

‘Recovery and Resilience’: Phase 2



Whitstone School Improvement Plan 2021-22

The Whitstone School Vision

Inspiring Futures

Ambition

Respect

Excellence

Ambition

We are seeking to develop students who are ambitious in their academic aspirations and their wider life goals. By challenging students to aim high and to continually explore new opportunities and experiences, we hope that our students leave us with a mindset which means that they are ambitious in seeking to make the most of their future.

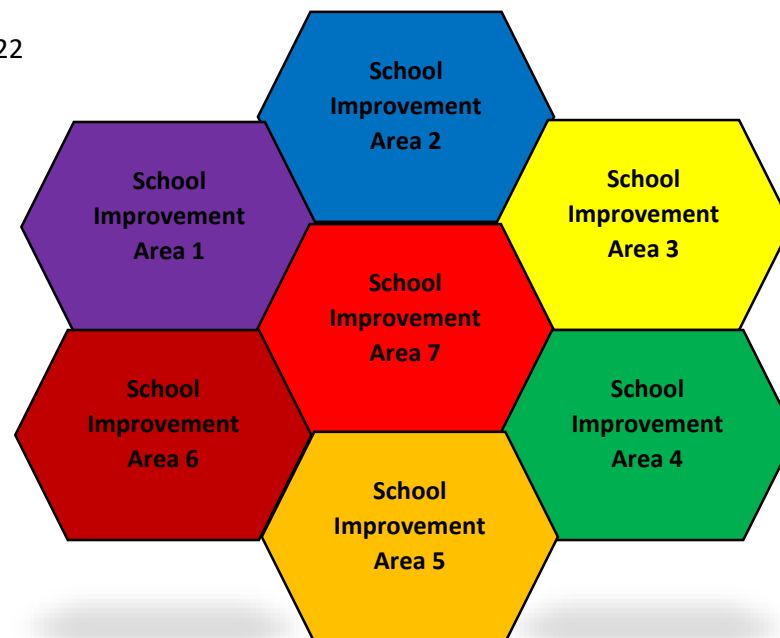
Respect

By modelling empathetic, positive and caring behaviour around school, we hope to show students the importance of respectful attitudes to all other members of the school community. It is important that our students then extend this respect to the wider community of which they are a part and are understanding and tolerant of the diversity they experience in life.

Excellence

At Whitstone School, we believe in the importance of continually striving to achieve excellence in all aspects of our lives. This is particularly true in terms of academic progress, where all students can aspire to make excellent progress when considering their prior attainment. Excellent academic progress is supported and celebrated at Whitstone School and students are encouraged to make it the norm.

Recover and Resilience: Phase 2



School Improvement Area 1: Develop consistent teaching practice which challenges all students, utilises extensive evidence-led research and inspires a full engagement with learning through outstanding planning and underpinned by extensive subject knowledge.

School Improvement Area 2: Offer all students a curriculum which creates ambitious and respectful global citizens, through the development of a wide range of skills, the retention of knowledge and a personalised approach to study.

School Improvement Area 3: Create a culture of continuous staff development through an inspiring, targeted and sequenced professional development strategy, which meets the needs of students, staff and the wider school.

School Improvement Area 4: Create resilient learners through the provision of a diverse range of wellbeing support, high expectations and sustainable improvement.

School Improvement Area 5: Ensure rapid progress for SEND and disadvantaged student sub-groups through effective individual and wider group provision.

School Improvement Area 6: Provide all students with an enriching additional curriculum which provides inspiring experiences, recovers missed opportunities and is equal in the opportunities it provides.

School Improvement Area 7: Structure school development sustainably to ensure outstanding student-learning and development in a post-Covid era.