

GCSE History Medicine through Time - Home learning activities.

The table below contains everything you need for this topic and matches with what we have been learning in lessons. When you are learning from home, you should begin with any topics you know you have not studied; if you are unsure where you are up to, please ask your teacher where your class is.



For each topic, you should work from the **Oak National Academy lessons first**, then use the Revision Guide and video clips to add to your learning.



How you make your notes is up to you, but you here are some ideas to help you;

1. Follow the lesson, make notes on the key topic in short sentences/paragraphs and highlight key points
2. Create a spider diagram using headings such as *Change or continuity?* / *Who?* / *What?* / *When?* / *Why?* / *Results?* to explain/explore the key points and understand the change and continuity for medical care.
3. Answer the questions on the Revision Guide pages, then make a cue card or similar.
4. Look at the back of the Revision Guide or ask your class teacher for practice 4, 12 or 20 mark exam questions.

Topic	What is this about?	Oak National Academy (Full online lessons, easy to follow)	Revision guide	Video clips (These are only some of the many useful ones available)	✓
Hippocrates and Galen	Ancient Greek and Roman medicine as key background	https://classroom.thenational.academy/lessons/how-much-medical-progress-did-ancient-greece-and-rome-make-6njp4r		https://www.youtube.com/watch?v=bjCkPzJUsKw stop at 5:11	
Medieval causes of disease	God, the planets, four humours, etc...	https://classroom.thenational.academy/lessons/what-did-people-think-about-where		https://www.youtube.com/watch?v=nVJV8iEAm88&list	

		-disease-came-from-in-medieval-britain-68r32d		=PLcvEcrcF_9zJ8AqMTFZycm46Ks4DdSaLM&index=1	
Medieval treatments	How medieval people tried to treat disease, who gave the treatment and where it happened (home or hospital)	https://classroom.thenational.academy/lessons/how-did-people-in-medieval-times-try-to-prevent-and-cure-diseases-61h38t https://classroom.thenational.academy/lessons/who-did-people-go-to-for-medical-help-in-medieval-times-cmuk6t		https://www.youtube.com/watch?v=nVJV8iEAm88&list=PLcvEcrcF_9zJ8AqMTFZycm46Ks4DdSaLM&index=1	
The Black Death	Case study for medieval medicine	https://classroom.thenational.academy/lessons/what-can-the-black-death-tell-us-about-medieval-medicine-c9h32c		https://www.youtube.com/watch?v=ldbcM1Ld5rM https://www.youtube.com/watch?v=nVJV8iEAm88&list=PLcvEcrcF_9zJ8AqMTFZycm46Ks4DdSaLM&index=1	
Medieval medical progress?	Was there any?	https://classroom.thenational.academy/lessons/how-much-medical-progress-was-made-during-medieval-britain-60w6ct		https://www.youtube.com/watch?v=nVJV8iEAm88&list=PLcvEcrcF_9zJ8AqMTFZycm46Ks4DdSaLM&index=1 https://www.youtube.com/watch?v=bjCkPzJUkKw (from 7:29)	
What was the Renaissance for medicine?	Change from medieval period	https://classroom.thenational.academy/lessons/why-was-there-greater-medical-progress-between-1500-1700-c5j3ec		https://www.youtube.com/watch?v=WF1ydUYAKWo	
Renaissance treatments, prevention and care	Continuity and change (old and new practices)	https://classroom.thenational.academy/lessons/why-did-ideas-about-causes-of-disease-change-between-1500-1700-75jk8c https://classroom.thenational.academy/le		https://www.youtube.com/watch?v=WF1ydUYAKWo	

		https://classroom.thenational.academy/lessons/did-ideas-about-prevention-and-treatment-change-between-1500-1700-6crk6qd		
Andreas Vesalius and William Harvey	Two key individuals and their impact on medicine	https://classroom.thenational.academy/lessons/how-did-individuals-change-medical-understanding-between-1500-1700-cmu6ac		https://www.youtube.com/watch?v=walfj2dpU-E&list=PLcvEcrsF_9zJ8AqMTFZycm46Ks4DdSaLM&index=5
The Great Plague	Case study for Renaissance	https://classroom.thenational.academy/lessons/how-did-approaches-differ-in-dealing-with-the-great-plague-compared-to-the-black-death-cth64c		https://www.youtube.com/watch?v=49ha1UVa4c
18th and 19th century medicine - changes		https://classroom.thenational.academy/lessons/how-and-why-did-ideas-about-responsibility-for-public-health-change-c9j62d		https://www.youtube.com/watch?v=7pjAH84f-c0&list=PLcvEcrsF_9zJ8AqMTFZycm46Ks4DdSaLM&index=2&t=152s https://www.youtube.com/watch?v=MdNXDqCGv3M&list=PLcvEcrsF_9zJ8AqMTFZycm46Ks4DdSaLM&index=3
Edward Jenner and vaccination	Discovery of smallpox vaccination, its successes and how some responded to it	https://classroom.thenational.academy/lessons/when-did-vaccination-really-start-to-make-a-difference-to-health-in-britain-6qv30d		https://www.youtube.com/watch?v=sJRJeOxX6no
Scientific discoveries; Louis Pasteur and Robert Koch	Improved understanding of what caused disease (change from spontaneous generation to identifying specific germs)	https://classroom.thenational.academy/lessons/why-did-ideas-about-the-cause-of-disease-change-between-1700-1900-c8w36c https://classroom.thenational.academy/lessons/why-did-ideas-about-the-cause-of-disease-change-between-1700-1900-c8w36c		https://www.youtube.com/watch?v=ZmaoHB5fKB4&list=PLcvEcrsF_9zJ8AqMTFZycm46Ks4DdSaLM&index=6

Florence Nightingale and hospitals	<i>Who she was, what she did and how this improved care and treatment</i>	https://classroom.thenational.academy/lessons/how-did-hospitals-change-over-time-and-improve-prevention-and-treatment-of-illness-and-disease-cqwp6c		https://www.youtube.com/watch?v=jONlz7vaMnU	
Improvements to surgery; James Simpson and Joseph Lister		https://classroom.thenational.academy/lessons/why-were-there-improvements-in-surgery-6tgpcc		https://www.youtube.com/watch?v=Vg1hqZanDa0&list=PLcvEcrsF_9zJ8AqMTFZyym46Ks4DdSaLM&index=7 https://www.youtube.com/watch?v=tL8RPALZ7lw&list=PLSPqAl6pTZgpaJ-sdGyg4n2EULtgqFyzt&index=3	
Cholera in London and John Snow	<i>Case study for 18th and 19th C</i>	https://classroom.thenational.academy/lessons/how-far-did-john-snow-change-ideas-about-the-prevention-of-disease-cnkh4r		https://www.youtube.com/watch?v=TT4Z1lkf36w&list=PLcvEcrsF_9zJ8AqMTFZyym46Ks4DdSaLM&index=9	
Modern medicine: causes of disease	<i>Genetics, discovery of DNA</i>	https://classroom.thenational.academy/lessons/how-did-ideas-about-causes-of-disease-change-after-1900-c9k30r		https://www.youtube.com/watch?v=my14ZuzjH5l&list=PLcvEcrsF_9zJ8AqMTFZyym46Ks4DdSaLM&index=4&t=5s	
Improvements in diagnosis	<i>How technology has helped to diagnose illness and the impact of lifestyle factors</i>			https://www.youtube.com/watch?v=my14ZuzjH5l&t=18s	
Fleming, Florey and Chain and Penicillin	<i>How the discovery and use of penicillin improved medicine</i>	https://classroom.thenational.academy/lessons/how-important-was-the-role-of-chance-in-the-discovery-and-development-of-penicillin-60vp4r		https://www.youtube.com/watch?v=N2-7UQWvRYPY&list=PLcvEcrsF_9zJ8AqMTFZyym46Ks4DdSaLM&index=8&t=196s	

Changes in medicine	<i>Improvements in medical treatments</i>	https://classroom.thenational.academy/lessons/how-far-did-treatment-advance-in-the-20th-century-6crp2c		https://www.youtube.com/watch?v=my14ZuzjH5I&t=18s	
The NHS and government intervention		https://classroom.thenational.academy/lessons/did-the-nhs-transform-medicine-in-britain-68uk0r		https://www.youtube.com/watch?v=0pnEMBgEG24 https://www.youtube.com/watch?v=63YSkiufseM	
Lung cancer	<i>Case study for modern medicine</i>	https://classroom.thenational.academy/lessons/how-has-the-use-of-science-and-technology-changed-ideas-around-the-treatment-and-prevention-of-lung-cancer-6gvkar		https://www.youtube.com/watch?v=htwVZxca1ps&t=503s	
Topic overviews / exam skills	<i>Summary of the whole topic and how to answer exam questions</i>	https://classroom.thenational.academy/lessons/how-quickly-did-ideas-about-causes-of-disease-change-and-why-did-ideas-change-over-time-c8u6ce https://classroom.thenational.academy/lessons/how-quickly-did-ideas-about-prevention-and-treatment-of-disease-change-and-why-did-ideas-change-over-time-6wt6ct		https://www.youtube.com/watch?v=1MMjYa3pY_o	
Fighting conditions in the Western Front	<i>How trenches were designed and some key battles fought</i>	https://classroom.thenational.academy/lessons/how-were-trenches-designed-and-why-did-battles-on-the-western-front-lead-to-medical-advancement-74vk2e		https://www.youtube.com/watch?v=IPBSaRppmJs https://www.youtube.com/watch?v=EKgHtYBr7IE	
WW1 illnesses and injuries. Treatments and problems	<i>The different types of medical conditions</i>	https://classroom.thenational.academy/lessons/what-medical-conditions-were-there-on-the-western-front-6ct36t		https://www.youtube.com/watch?v=x8OazQml0gw&list=PLp6q52C-J4I2W-2nD3HEhwI74NWMTM_ev&index=10 https://www.youtube.com/watch?v=4-zfRDSQjao	

				https://www.youtube.com/watch?v=TDeJvYilsig	
Medical care (RAMC and FANY); Transport and the evacuation route	<i>Who helped the soldiers and how they were taken off the battlefields to treatment</i>	https://classroom.thenational.academy/lessons/how-were-wounded-soldiers-helped-on-the-western-front-69gk8d		https://www.youtube.com/watch?v=oFB7aSvVKeQ	
New techniques and treatments	<i>How far WW1 helped to create new medical care</i>	https://classroom.thenational.academy/lessons/how-far-did-war-on-the-western-front-give-rise-to-new-techniques-in-medical-treatment-6wupae		https://www.youtube.com/watch?v=mBJniv52Ww8	
WW1 Topic overviews / exam skills	<i>Summary of the topic and how to answer exam questions</i>	https://classroom.thenational.academy/lessons/how-were-wounded-soldiers-helped-on-the-western-front-69gk8d (Source skills) https://classroom.thenational.academy/lessons/how-far-did-ww1-accelerate-medicine-and-treatment-in-the-20th-century-6rtkqd		https://www.youtube.com/watch?v=iqehK_WpaLo	