



**PSHE YEAR 9**  
Home Learning Booklet

**Citizenship**  
Anti-social behaviour

Name: \_\_\_\_\_

Tutor Group: \_\_\_\_\_

Teacher: \_\_\_\_\_

Given out: Monday 3 February

Hand in: Monday 10 February

Parent/Carer Comment:

Staff Comment:

Target:

This homework booklet explores some of the key themes around the topic of anti-social behaviour and citizenship. It will give you an opportunity to check your understanding of the key elements and develop your writing skills to expand ideas and opinions.

It will help you review the year in preparation for year 10.

Each exercise is labelled as:



**Bronze:** All students to complete. Tasks include simple ideas, fact recognition or simple description of events, opinions and ideas.



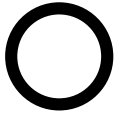
**Silver:** All students to try to complete. Tasks include more detailed idea development, description of events with reasons and also comprehension and interpretation of longer texts. These tasks will begin to develop your thinking skills.



**Gold:** Some students to complete. Tasks include higher level skill development, justification of opinions and ideas, self-supported study and independent work to help expand ideas. These tasks will help encourage higher level thinking skills.

Students should select whether they do the Bronze, Silver or Gold activities with each question and complete the tasks accordingly.

Students must complete the self-evaluation boxes at the end of the booklet.



## **TASK 1: What is anti-social behaviour?**

**Bronze:** List 10 things you consider to be anti-social behaviour in the space below.

1)

2)

3)

4)

5)

6)

7)

8)

9)

10)

## TASK 2 - What is anti-social behaviour?

All read the statements below.



**Bronze:** Circle whether you agree it is anti-social behaviour or disagree.



**Silver:** Circle whether you agree or disagree whether it is anti-social behaviour AND give a simple reason for your answer.

1) A group of young people are sat on a wall outside a row of houses, chatting and on their phones. They are blocking the path.

**AGREE / DISAGREE**

**Reason for opinion:**

2) Dropping cigarette ends on to the floor.

**AGREE / DISAGREE**

**Reason for opinion:**

3) Having a house party and playing loud music in the evening.

**AGREE / DISAGREE**

**Reason for opinion:**

4) Riding your bike on the pavement, to avoid a drain in the road.

**AGREE / DISAGREE / NOT SURE**

**Reason for opinion:**

5) Taking your dog for a walk and letting it run off of the lead in the park.

**AGREE / DISAGREE**

**Reason for opinion:**

6) Drinking alcohol in the park during a family picnic. There is a large group of you, and some children present.

**AGREE/DISAGREE**

**Reason for opinion:**

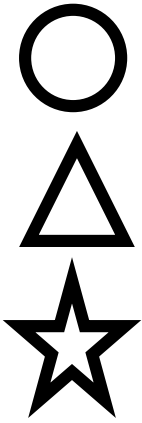
7) A group of students graffiti the side of a derelict building on the edge of town.

**AGREE/ DISAGREE**

**Reason for opinion:**



## TASK 4 Vandalism—A costly problem



### **Vandalism – a costly problem**

In many neighbourhoods, vandalism is a serious problem. Often it is public property that gets damaged. Repairing damage to public property costs local authorities thousands of pounds each year.



“Vandals should have to pay for the damage they cause”

“Vandals should have to repair any damage they do”

“They should be given a warning, then if they do it again they should be put away”

“Vandals should have to spend their weekends doing community service”

**Bronze:** Highlight the speech bubbles you agree with, and answer the question below:

Do you think vandalism can be dangerous as well as costly? YES / NO

Explain your answer referring to the images above if possible.

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**Silver:** Answer the following question in full sentences. Give reasons for your answer.

Why do you think young people sometimes get involved in vandalism?

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**Gold:** Reread the speech bubbles on vandalism again. In the space below explain which (if any) punishments you agree with. Do you think vandalism should be punished? Explain in full sentences and justify your opinions clearly and with examples.

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## **TASK 5 –Your neighbours and your neighbourhood**

The way you behave affects other people—not just your family but the people who live near you—your neighbours. You have the right to expect your neighbours to behave considerately towards you and it's your responsibility to behave considerately towards them.

**Bronze:** Read the statements on the next page and circle whether you agree or disagree.

**Silver:** Read the statements, circle whether you agree or disagree and give a short reason for your opinion.

**Gold:** As for silver but expand ideas with any additional examples or detail that fully explain your reasons.

" I think a good neighbour is someone who keeps themselves to themselves and gets on with their life without bothering anyone else."

Agree / Disagree

" A good neighbour is someone who isn't nosy and interfering, and doesn't complain about things like how loud you play your music."

Agree / Disagree

Reason for your opinion: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

" A good neighbour is someone you can rely on to help you out when you're in trouble."

Agree/ Disagree

Reason for your opinion: \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_



## Task 6 - A good neighbour?

**Gold:** In the space below explain with reasons and examples what you think it means to be good neighbour. Include reference to behaviour and attitude and write in full sentences.

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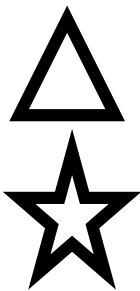
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### Task 7—Working together to improve our society.

Often to combat anti-social behaviour or make changes in our society we need to work together to resolve it. Sometimes this will involve forming a group to discuss issues and being proactive within your community.

A police force has been slammed for spending £5,000 on its latest weapon to fight crime - a flower garden. Officers from Avon and Somerset Police claim the initiative in St Andrew's Park, Bristol, has already had a 'remarkable effect' on reducing anti-social behaviour after it was unveiled last month. Nearly 15,000 seeds for 12 species, including poppies, cosmos and cornflowers, were paid for by police grant, and the force say it has helped 'sooth' would-be criminals.

But yesterday pressure groups warned costs for schemes should not be allowed to spiral and instead should be spent on 'visible and available' policing.

Jonathan Isaby, chief executive of the TaxPayers' Alliance, said: "There's nothing wrong with trying to improve an area's image, but costs for schemes like this must be kept down. There could a temptation to spend even more taxpayers' cash on it, but it's crucial that as much money as possible is spent on visible and available policing in local areas."

It is set to be unveiled by Avon and Somerset Police and Crime Commissioner Sue Mountstevens alongside local residents who claim the initiative has changed their life.

Juliana Hounsfield, who lives nearby said: "The effect has been absolutely extraordinary. It's changed my life, everyone is taking pictures of the flowers, little children run through them, adults sit among them peacefully, no one can believe how beautiful it has become in such a short space of time. These flowers have had an extraordinary effect on everyone using the park."

Local residents and councillors had previously complained of loud music, vandalism, drunkenness and having their front gardens used as urinals. But since the seeding of the flowers earlier this year, they have reported a dramatic decrease in crime, claiming once the flowers bloomed the whole atmosphere changed.

The scheme was devised by the Friends of St Andrew's Park, Bishopston and Redland beat manager, PC Kevin Parsons, and the city council. It has been funded for three years with £5,000 from the Community Action Fund set up by Sue Mountstevens.



**Silver:** Read the text from The Bristol Post. Highlight any key points you think are relevant to the topic of improving society and working together. Answer the questions below in short simple phrases.

**Gold:** Read the text from The Bristol Post. Highlight any key points you think are relevant to the topic of improving society and working together. Answer the questions below in full detailed paragraphs with justification for your opinion OR extra examples.

1) What anti-social problems do you think the original derelict wasteland space was causing for local people?

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2) Why do you think improving this area with a flower garden has led to a decrease in anti-social behaviour?

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3) Why is it good to become involved in projects such as this? What does it demonstrate about you as a person?

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