



Ethics and Culture- The Environment



Year 8 Home Learning Booklet

Name _____

Tutor Group _____

Teacher _____

Given out: Monday 20 January

Hand in: Monday 27 January

Staff Comment

Parent/ Carer Comment

Target

Year 8 Objective

By the end of this homework you should be able to ask a range of questions about life and nature, and suggest appropriate answers, making reference to the teaching of religions where appropriate. You should be able to express your own ideas about attitudes to animals, in the light of religious beliefs. You might be able to demonstrate critical awareness of and respect for a range of views on questions about the environment. You should be able to identify principal practices in some religions and explain the impact of those practices on people's lives. You should be able to understand how our behaviour affects the environment and what we should be doing to improve our negative impact on it.

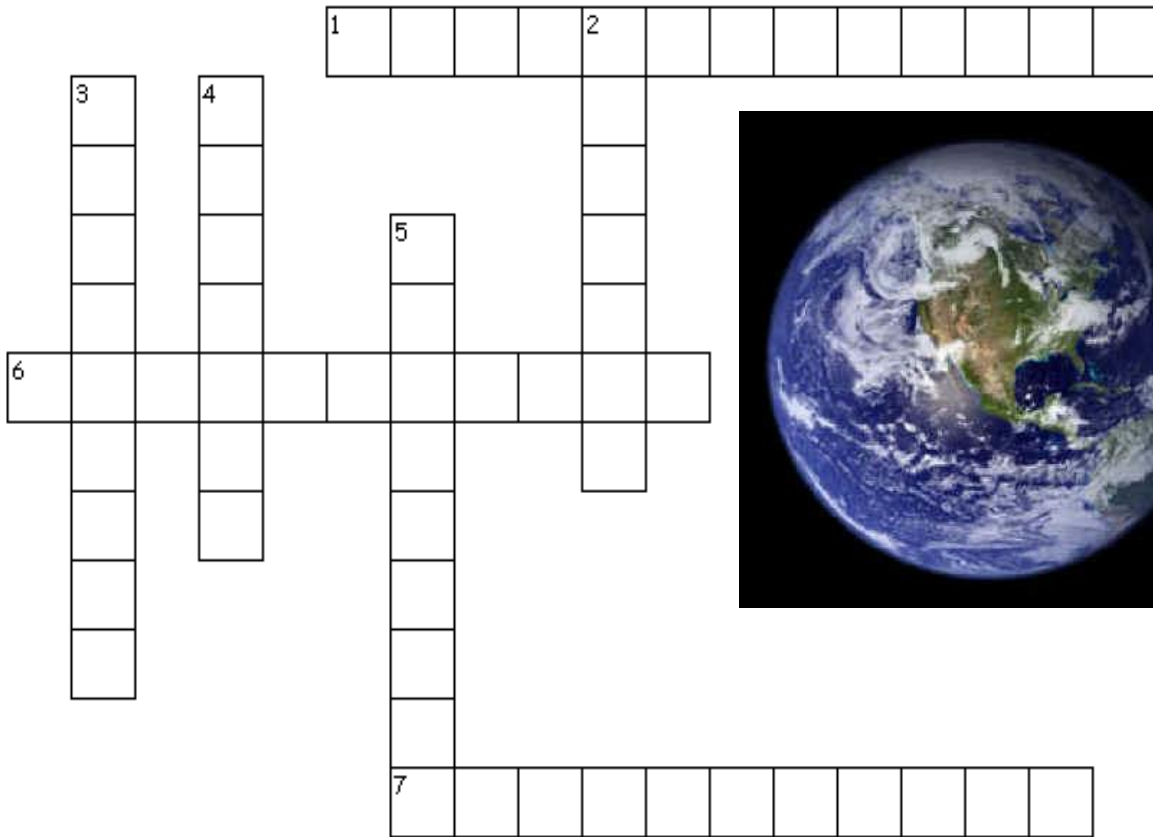
TASK 1- THE ENVIRONMENT

Use a ruler to match up the terms with their correct definitions.

Deforestation	The area in which something exists.
Environment	Community of living things and the environment in which they live.
Ecosystem	Destruction of the world's rainforests.
Pollution	An area that provides food, water and shelter for plants and animals (humans).
Habitat	Substances that contaminate the environment e.g. land, air & water.
Ozone Layer	A naturally occurring raw material that can be replenished.
Global Warming	Layer of gases in the atmosphere that absorb harmful UV radiation.
Renewable	Increase in the earth's temperature.
Sustainable	Managing resources so they do not run out.
Acid Rain	Re-use materials so that less rubbish is created.
Recycle	Rain water that has become contaminated by air pollution.

Task 2- Environmental Terms & Definitions

Complete the crossword.



Across

1. This happens when trees are cut down in large areas like rainforests.
6. Managing the world's resources so that they don't run out for future generations.
7. This is basically the area where something exists.

Down

2. To re-use materials so that less rubbish is created.
3. Substances that contaminate the environment such as the air, water and land.
4. An area that provides food, water and shelter for plants, animals and humans.
5. A naturally occurring raw material that can be replenished.

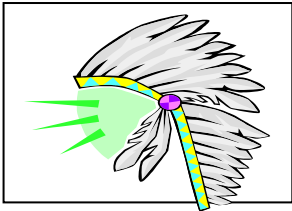
Task 3- Environmental Message

Find the words in the word search and the letters that are left will spell out an environmental message.

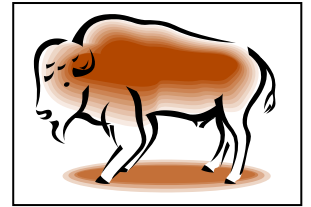
I E T S I R L R S I M P N M O
R T L A U A E N A T T O H E W
A T W B B S E C C I I A R T A
E F O O A R T T Y T N H E S R
W O L R L W D A A C A S F Y M
U G T U R E E T I G L E N S I
E R A T I O S N N N S E W O N
I L L D S E T U E F A F E C G
R N I W R A U J A R N B Q E N
R C S O T E N O Z O C O L T A
A N F I G V M I O X P G J E Z
X E B Y T V R Y C A U V V C C
D A N D R E Y A L F S Z E X R
H F F Y F C L T N D P W P U D
P O L L U T I O N T R R O S H

ACID
DEFORESTATION
ECOSYSTEM
GLOBAL
HABITAT
LAYER
OZONE
POLLUTION
RAIN
RECYCLE
RENEWABLE
SUSTAINABLE
WARMING





Native American Beliefs



In 1492 Christopher Columbus arrived in America. Native American tribes like the Makah and Pueblo Indians lived here long before this time. When the white settlers came they brought with them new ideas, new weapons and disease. This changed the whole way of life for Native Americans and this caused disagreements between them and the white settlers. One of the things that caused great conflict was how the white settlers treated the buffalo.

Huge herds of buffalo filled the land. They moved around from place to place and the Native American tribes moved with them, relying on them for food and for other important things; like clothes and weapons. Native Americans hunted buffalo in a variety of ways. These included stampeding the buffalo over the cliff so that the animals would die from the fall, or driving them on to frozen lakes where they could be killed easily.

Although the Native Americans hunted lots of buffalo they only killed what they needed to survive. They also used every part of the animal. They used the buffalo's hide (skin) for clothing and shields, the hooves for glue, the hair to make ropes and even used the tongue as a hair brush! They wasted nothing. The Native Americans depended on the buffalo to keep them alive and so the animals were honoured and respected.

The tribes were all very different, but they all shared the same spiritual beliefs and respect for the natural world. They believed that spirits controlled everything in nature, including the animals, the sun and the rain. They were grateful for these things for giving them life and felt that it was important to keep the spirits happy by living in harmony with the environment. They believed that if they treated animals badly or were greedy, then they would be punished by the spirits.

To keep on the right side of the spirits, the Native Americans performed rituals, often these were dances. Although the tribes killed buffalo, whales and other animals for food, they never celebrated the death of an animal. Instead they felt sad that something had to die to provide for their needs and held funerals and said prayers for the animals killed.

The white settlers went against these beliefs. They started killing large numbers of buffalo for sport, wanting to rid the buffalo from the land so that they could use it for cattle grazing instead. They killed the buffalo and left them to rot, only taking the hide and the tongue of the animal. In a very short space of time the number of buffalo in America decreased from several million to less than two hundred. The Native Americans were very angry about this and felt that the white settlers had shown disrespect to the natural world. The tribes also started to suffer from disease and death because it was now much more difficult for them to find food.



**'Only when the last
river and the
last fish has gone
will we realise
that we cannot eat
money.'**

Task 4- Kate's Opinion.

Kate has been studying Native Americans at school. This is what she had to say about Native Americans and their relationship with the buffalo:



If the Native Americans really cared for the natural world, they would never have killed the buffalo. They were angry with the white settlers, but they were killing the buffalo too!

For this task you will need to think about Kate's opinion and explain:

- 1) The reasons why some people might **agree** with Kate's point of view.
- 2) The reasons why some people might **disagree** with her.
- 3) Your **own opinion** and why you believe this.

- Have a think about what happens to the buffalo
- Make sure your arguments make sense
- Why might someone agree with Kate?
- Why might someone disagree with Kate?
- What do you think about it?
- Use the key words/terms

Use this to help compile your answer.

<p>Paragraph 1 Reasons to agree.</p> <p>Key words you could include:</p> <p>respect animal rights 'good steward' cruelty white settlers</p>	<p>Some people would agree with Kate because</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Paragraph 2 Reasons to disagree.</p> <p>Key words you could include:</p> <p>respect honour funeral thankful harmony 'enough to survive' no waste</p>	<p>On the other hand, some people would disagree with Kate because</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

