

Y8 English Home Learning Reading Journal



Whitstone: *we read.*

Name _____

Tutor Group _____

Teacher _____

Given out Monday 9 December Hand in Monday 16 December

Parent/Carer Comment

Staff Comment

Target

This home learning booklet is part of a reading project currently being taught in class. It has been designed to enhance a student's knowledge of their chosen book whilst gaining additional reading skills.

**“The more you read, the more things you will know.
The more that you learn, the more places you'll go.”**

Dr Seuss, 'I can read with my eyes shut'.

**“Your brain is a muscle. It needs a regular workout.
Reading is the same as taking it to the gym.
The more you read, the fitter your brain gets,
And the more clever you will become”**

Skills you will be learning and assessed on:

Reading Essential Power 1

Demonstrate your ability to; understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.

To progress, I need to:

- Identify the most relevant points in a text.
- Use evidence (quotes) to support my ideas.
- Incorporate actual textual reference and quotation in my commentary to support (USE P.E.E / PETZACA)

Reading Essential Power 2

Demonstrate your ability to; explain and comment on a writer's use of language, including grammatical and literary features (at word and sentence level).

To progress I need to:

- Identify features of a writer's use of language.
- Comments show awareness of effect on reader.
- Show evidence (quotes) how language is used and comment on the overall effect of the reader.

Task 1 -Reading Journal Diary

You need to spend at least 2 hours reading for this homework.

Title of novel:

Author:

| Signed by Parent/ Carer. | | | | |
|---|--|--|--|--|
| Write down how many pages you read. Explain briefly what has happened in the book. | | | | |
| Day/ Date/ Time spent reading. | | | | |

TASK 2- First Impressions

Read the first chapter of your book. Now answer the question below.

What is your reaction to the opening of your book? (For example: Do you find it interesting, exciting or unexpected?)

Where is your book set? What kind of atmosphere is created?

Which characters are you introduced to in the first few pages? What do you learn about them?

What questions does the opening of the novel raise? What do you want to know?

What genre (type) is the novel (e.g. horror, comedy)?

How effective do you think the opening is? Give reasons for your response.

TASK 3- Character Development Grid

Complete the grid below.

| Character Development Grid | | <i>Your opinion and feelings about the character.</i> | | | |
|-----------------------------------|----------------|--|--|--|--|
| | Author: | <i>Words or phrases describing the character at this stage during the story. Use character descriptions to help you.</i> | | | |
| | | Key Events <i>Make a note of the main events involving your chosen character.</i> | | | |
| | Title: | Character's Name <i>After reading a few chapters choose a character that interests you.</i> | | | |

Point Evidence Explore.

Support your comments in the Character Development Grid with relevant textual detail - using Point Evidence Explain.

Complete the following paragraphs.

POINT:

The character _____ in the novel is portrayed by the writer as being _____

EVIDENCE:

This is shown in the text when/where _____

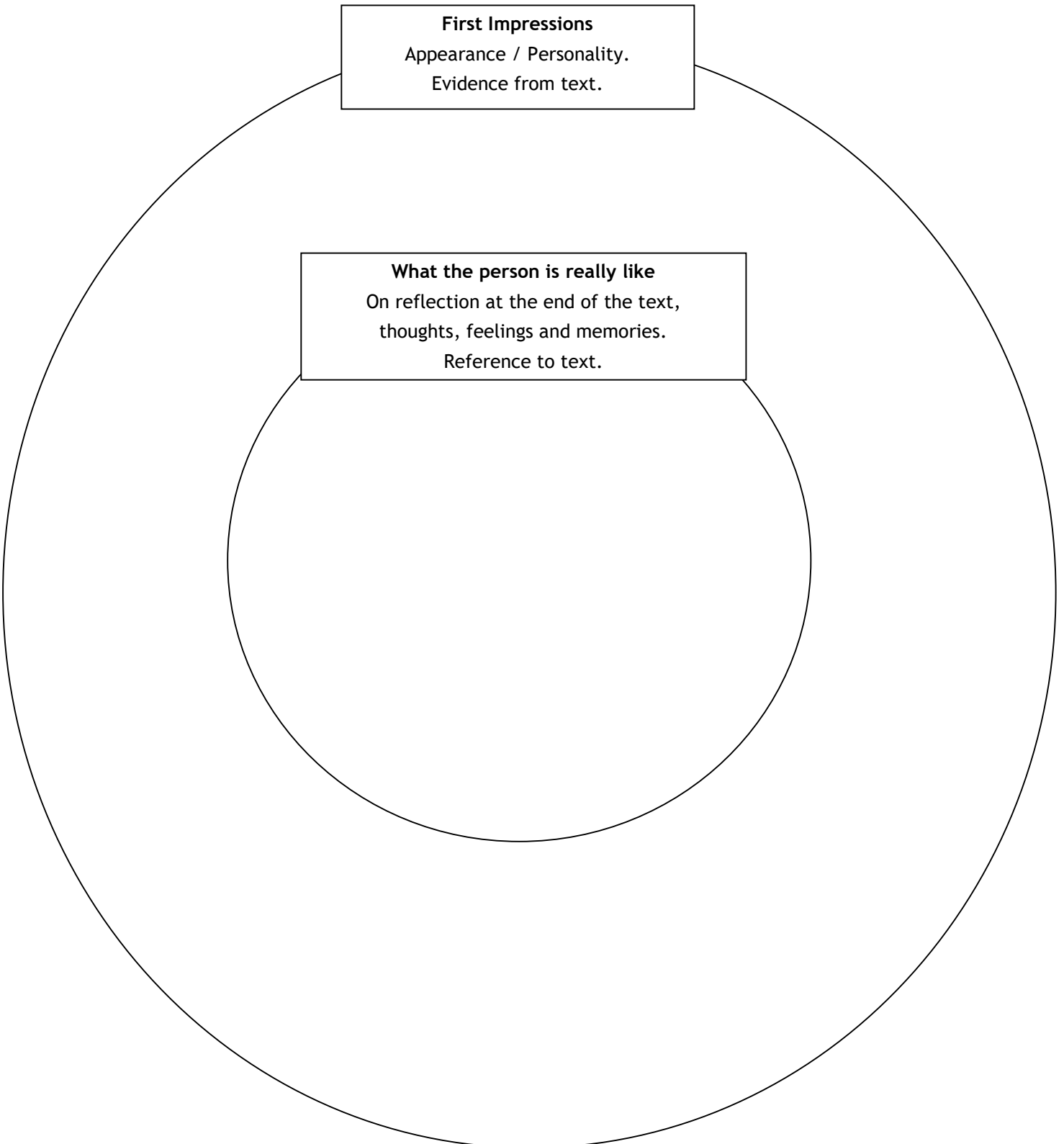
EXPLORE:

The language used creates the impression for the reader that the character _____

TASK 4 - Character and description

Sometimes there is a difference between your first impression of a character or person in a book and what you later think of them.

Choose a character that interests you most in a book you are reading and use this chart to record your observations of your chosen character.



Self-Assessment

1. Look back at your Task 2. Skim and scan the first chapter of your book. Locate (find) 5 words/phrases that are used by the author to create atmosphere. Explain how these words create an atmosphere (what image has been created?).

Write the words and brief explanations here:

| | Word/Phrase | Explanation |
|---|-------------|-------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |

2. Read through your booklet. Underline any spellings that you think may be incorrect. Use a dictionary to check these. Write your spelling corrections here:

3. Fill in the grid below. Be honest so your teacher has a true indication of how you feel about P.E.E.

Tick the appropriate box

(1 = strongly agree, 2 = Agree, 3 = Unsure, I need some help, 4 = Disagree, 5 = strongly disagree)

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| I can make clear points that are relevant to the question that I am answering. | | | | | |
| I can find quotes that are appropriate to the question I am answering and the points that I am making. | | | | | |
| I can explain how my quote supports my point in detail. | | | | | |

