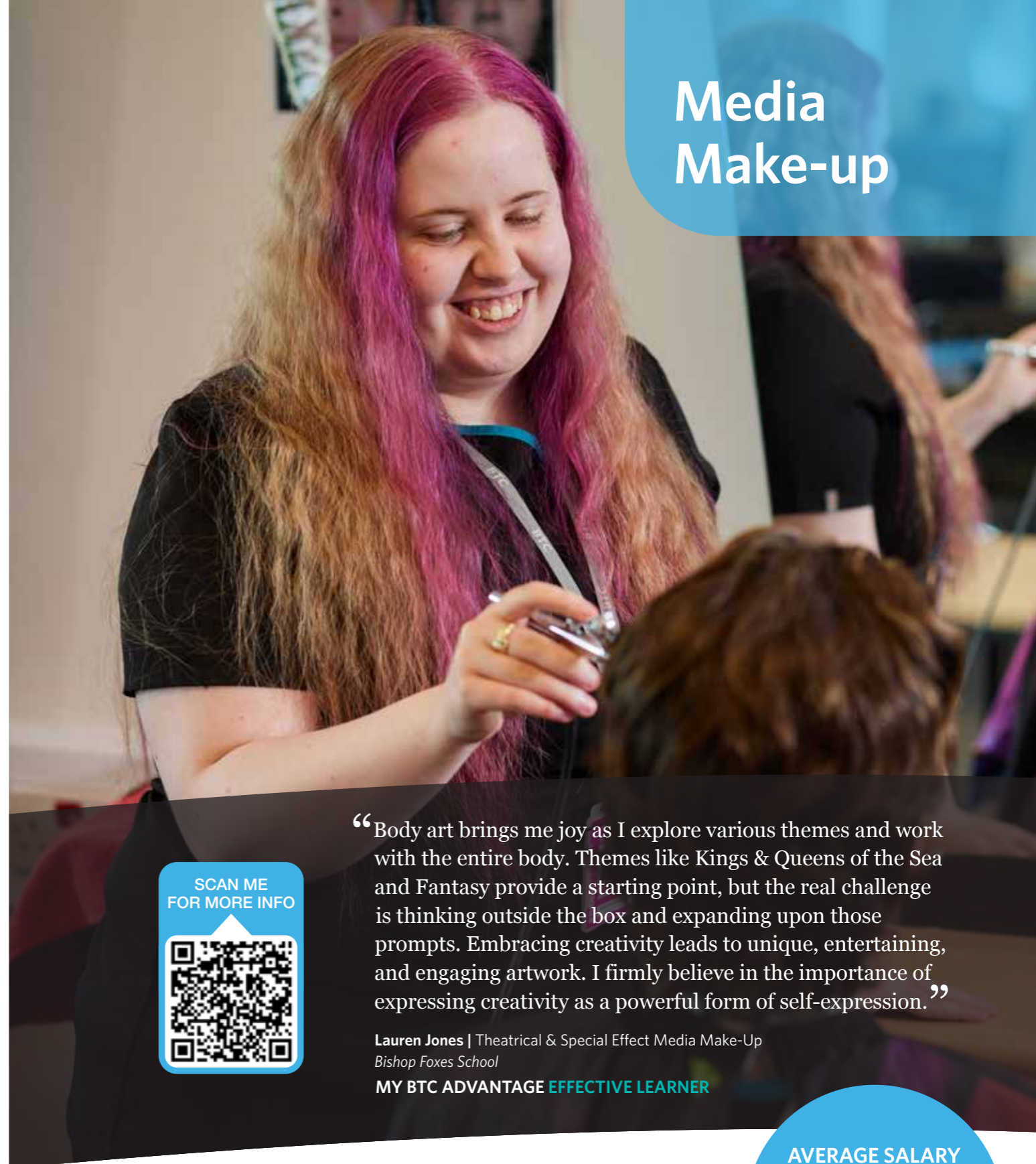
If you are looking for a career that could take you anywhere in the world, look no further than an Apprenticeship in hospitality and catering. From restaurants, cafes and holiday camps to cruise ships.

Please visit page 62 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*EMSI (March 2021)



Media Make-up



“Body art brings me joy as I explore various themes and work with the entire body. Themes like Kings & Queens of the Sea and Fantasy provide a starting point, but the real challenge is thinking outside the box and expanding upon those prompts. Embracing creativity leads to unique, entertaining, and engaging artwork. I firmly believe in the importance of expressing creativity as a powerful form of self-expression.”

Lauren Jones | Theatrical & Special Effect Media Make-Up
Bishop Foxes School

MY BTC ADVANTAGE **EFFECTIVE LEARNER**



POSSIBLE CAREERS:

- Make-up artist ▪ Wedding Make-up Artist ▪ Wig maker Maker
- Theatre and Film Make-up Artist ▪ SFX Artist ▪ Hair Stylist
- Salon Owner ▪ Fashion Promotion ▪ Fashion Editorial Journalist
- Prosthetics Maker ▪ Prosthetics Designer ▪ Wax Worker

AVERAGE SALARY
SFX MAKE-UP
ARTIST
£31,000
Glassdoor May 2023

Level 2 Diploma in Hair and Media Make-up

TAUNTON

Course Overview

This course is for people who have a genuine interest in working in the hair and make-up industry. This exciting course is for those who would like to progress on to a Level 3 course to become a make-up artist or study the Foundation Degree in Media Make-up at our Taunton campus.

Units may include:

- Follow health and safety practices in the salon
- Apply make-up
- Provide eyelash and brow treatments
- Create an image based on a theme within the hair and beauty sector
- The art of photographic make-up
- Body art design
- Apply skin tanning techniques
- The art of colouring hair and dressing hair
- Make and style a hair addition.

Assessment Methods

Assessments take place throughout the course and include written coursework, online examinations, practical assessments and a final exam. You will also build a portfolio of your work.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English, maths and science, or an appropriate Level 1 qualification with GCSE requirements. All applicants require a successful interview.

Progression Options

On successful completion of the course, you could progress on to a Level 3 Extended Diploma in Media Make-up for TV, Film and Theatre or find employment as a trainee Make-up Artist or Stylist.



Level 3 Applied General Extended Diploma in Media Make-up

TAUNTON

Course Overview

This course is designed for students with a strong interest in art, design and the world of make-up for film, TV and theatre. You will learn how to develop strong creative concepts from initial research, drawing and painting skills, illustration, prosthetics, CGI, special effects and sculpting using a variety of industry-based practical and digital techniques.

You will be supported in your studies by excellent purpose-built workshop and studio facilities with a team of specialist tutors and technicians. Throughout the course your work will be informed by the study of historical and contemporary artists and designers, and students are encouraged to generate primary research materials and explore visual culture in their projects. You will compile a portfolio of work across the two years to help provide access into higher education and employment. All students will participate in real live projects linked to roles in the creative industries and the end of year exhibition.

Students will also participate in visits to local and national galleries and have the opportunity to attend trips and residentials, visiting speakers and work experience opportunities. Previous groups have visited New York, St Ives, London, Norway and other European destinations. Work placements and work readiness take place throughout the course to ensure you are ready to progress towards an exciting career in the entertainment industry where TV streaming services in particular are increasingly filming right here in the beautiful south-west of England.

The course encourages students to develop transferable skills to further their creative studies or enter the workplace including independent enquiry, reflective learning, problem solving, creative thinking and self-management.

Topics may include:

- Visual culture (art and design history and theory)
- Drawing
- Painting sculpture.

The creative industries rank among the world's fastest-growing sectors. They provide high-quality employment, drive innovation, and support civic and social wellbeing. According to the Government, in recent years they have generated more value to the UK economy than the life sciences, aerospace and automotive industries combined. Much of the growth potential lies in areas that combine technology with creativity.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or an appropriate Level 2 qualification at Merit grade. Entry will also be subject to a successful interview and evidence of creative work in a portfolio on request.

Assessment Methods

Students are continually assessed through practical and written assignments, students and are internally and externally assessed and moderated throughout the course. A range of feedback methods will be provided to students such as discussion, tutorials and written assignment feedback.



Studio Fees

A payment (currently £70 but subject to change) at the beginning of each year of study is required to cover basic equipment costs. As students develop their specialist practices throughout the course, should they so choose to use particular materials to create work, they will need to purchase these materials at an additional cost to themselves.

Progression Opportunities

Most students head straight to study a degree in Media Make-up here at University Centre Somerset where we have taught some of the finest make-up artists in the country (who regularly come back and visit us). We have good links with the Hollywood film industry and our degree students have recently enjoyed the chance to mingle with Oscar nominees in Los Angeles as they learn their craft right in the heart of the industry. Alternatively, you could start our Foundation Diploma in Art & Design pre-degree programme or find employment as a Make-up Artist or find a Creative Apprenticeship in a range of creative areas.



Music, Performance and Production Arts



“The facilities here are beyond what I could have imagined. There is a whole building that houses numerous well-equipped studios with DJ desks and more. Music enthusiasts have endless opportunities, from handling backstage lighting and sound checks to performing and learning new instruments. It's fantastic that there are diverse pathways available for both music tech and performance, welcoming everyone. The openness and variety of options is truly brilliant.”

Caden Perry | Music
Kingsmead School

MY BTC ADVANTAGE **EFFECTIVE LEARNER**

SCAN ME FOR MORE INFO



AVERAGE SALARY
CHOREOGRAPHER

£33,632

Glassdoor May 2024

POSSIBLE CAREERS:

- Actor • Musician • Lighting Designer • Sound Engineer • Dancer
- Set Designer • Stage Manager • Choreographer • Music Studio Producer

Level 2 Diploma in Media and Production Arts

BRIDGWATER

Course Overview

Do you have a keen interest in media such as film, video, TV and photography? This course is ideal if you wish to follow an educational route in creative industry pathways. The course focuses on the creative production aspects of media products and the related industries, allowing you to develop a range of skills before you specialise.

Topics may include:

- Media products and audiences
- Film and TV media products
- Visual effects
- Photography for media products
- Web design
- Using industry standard software.

Alongside these, you will study in detail the various creative industries, specialising in a Major Project at the end of the course in a pathway of your choosing. You will have access to trips and residentials, visiting speakers and professional facilities. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification. Entry will also be subject to a successful interview and a portfolio showing examples of your work if requested.

Assessment Methods

Your progress will be assessed through practical and written assignments, and observations by your tutor. You will be encouraged to evaluate your own work and the work of others, and to set targets for yourself in relation to your work and general progress.

Progression Opportunities

T Level in Media or Events & Production following a successful interview. Creative Apprenticeships are also a progression route. Previous Level 2 students who progressed to Level 3 courses continued their studies to degree level, Higher Apprenticeships and found employment in the creative industries.



I am passionate about stage building, operating shows, and witnessing people's enjoyment at production. This interest began at 13 and has become a lifelong pursuit. At BTC, I am equipped with all the necessary resources for success, including state-of-the-art equipment and abundant opportunities for practice. There are no limitations here, and the supportive environment allows everyone to thrive and excel.

Lewis Davey | Art, Design & Media
Kings of Wessex School

MY BTC ADVANTAGE
KNOWLEDGE AND SKILLS



T-LEVELS

Level 3 T Level in Media, Broadcast and Production: Creative Media/Content Creation and Production

BRIDGWATER

Course Overview

This T Level course in Media Broadcast and Production allows you to study a wide range of topics within the industry. This two-year qualification has been designed as an alternative to A Levels in collaboration with employers and businesses. This is a new and exciting programme and is designed for those who have an interest in film and television and would like a career in the creative industry. The course looks at relevant industry structure, regulations and conduct as well as potential careers in the media industry and key practical skills as defined by employers.

Topics may include:

- Analysing and understanding media products and audiences
- Understanding the creative industries and roles
- Media production techniques
- Research methods
- Video production
- Studio and multi-camera filming
- Working collaboratively on projects
- Working with clients making live projects
- Reflective practice.

As part of this course you are also encouraged to specialise in areas of production that interest you, in both internal and external projects, through your work placement and specialist facilities on campus. As part of this programme you will have regular access to the McMillan Theatre, TV studio and editing suites and be taught by experienced tutors.



Entry Requirements

You will need five GCSEs in the 9 to 4 range including English or maths, and a keen interest in the topic. Entry is subject to a successful interview.

Assessment Methods

Assessments are conducted using a wide variety of methods enabling you to showcase your practical skills and understanding of the subject area. You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis. This could involve technology projects, individual research, group work, project work and performance support.

On successful completion of the course, you will receive a qualification equivalent to three A Levels. The practical assessments have been developed in accordance with the needs of employers and our local industry in order to provide the best opportunity for progression. As part of this programme you will also gain extensive occupational experience on an external



industry placement in conjunction with a local employer.

An industry placement is a core component of the T Level offering as it represents 20% of the overall programme. Achievement of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification. During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies.

Progression Opportunities

On successful completion of this course, you will be equipped with the skills required to apply at junior level in media production roles. You could also study a Higher or Degree Level Apprenticeship, or higher-level technical qualification. T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to study a university level course at University Centre Somerset.

T-LEVELS

Level 3 T Level in Media, Broadcast and Production: Events and Production

BRIDGWATER

Course Overview

This T Level course is suitable if you have a keen interest in the technology and processes that underlie modern TV and film production and live events. You should have a willingness to learn new skills as well as a determination to develop specialist areas of interest. The course will upskill you in areas identified with industry including camera operation, lighting, audio capture, staging, rigging and editing.

Topics may include:

- Stage management and production management
- Stage lighting design, automation and operation
- Live sound reinforcement
- Sound design
- Technical venue support and installation
- Events management
- Set design and scenic construction
- Props management.

The programme allows you to study a wide range of subjects within the live production industry. This two-year qualification has been designed as an alternative to A Levels in collaboration with employers and businesses. This is a new and exciting replacement for Level 3 programmes.

As part of this course, you are also encouraged to specialise in areas of production that interest you, in both internal and external projects, through your work placement and specialist facilities on campus. As part of this programme, you will have regular access to the McMillan Theatre and be taught by experienced tutors.

Entry Requirements

You will need five GCSEs in the 9 to 4 range including English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

Assessment Methods

Assessments are conducted using a wide variety of methods enabling you to showcase your practical skills and understanding of the subject area. You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis. This could involve technology projects, individual research, group work, project work and performance support. On successful completion of the course, you will receive a qualification equivalent to three A Levels.

The practical assessments have been developed in accordance with the needs of employers and our local industry in order to provide the best opportunity for progression. As part of this programme, you will also gain extensive occupational experience on an external industry placement in conjunction with a local



employer. An industry placement is a core component of the T Level offering as it represents 20% of the overall programme. Achievement of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification. During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies.

Progression Opportunities

On successful completion of this course, you will be equipped with the skills required to apply directly for employment as part of a theatre or live events production team. You could also study a Higher or Degree Level Apprenticeship, or higher-level technical qualification. T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to university.

Level 2 Diploma in Commercial Music

BRIDGWATER

Course Overview

This course is ideal if you have basic skills in music or music technology and want to develop your practical and theoretical understanding, work in the music industry and have a passion for music and a strong desire to acquire new skills.

The course introduces you to a wide range of music related subjects and is made up of units that develop practical skills and knowledge of the music industry. You will learn how to sequence and produce beats, operate the equipment in a professional recording studio environment, and learn how to write and create your own music. The course concludes with a public performance opportunity where you can showcase your skills development over the year. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.



Topics may include:

- Music sequencing and production
- How the music industry works
- DJ skills
- Music performance and rehearsal techniques
- Recording techniques.

Entry Requirements

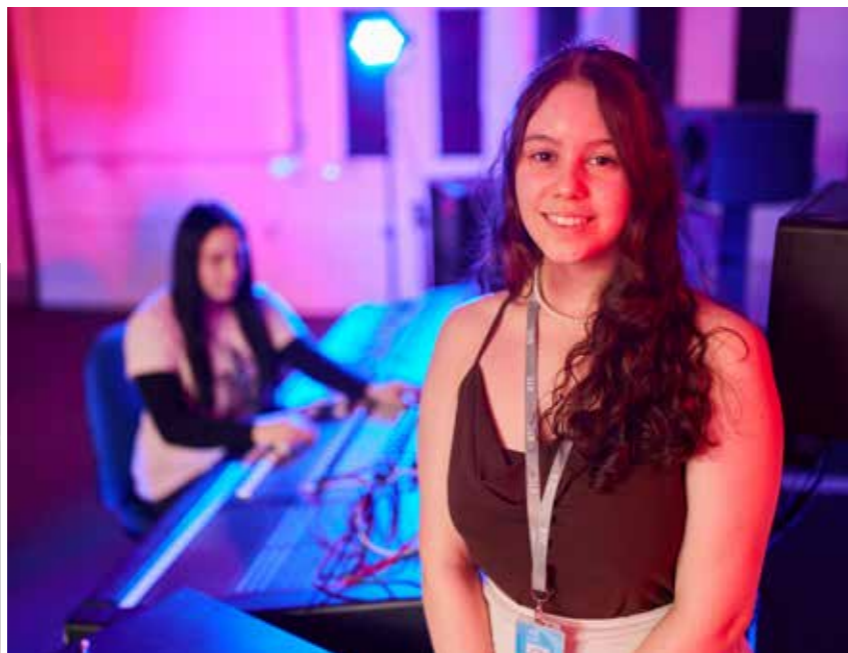
You need 4 GCSEs in the 2 to 9 range. Entry to this course is subject to a successful interview and you may be asked to perform using your instrument if you wish to pursue the performance pathway. No prior experience is required for the DJ pathway, but it would be advantageous.

Assessment Methods

Assessment is by coursework based on assignments. Assignments will involve practical work, group and individual projects as well as written work and research.

Progression Opportunities

On successful completion with a Merit average and an interview, students can progress on to the courses including Music Technology and Performance, Performing Arts or T Level in Media Broadcast and Production. Alternatively, you may seek employment within relevant industries.



Level 3 Extended Diploma in Music Technology & Performance

BRIDGWATER

Course Overview

This course is ideal if you want to find employment in the music industry, or work as a self-employed musician or practitioner in the creative industries. It will help develop your practical and theoretical understanding of a wide range of music styles and improve your performance, composition and production skills.

The performance pathway allows you to develop your skills through specialist lessons for music composition, instrumental and ensemble performance in a range of contexts.

The technology pathway enables you to develop your production skills in sequencing, sound synthesis, DJ and the use of music technology in performance.

You will also gain a theoretical understanding of music fundamentals, the music industry and wider music production skills including studio recording, remixing, events management and live sound, across both pathways.

The course also includes training in a range of industry standard software programmes including Logic Pro, Ableton Live and Pro Tools, perform regularly at College run music events and the opportunity to release your tracks via the student-run record labels. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Topics may include:

- Music fundamentals
- Rehearsal and performance
- Computer-based music composition
- Music video production
- Remixing and production
- The music industry
- Music events management
- Studio recording techniques
- Digital synthesis
- Live sound.

Entry Requirements

You need five GCSEs in the 9 to 4 range, or a relevant Level 2 qualification passed at Merit level. For the performance pathway, you need to demonstrate skills equivalent to approximately Grade 5 standard on your first instrument, usually having played for at least three years. Entry is also subject to a successful interview and audition.

Assessment Methods

This course is assessed through coursework with creative practical assignment tasks and an externally controlled assessment. These reflect industry practice and develop fundamental skills that are required for employment in the music industry, including performance projects and coursework assignments.

Progression Opportunities

On successful completion, you could progress to the HND Music Production qualification at University Centre Somerset, a similar course at another university or you could find employment in the entertainment industries at technician or trainee management level.



I aspire to have a career in the music industry, and I am actively involved in releasing my own music, with the aim to secure industry opportunities during my studies at BTC. My time at the College has greatly enhanced the quality of my music, refining my production and songwriting skills. Collaborating with fellow students has proven invaluable, allowing us to exchange ideas and mutually grow from the experience.

Ty Day | Music
Bridgwater College Academy

**MY BTC ADVANTAGE
HIGHER ASPIRATIONS**



Level 3 Extended Diploma in Performing Arts Practice (Performing Arts/Dance)

BRIDGWATER

Course Overview

For students with their sights set on a career in the performance industry, a qualification in Performing Arts is a great choice. This practice-based course offers pathways in either Performing Arts or Dance and both aim to train you with the relevant skills and knowledge that employers value, as well as the confidence to progress into a fulfilling, exciting career in the creative industry.

Sessions are delivered in the College's McMillan Theatre, with students regularly accessing workshops and performances by professionals. Students also perform in the McMillan Theatre and our successful performances have seen students performing to packed houses of 300 people or more each night.

All students study a combination of units to give a broad introduction to the many aspects within performing arts. You will be able to choose a pathway depending on your skills and career of interest.

Topics may include:

- Performing Arts - acting, singing, musical theatre, jazz dance, commercial dance, industry, devising, film and TV acting, classical theatre and contextual studies
- Dance - contemporary, ballet, jazz, commercial, lyrical, choreography, urban, industry, contextual studies, audition techniques.

Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Entry Requirements

You need five GCSEs in the 9 to 4 range or a Level 2 Diploma at Merit grade. Dance, drama, music or expressive arts subjects would be an advantage, as well as performance experience in or out of school. Entry is also subject to a successful interview and audition.

Assessment Methods

You have the opportunity to attend a variety of live performances and trips. Previous students visited New York, London and Disneyland Paris. Assessment is through coursework based on assignments set in each unit. Assignments involve performance projects, individual research, group work and project work. On successful completion of the course, you will be awarded an overall Distinction, Merit or Pass grade.

All students work towards a final major project at the Theatre.

Progression Opportunities

On completion of your course, you will be fully trained in musical theatre, dance, singing and acting. Many of our students have progressed on to top drama schools including Arts Educational School, Performers College, Guildford School of Acting, Urdang, Falmouth University, Chichester University, Birmingham University, Bird College Conservatoire of Dance and Musical Theatre, Trinity Laban Conservatoire of Music and Dance, Royal College of Music and the Institute of the Arts Barcelona.



The next step of my journey is going to university or drama school, ultimately leading me to the stage. BTC has played a pivotal role in making this aspiration achievable through opportunities to practise and perform at The McMillan Theatre, an incredible facility. Utilising this working theatre space feels truly professional. Moreover, the chance to participate in trips and careers fairs has allowed me to network and meet industry professionals, further enhancing my prospects.

Laurie Newell | Performing Arts
Chilton Trinity School

**MY BTC ADVANTAGE
EFFECTIVE LEARNER**



Nuclear/ Clean Energy

The clean energy sector is entering an exciting phase of investment where opportunities for skilled professionals are flourishing. It's an industry that continues to grow, with 436 nuclear power reactors in 31 countries and another 70 under construction, growth in decommissioning, demands in defence, ongoing vital research and development - there is no better time to enter the sector.



SCAN ME
FOR MORE INFO



“The facilities are fascinating! Allowing us to assemble parts and understanding how they integrate gives a genuine sense of what it's like to work on a live power station. This invaluable experience prepares us for the future, providing insight into what lies ahead. The College's connections with EDF and Hinkley are immensely valuable. Site visits, lecturers from EDF, and the presence of helpful EDF representatives on-site further enrich our learning journey.”

Alexandra Plompen-Philip | L3 BTEC National Foundation Diploma
in Nuclear Engineering
Suffolk One

MY BTC ADVANTAGE EFFECTIVE LEARNER

POSSIBLE CAREERS:

- Electrical Engineer • Mechanical Engineer
- Instrumental & Control Engineer
- Design Research & Development • Project Management
- Nuclear Scientist • Nuclear Technician • Reactor Operator

AVERAGE SALARY
NUCLEAR ENGINEER

£51,023

Glassdoor May 2023



I love the hands-on nature of the course. The workshop environments are state-of-the-art and very realistic. I thrive when actively engaged in activity rather than being confined to a classroom. However, I acknowledge the value of theory as it directly informs practical applications in the workshop, creating a seamless integration between the two. The course strikes a well-balanced combination of classroom instruction and hands-on practice which has enhanced my confidence.

Shubert Vas | Nuclear Engineering
Bridgwater College Academy

MY BTC ADVANTAGE
MORE CONFIDENT

Level 3 Extended Diploma in Engineering (Nuclear) (Supported Study Programme)

CANNINGTON (NCFN)

Course Overview

Energy creation and the required infrastructure is critical for the world around us to function, there has never been a better time to study engineering and science within this sector. This programme which is centred around nuclear energy will provide you with the pathway to becoming a highly skilled professional able to work in a variety of disciplines within the nuclear and energy sectors, including power generation, decommissioning, nuclear new build, defence or zero carbon energy.

In addition to the unique learning environment The National College for Nuclear (NCFN) provides, EDF Energy are supporting year one of this programme. This supporting significantly enhances the experience and includes additional content which is invaluable to your future success.

Additional content includes:

- Nuclear behaviour training
- Power station site visit
- Degree Apprenticeship interview on successful completion of the course.

This course will appeal to those with a keen interest in engineering, technology and science. The curriculum has been designed in partnership with employers and delivered in the state-of-the-art NCFN, providing you with the experience and recognised qualifications to pursue a successful career in the sector.

You will study a combination of theory, applied theory and practical subjects across a broad range including:

- Specialist engineering project
- Engineering mathematics
- Science
- Microcontrollers
- Electrical power
- Engineering design
- Mechanical behaviour of materials
- Computer aided design
- Work experience.

Entry Requirements

You need five GCSEs in the 9 to 4 range including higher maths at grade 5 or above. Alternatively, an appropriate Level 2 qualification with an overall Merit grade that includes higher maths is acceptable subject to interview.

Assessment Method

Most subjects are internally assessed through assignments graded at Pass, Merit and Distinction depending on the quality of the work. Some units are externally assessed using different methods, either through time constrained exams or external controlled assessments.

Progression Opportunities

The course is equivalent to three A Levels and successful completion will provide progression to Apprenticeships including Degree Apprenticeships or full-time Higher Education. In partnership with the National College for Nuclear, we offer BEng Degrees in Mechanical or Electrical Nuclear Engineering awarded by the University of the West of England and endorsed by our industry partners.



APPRENTICESHIPS

The nuclear sector is a significant employer in the South West and our Apprenticeships give you a chance to establish yourself as an industry specialist.

You'll gain technical knowledge in College while developing your practical skills in the workplace, where you'll also cultivate the behavioural and personal skills required to succeed.

Our Apprenticeship programmes are delivered at the state-of-the-art National College for Nuclear (Southern Hub) at the Cannington campus that includes a reactor simulator and a virtual-reality power station and have been developed in close co-operation with industry partners, educational specialists and the government.

Please visit page 62 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



From a young age, I had a desire to pursue a career in Nuclear Engineering. Witnessing Hinkley Point C's development throughout my life has instilled a deep admiration, driving my aspiration to be part of it. BTC has been instrumental in supporting my goals, providing comprehensive instruction and readily offering assistance when needed. Our lecturers have exciting industry backgrounds and possess an exceptional understanding of the subject matters we are taught, which proves immensely beneficial to us.

Toby Evans | Nuclear Engineering
Haygrove School

MY BTC ADVANTAGE
HIGHER ASPIRATIONS



Sports, Coaching & Exercise Health

The sporting life has much to offer, and it can provide a great way to earn a living. Our programmes equip you with the knowledge, skills and experience needed to take your career and performance to the next level.



“Coaching is my true passion. Through my course, I had the opportunity to coach in South Africa, where I was titled as a star coach by the township's children. This experience taught me to adapt my coaching style and proved immensely rewarding. It stands as one of the most incredible experiences I've had. Being at BTC has nurtured and enhanced my coaching expertise, enriching my own knowledge in the process.”

Jaden Sigobodhla | Sport Coaching
The Castle School

MY BTC ADVANTAGE KNOWLEDGE AND SKILLS



AVERAGE SALARY
SPORT THERAPIST
£37,412
Glassdoor May 2023

POSSIBLE CAREERS:

- Coach Instructor • Physiotherapist • Sports Psychologist • Athletic Trainer
- Personal Trainer • Fitness Instructor • Recreation Assistant • Nutritionist
- Strength & Conditioning Coach • Sports Therapist • PE Teacher • Sports Performance Analyst
- Health & Wellbeing Manager • Sports Development Officer • Leisure Assistant Manager

Level 2 Diploma in Sports Industry Skills (Children's Sports Activities)

BRIDGWATER | TAUNTON

Course Overview

This course is for anyone wanting an exciting and rewarding career in the sports, coaching and active leisure industries. You will develop an understanding of the benefits of regular participation in sport and physical activity, the many careers available for you to aspire towards, whilst also developing your coaching and leadership skills. The course involves various practical elements. A keen motivation to participate in a variety of sports is essential.

Topics may include:

- Working in the sport and active leisure industry
- Physical and sports education in school and community settings
- Sports leadership
- Working as a sports leader.

The course involves a mixture of theory and practical sessions relating to sport, coaching and active leisure, enabling you to develop a deeper understanding of this fascinating and ever-growing industry. It also includes a focus on work readiness

and provides an opportunity to take part in the National Citizenship Service (NCS) Government project.

Entry Requirements

You need 5 GCSEs in the 9 to 3 range, with at least one at grade 4 or above, or an equivalent vocational qualification. You must have an enthusiasm and willingness to participate in sports and activities. Entry is subject to a successful interview.

Assessment Methods

Assessment is through a variety of coursework-based methods including observations, presentations, case studies and assignments. There are no exams.

Progression Opportunities

The course intends to prepare you to progress on to the two-year Level 3 National Extended Diploma in Sports Coaching & Development. Alternatively, you will develop a range of employability skills enabling you to find employment within the sport and leisure industry or to progress into a suitable Apprenticeship.



Joining Team BTC was an incredible experience, marking significant growth as an athlete and BTC Activator. The highlight was being part of the winning team at the Women's Nationals for Football and I also had the honour of being awarded Sports Personality of the Year. I'm excited to be continuing my studies on a scholarship opportunity in West Virginia, USA, combining playing football and studying for a degree.

Katie Garratt | Sport Coaching and Development
Bucklers Mead Academy

MY BTC ADVANTAGE
HIGHER ASPIRATIONS



Level 2 Diploma in Fitness Instructing (Health & Fitness)

BRIDGWATER | TAUNTON

Course Overview

The aim of this qualification is to give you the knowledge and skills to plan, deliver and supervise safe, effective and engaging exercise programmes within a gym or health environment. By completing the course, you will broaden your ability to enhance and develop your career prospects, as well as increase your earning potential in the sector.

Topics may include:

- Health and wellbeing
- Group training
- Anatomy, physiology and nutrition
- Gym-based exercise
- Professionalism for fitness instructing.

Entry Requirements

You need five GCSEs in the 9 to 3 range or equivalent vocational qualification. The course requires physical exertion and individual participation is essential, therefore a level of physical fitness is necessary. Entry is also subject to a successful interview.

Assessment Methods

Methods of assessment include multiple choice exams and practical demonstrations or assignments. You will also gather a portfolio of evidence throughout the course.

Progression Opportunities

On successful completion of the course, you could progress to the Level 3 Diploma in Personal Training or start an Apprenticeship in Exercise & Fitness.

Level 3 Diploma in Personal Training

BRIDGWATER

Course Overview

This qualification has been designed for gym instructors wishing to find employment in the health and fitness sector as a personal trainer where they can also apply the additional business skills and knowledge they will have achieved.

The qualification will provide a combination of knowledge and skills to prescribe, plan and deliver safe and effective exercise programmes and personal training sessions to a range of clients.

Units may include:

- Applied anatomy and physiology
- Principles of nutrition
- Lifestyle, health and wellbeing
- Health and fitness behaviours in clients
- Programme design and delivery for personal training
- Business acumen.

Entry Requirements

You need to have completed the Level 2 Diploma in Fitness Instructing (Health & Fitness) and entry is subject to a successful interview.

Assessment Methods

Assessment is through multiple-choice exams, practical demonstrations and a portfolio of evidence and assignments.

Progression Opportunities

On successful completion, you could continue your studies by enrolling on a Diploma in Exercise Referral or Sports Massage Therapy. Alternatively, you could progress to either the Level 4 Certificate in Advanced Fitness Instructing, Level 4 Certificate in Strength & Conditioning or study a degree in Sports Coaching at the University Centre Somerset. There is also a Higher Apprenticeship in Exercise & Fitness available if you prefer to earn while you learn.



Level 3 National Extended Diploma in Sports Coaching & Development

BRIDGWATER | TAUNTON

Course Overview

The sports sector is a fast-growing industry. It is currently worth £39 billion to the economy and continues to grow annually. The course will meet the needs of those who aspire to work in sports coaching, teaching, therapy and conditioning or the health and leisure industry. In addition, it will enable successful learners to progress to higher education. The broad study base provides a variety of experiences and the opportunity to acquire knowledge across a diverse range of subjects.

This course also provides an exciting opportunity to complete work experience internationally in the second year of the programme. We currently work alongside charities located in Africa and Italy where students will coach and teach in the local schools, developing and gaining valuable skills that will enhance their employment opportunities.

Units may include:

- Developing coaching skills
- Practical sports application
- Careers in the sport and active leisure industry
- Health, wellbeing and sport
- Sport development
- Self-employment in sport and physical activity
- Nutrition for physical performance
- Fitness testing
- Organising events.

Entry Requirements

You need five GCSEs in the 9 to 4 range, must be inclusive of either English Language or maths, or a Merit profile in a relevant Level 2 qualification.

Assessment Methods

The course involves a mixture of theory and practice relating to sport, recreation, leisure and physical education. It includes work experience, residential opportunities

in the UK and abroad. In addition, learners may have the opportunity to complete a range of NGB coaching and officiating qualifications; this will enhance their professional profile when competing in today's job market. Assessment for the course is through a variety of coursework-based methods including observations, presentations, case studies, assignments and synoptic assessments.

Progression Opportunities

On successful completion, you may choose to progress into higher education by studying the Foundation Degree in Sports Science with Sports Coaching Education at University Centre Somerset. Alternatively, you could find employment within the sport and leisure industry or progress on to the Higher Apprenticeship such as the Level 4 Sports Coach.





The practical focus and hands-on experience offered by this course immediately captured my interest. The knowledge and skills I've acquired are directly relevant to my desired future work environment. I value this hands-on approach, as it fits perfectly with my learning style. This was evident through my involvement with Team BTC, where I was recently awarded Captain of the Year. I intend to pursue football while studying sports science at Bath University.

Sully McKenna | Sport and Exercise Science
Castle School

MY BTC ADVANTAGE
HIGHER ASPIRATIONS

Level 3 National Extended Diploma in Sporting Excellence & Performance

BRIDGWATER

Course Overview

To help drive the continued success of sport in the UK, there is a need for high quality training of sporting excellence and performance. This course will meet the needs of those who aspire to play sport at an elite level or those who wish to work within the professional sporting excellence and performance industry. In addition, it will also enable successful learners to progress to higher education. The broad study base will provide students to develop their knowledge and skills in a diverse range of subjects, while the vocational experiences will enable students the opportunity to directly apply this towards sporting excellence and performance.

This course will also offer specific performance time to improve the technical, tactical and physical ability of the athlete, alongside competing for Team BTC. Our exceptional performance programme works with an array of professional and semi-professional clubs such as Bristol Bears, Taunton Titans, Bridgwater United WFC, alongside many more. Our partnership clubs provide excellent support services via their networks and also provide robust pathways for our current students into the clubs. Talented BTC sports students with a proven record of success in competitive

sport at a regional or national level may wish to apply for a BTC Sports Scholarship. Students will also have access to the TASS Dual Career Accreditation Scheme which recognises BTC's commitment to dual career support for talented athletes who are in full time education, see page 16 for more information.

Entry Requirements

You need five GCSEs in the 9 to 4 range, must be inclusive of either English Language or maths, or a Merit profile in a relevant Level 2 qualification and must be playing sport at an elite level. If you have any queries regarding your eligibility for the course, this can be answered at interview. If not eligible, you will be advised of other suitable courses in the sport curriculum offer.

Assessment Methods

The course involves a mixture of theory and practice relating to sporting excellence and performance. It includes work experience, residential opportunities in the UK and abroad. In addition, learners may have the opportunity to complete a range of NGB coaching and officiating qualifications; this will enhance their professional profile and knowledge of the elite sporting environment. Assessment for the course is through a variety of coursework-based methods including observations, presentations, case studies, assignments and synoptic assessments.

Progression Opportunities

On successful completion, you will be equipped to continue your journey towards a career in elite sport. You may choose to progress into higher education by studying the Foundation Degree in Sports Science with Sports Coaching Education at University Centre Somerset. Alternatively, you could find employment within the sport and leisure industry or progress into a suitable Apprenticeship.



Level 3 National Extended Diploma in Sport & Exercise Science

BRIDGWATER

Course Overview

This course provides an exciting opportunity for those with a passion for sports science. The course provides a clear pathway to higher education courses and the opportunity to pursue a wide range of careers including physiotherapy, sports coaching, teaching, strength and conditioning, performance analysis and health professions. This course also offers a unique opportunity in the second year to coach in the under-privileged township areas of Port Elizabeth in South Africa. You will deliver a variety of sporting activities, support children with English and maths skills, and help develop their understanding of life skills.

Units may include:

- Functional anatomy
- Applied sport and exercise psychology
- Nutrition for sport and exercise performance
- Coaching for performance and fitness
- Biomechanics in sport and exercise science
- Sports massage
- Sports technology.

Entry Requirements

You need three GCSEs in the 9 to 4 range including English, and maths and science at grade 4 or above, or a Merit profile in a relevant Level 2 qualification. Entry is also subject to a successful interview.

Assessment Methods

Modules will be taught through lectures, laboratory sessions and a range of practical workshops. Assessment is through externally marked exams and case studies, and a variety of internally marked coursework-based methods including observations, presentations, and assignments.

Progression Opportunities

Students progress to high performing universities in the country, or you can choose to study locally at our University Centre Somerset where we offer the Foundation Degree in Sports Science with Sports Coaching Education.

APPRENTICESHIPS

Do you dream of working in the sport or leisure industry as a Fitness Instructor, Swim Teacher, Personal Trainer, Leisure Manager, Coach or Community Sport and Health Officer? Maybe you'd prefer to deliver physical activity in schools or with private coaching companies, coaching football, multi-skills or gymnastics, or work within a large hotel or activity/outdoor centre.

Our Apprenticeships are designed to prepare you for this dynamic sector and often employers offer additional qualifications such as first aid, swim teacher, lifeguard and a variety of Level 2 coaching courses alongside your main studies.

Most students progress through the Levels, from Level 2, 3 and 4, then you could progress on to the College's Degree in Sports Science with Sports Coaching Education. Over 90% of our Apprentices accept full-time employment with their employer on completing their Apprenticeship.

Please visit page 62 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



Uniformed Protective Services

These courses prepare you for a variety of careers where you could serve our country around the world in military operations, protect the public as a member of the emergency services or save people from natural disasters as part of the rescue services.



“The hands-on approach of my course is highly valuable, offering a range of engaging activities. The College has organised the best residential experiences, like our recent excursion to North Wales, featuring mountaineering, rock climbing, and canoeing. The support of the College is always evident in well-planned activities, such as the week-long trip to an Army base. This experience covered all expenses and transportation, allowing us to learn about Army routines and practical skills.”

Ana Sofia Lourenco Dias | Uniformed Protective Services
Bridgwater College Academy

MY BTC ADVANTAGE **KNOWLEDGE AND SKILLS**

AVERAGE SALARY
POLICE OFFICER
£36,551
Glassdoor May 2023

POSSIBLE CAREERS:

- Police Officer
- Police Community Support Officer
- Emergency Services Call Handler or Dispatcher
- Fire Fighter
- Royal Navy/Army/Royal Air Force/Royal Marines
- Coastguard
- Border Force Officer
- Prison Service

SCAN ME
FOR MORE INFO



Level 2 Diploma in Preparation for Public Services

BRIDGWATER | TAUNTON

Course Overview

This course is designed for those seriously considering employment within Uniformed Protective Services, such as the Police, Ambulance and Paramedic Services, Royal Navy, Army, Fire Service, Royal Air Force, Prison Service or HM Customs.

Close links with potential employers is an additional feature of the programme as well as participation in various team competitions. The programme is divided into units of study delivered over a one-year period in a trimester format.

To achieve the Diploma, you must successfully complete all units, which may include:

- Public service skills and support for the community
- Employment in uniformed public services
- Health and fitness for entry into the uniformed public services
- Activities and teamwork for the public services
- Expedition and land navigation skills
- Attending emergency incidents in the public services
- Security procedures in public services.

Entry Requirements

You need five GCSEs in the 9 to 3 range with at least one grade 4, or an appropriate Level 1 qualification, together with high levels of motivation and an interest in public services. Sport and fitness play a large part, as well as a positive attitude and willingness to try. Several public and

emergency services organisations require applicants to be clear of certain medical conditions. Therefore, please check the specific role you are interested in before considering this career path.

Assessment Method

Work experience is an important element of the course, allowing you to sample the full range of employment opportunities in the armed and emergency services. Previous students visited military establishments such as 40 Commando, the police headquarters at Portishead and Bristol Airport Fire Service. There is also the chance to join the week-long British Army 'Look at Life' course to gain valuable experience and a thorough understanding of life in the public services.

You will be monitored and assessed throughout the course to ensure you achieve as high a level as possible. Assessment is continuous throughout the course and methods include written work, presentations, evidence logbooks and practical work.

Progression Opportunities

On successful completion, you may progress to the Level 3 Extended Diploma in Uniformed Protective Services, Level 3 Extended Diploma in Sports Coaching & Development, or another relevant Level 2 or 3 qualification. Alternatively, you may choose to seek employment in a wide range of related occupations or progress to a Level 3 Apprenticeship in a relevant field.



I aspire to become part of the Civil Nuclear Constabulary, responsible for safeguarding power plant facilities nationwide. With the completion of my course I'll be able to pursue this career path. The beneficial collaboration between BTC and Hinkley Point C has established strong connections, greatly enhancing my prospects. I eagerly anticipate the future and the opportunities it holds for me in this field.

Jack Lay | Uniformed Protective Services
Cheddon Fitzpane

MY BTC ADVANTAGE
HIGHER ASPIRATIONS





Since joining BTC, my communication skills I've enhanced my communication my skills. In secondary school, I was always the quiet one that was reserved and rarely spoke up in class. However, my course has enabled me to be more open and confident, leading me to actively share my thoughts and opinions. I now enjoy engaging in discussions and expressing myself in various ways.

Ula Malinowska | Uniformed Protective Services
Courtfields School

MY BTC ADVANTAGE
BETTER COMMUNICATOR

Level 3 Extended Diploma in Uniformed Protective Services

BRIDGWATER | TAUNTON

Course Overview

This advanced level programme has been specifically designed as interactive preparation for those interested in pursuing a career within a public or emergency service, such as the Police, Ambulance and Paramedic services, Royal Navy, Fire Service, Royal Air Force, Prison Service or HM Customs. This programme also works closely with our 999 Academy to give you the opportunity to work alongside a range of emergency services in the Southwest of England and gain vital work experience skills.

Units may include:

- Citizenship and diversity
- Behaviour and discipline in the uniformed protective services
- Physical preparation, health and wellbeing
- Teamwork, leadership and communication in the uniformed protective services
- Skills for outdoor adventurous activities in the uniformed protective services
- Introduction to criminology
- Planning and responding to emergency incidents
- Expedition skills.

Entry Requirements

You need five GCSEs in the 9 to 4 range, including English and/or maths. High levels of motivation and a good standard of physical fitness would be beneficial. If progressing from a Level 2 Diploma, an overall Merit grade is a minimum requirement.

Assessment Methods

Work experience is built into the course and allows you to sample the full range of employment opportunities in the armed and emergency services. Previous students have visited military establishments such as 40 Commando, the police and fire headquarters at Portishead and Bristol Airport Fire Service. There is also the chance to join the week-long British Army 'Look at Life' course to gain valuable experience and a thorough understanding of life in the public services. Assessment methods within the academic units include two externally set exams taken over the two years. You are also judged through internal/synoptic assessments in the form of written assignments, presentations, practical assessments and topical case studies. Successful assessments will be graded at Pass, Merit or Distinction.

Progression Opportunities

This course reflects the shift towards increased graduate employment in the sector, for example in the police services. The variety of subject areas within the programme provides a qualification that can be applied in a multitude of employment, both in and outside of the protective services sector. On successful completion you may choose to progress to a Foundation Degree in Public Service with Criminology, which is offered at University Centre Somerset. Alternatively, you may choose to seek employment in a wide range of related occupations or progress to a Level 3 Apprenticeship in a relevant field.



Our Offer

	Taunton	Bridgwater	Cannington
A Levels		✓	
International Baccalaureate	✓		

AGRICULTURE

	Taunton	Bridgwater	Cannington
Agriculture - TLT			L2
Land-based Studies (Agriculture & Land)			L1
Livestock Production - TL			L3
Apprenticeships			

ANIMAL CARE & MANAGEMENT

	Taunton	Bridgwater	Cannington
Animal Care - TLT			L2
Animal Care - & Management TL			L3
Animal & Horse Care			L1
Apprenticeships			

ARBORICULTURE

	Taunton	Bridgwater	Cannington
Arboriculture - TLT			L2
Trees and Timber - TL			L3

AUTOMOTIVE

	Taunton	Bridgwater	Cannington
Automotive Maintenance	L1	L1	
Light Vehicle Maintenance & Repair	L2	L2	
Maintenance, Installation and Repair for Engineering and Manufacturing - TL			L3
Vehicle Accident Repair (Multi Skilled)			L1
Vehicle Accident Body Repair/Paint Spraying Operations			L2/L3
Motorsport			L2/L3
Apprenticeships			

BARBERING

	Taunton	Bridgwater	Cannington
Barbering - TLT			L2
Barbering - TL			L3

BEAUTY THERAPY

	Taunton	Bridgwater	Cannington
Introduction to the Hairdressing & Beauty Sector	L1	L1	
Beauty Therapy - TLT			L2
Beauty - TL			L3
Hair & Media Make-up			L2
Media Make-up			L3

	Taunton	Bridgwater	Cannington
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BUSINESS & EVENTS MANAGEMENT

	Taunton	Bridgwater	Cannington
Business			L2
Business Management & Administration - TL			L3
Legal - TL			L3
Accounting - TL			L3
Apprenticeships			

HOSPITALITY & CATERING

	Taunton	Bridgwater	Cannington
Professional Cookery			L2/L3
Apprenticeships			

EARLY YEARS & EDUCATION

	Taunton	Bridgwater	Cannington
Health, Social Care & Early Years	L1	L1	
Education & Childcare - TLT	L2	L2	
Early Years & Education - TL	L3	L3	
Apprenticeships			

COMPUTING & DIGITAL TECHNOLOGIES

	Taunton	Bridgwater	Cannington
Digital Business Technologies			L1
Digital & Computing - TLT			L2
Digital: Software Development - TL			L3
Cyber Security & Networking - TL			L3
Apprenticeships			

CONSTRUCTION

	Taunton	Bridgwater	Cannington
Bricklaying			L1
Carpentry & Joinery	L1/L2	L1	
Electrical Installation			L1/L2
Painting & Decorating	L1/L2		
Plumbing	L1	L1/L2	
Design, Surveying & Planning for Construction - TL			L3
Building Services Engineering for Construction - TL			L3
Onsite Construction - TL			L3
Apprenticeships			

TLT = T Level Transition
TL = T Level

Our offer

	Taunton	Bridgwater	Cannington
COUNTRYSIDE MANAGEMENT			
Countryside Studies			L2
Countryside Management			L3
Apprenticeships			
CREATIVE ARTS			
Art & Design		L2/L3	
Art Fashion & Textiles	L3		
Commercial Music		L2	
Creative Arts	L1	L1	
Fashion Business & Retail		L3	
Media Make-up	L3	L2	
Creative & Digital	L2/L3		
Media, Broadcast and Production: Creative Media/Content Creation and Production		L3	
Performing Arts Practice (Performing Arts/Dance)		L3	
Media & Production Arts		L2	
Production Arts & Live Events		L3	
Visual Arts & Media	L2		
Media, Broadcast and Production: Events and Production - TL		L3	
Music Technology & Performance		L3	
Theatrical, Special Effects & Media Make-up		L3	
Foundation Diploma	L3/4		
Apprenticeships			
ENGINEERING			
Engineering		L2	
Aerospace Engineering		L3	
Manufacturing Engineering		L3	
Maintenance, Installation and Repair for Engineering and Manufacturing Electrical and Electronic Engineering - TL	L3	L3	
Design and Development for Engineering and Manufacturing (Mechanical Engineering - TL)	L3	L3	
Apprenticeships			
ENGLISH (ESOL)			
English for Academic Purposes	✓		
EQUINE STUDIES			
Animal & Horse Care			L1
Horse Care - TTL			L2
Horse Management - TL			L3
Apprenticeships			

TLT = T Level Transition
TL = T Level

	Taunton	Bridgwater	Cannington
FOUNDATION LEARNING			
Introduction to Culinary Skills	✓	✓	✓
Choices for Independence	✓		
Steps into Further Education	✓	✓	
Entry to Land-based Studies			✓
Avon & Somerset Police Pathway to Employment		✓	
Multi Trades	✓	✓	✓
Progression for an Active Life	✓	✓	
Project Search	✓		
Pathways to independence	✓	✓	
HPC Supported Traineeship		✓	
Supported Internship	✓	✓	
Transition to Further Education			✓
Transition Pathways	✓	✓	
HAIRDRESSING			
Introduction to the Hairdressing & Beauty Sector	L1	L1	
Hairdressing - TLT	L2	L2	
Hairdressing - TL	L3		
Media Make-up	L3	L2	
HEALTH & SOCIAL CARE			
Health, Social Care & Early Years	L1	L1	
Health & Social Care		L2/L3	
Health - TTL	L2		
Health (Nursing) - TL	L3		
Apprenticeships			
HORTICULTURE			
Horticulture - TTL			L2
Ornamental Horticulture - TL			L3
Apprenticeships			
NUCLEAR/CLEAN ENERGY			
Engineering (Nuclear) - (EDF sponsored study programme)			L3
Apprenticeships			
SPORTS, COACHING & EXERCISE HEALTH			
Sports Industry Skills (Childrens Sports Activities)	L2	L2	
Fitness Instructing (Health & Fitness)	L2	L2	
Personal Training		L3	
Sports Coaching & Development	L3	L3	
Sport & Exercise Science		L3	
Sport & Physical Activity - Outdoors	L3		
Sporting Excellence & Performance		L3	
Apprenticeships			
UNIFORMED PROTECTIVE SERVICES			
Preparation for Public Services	L2	L2	
Uniformed Protective Services	L3	L3	

EVENTS

OPEN EVENTS

Bridgwater campus	
Tuesday 10 October 2023	6pm-8pm
Wednesday 17 January 2024	6pm-8pm
Thursday 20 June 2024	6pm-8pm
Taunton campus	
Wednesday 11 October 2023	6pm-8pm
Thursday 18 January 2024	6pm-8pm
Wednesday 19 June 2024	6pm-8pm
Cannington campus	
Saturday 11 November 2023	10am-1pm
Saturday 27 January 2024	10am-1pm
Wednesday 24 April 2024	6pm-8pm

PATHWAY EVENING (For Parents/Carers)

Bridgwater campus	
Thursday 21 September 2023	6pm-8pm
Cannington campus	
Wednesday 27 September 2023	6pm-8pm

TASTER EVENTS

Taunton Campus (Year 11)	
Wednesday 14 February 2024	9.30am-12.30pm
Bridgwater & Cannington Campus (Year 11)	
Thursday 15 February 2024	9.30am-12.30pm

CATERING AND HOSPITALITY TASTERS

These run on Wednesday and Thursday evenings throughout the year and are a great way to understand whether this is the course for you.

To book your place call 01823 366497 or email tomlinsonr@btc.ac.uk

SPORT DEVELOPMENT DAYS

These are held throughout the year, usually during the school holidays.

Please keep an eye on our website to find out when these will be taking place.

APPRENTICESHIP JOBS FAIR

Thursday 22 February 2024	6pm-8pm
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SCAN ME FOR MORE INFO.

