GERMAN
DIE SCHULE UND DIE KULTUR
HOME LEARNING
YEAR 7

Name ______________________________________________________

Tutor Group __________________________________________________

German Teacher _________________________________________________

Given out: Monday 4 January Hand in: Monday 11 January

Parent/Carer Comment:

Staff Comment:

Target:
This homework booklet will help you to develop and practise your skills in languages and give you a chance to reflect on your progress. Each exercise is labelled as:

- **Bronze**: All students to complete. Tasks include recognition, listing and simple grammar or vocabulary.

- **Silver**: All students to complete. Tasks include developing ideas, more detailed recognition and development of grammar and vocabulary.

- **Gold**: Some students to complete. Tasks include higher level skill development, more detailed language structures and vocabulary recognition.

Pupils must complete the self-evaluation boxes at the end of the booklet.
Exercise 1 – Vocab recognition skill – identifying verbs

Bronze: Match the German verbs with the English; you may use a dictionary or the internet to help if you need to.

<table>
<thead>
<tr>
<th>German verb</th>
<th>English verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>To learn</td>
<td>enden</td>
</tr>
<tr>
<td>To do</td>
<td>unterrichten</td>
</tr>
<tr>
<td>To write</td>
<td>lernen</td>
</tr>
<tr>
<td>To find</td>
<td>sein</td>
</tr>
<tr>
<td>To have</td>
<td>machen</td>
</tr>
<tr>
<td>To be</td>
<td>beginnen</td>
</tr>
<tr>
<td>To study</td>
<td>hören</td>
</tr>
<tr>
<td>To listen to</td>
<td>schreiben</td>
</tr>
<tr>
<td>To teach</td>
<td>studieren</td>
</tr>
<tr>
<td>To begin</td>
<td>finden</td>
</tr>
<tr>
<td>To end</td>
<td>haben</td>
</tr>
</tbody>
</table>

Exercise 2 – Reading Skill – working out meaning from longer passages

All read the text below about a boy describing his school.

Bronze: Identify 4 school subjects and 3 items of food or drink. Circle the words.

Silver: Circle all nouns in the text. Remember nouns have a capital letter in German.

Silver: Find the German in the above text for the following words:

<table>
<thead>
<tr>
<th>Word</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>school</td>
<td>Schule</td>
</tr>
<tr>
<td>Monday</td>
<td>Montag</td>
</tr>
<tr>
<td>break time</td>
<td>Pause</td>
</tr>
<tr>
<td>orange juice</td>
<td>Orangensaft</td>
</tr>
<tr>
<td>favourite subject</td>
<td>Lieblingsubject</td>
</tr>
<tr>
<td>fourth lesson</td>
<td>Unterrichtsaufnahme</td>
</tr>
<tr>
<td>homework</td>
<td>Hausaufgaben</td>
</tr>
</tbody>
</table>

Gold: Answer the following questions about the text in English:

1) How old is Paul? ____________________________
2) Where is his school? ___________________________
3) What is Paul’s favourite subject? ___________________________
4) What does he have period 4 on Monday? ___________________________
5) What does he do when he gets home? ___________________________
Exercise 3 – Writing skill

Silver: Rewrite the text about Paul (above) changing at least 10 words. Write in German.

Gold: Write a short text about you and your school, using Paul’s text as an example - include connectives and opinions where possible. Write in German.
Exercise 4: Reading skills – working out meaning

Bronze: Translate the following sentences.

Silver: A verb is a ‘doing’ word. There is a verb in every sentence. Underline the verbs in each sentence.

1) Ich lerne Mathe, Englisch und Deutsch.

2) Was lernst du in der Schule?

3) Er lernt gern Musik.

4) Sie findet Technologie uninteressant.

5) Ich finde Sport super.

6) Wie findest du Sport?

Gold: Using the sentences above to help you – can you identify the verb pattern used for most present tense verbs? Fill in the box below with the correct part of the verb ‘LERNEN – to learn’.

<table>
<thead>
<tr>
<th></th>
<th>ich</th>
</tr>
</thead>
<tbody>
<tr>
<td>you</td>
<td>du</td>
</tr>
<tr>
<td>he</td>
<td>er</td>
</tr>
<tr>
<td>she</td>
<td>sie</td>
</tr>
</tbody>
</table>

Vocab to help you:

Er = he
Sie = she
Finden = to find
Exercise 5: Cultural Awareness Task – Picking out information

All read the facts below about the German school system.

- The German education system is slightly different from ours.
- Children aged 3 - 6 may attend nursery/kindergarten, but they do not have to go to school until they are 6.
- Children start school when they are 6 and have to go for 9 or 10 years at least.
- Grundschule is like our primary school and everyone learns the same subjects.
- Grundschule is from Year 1 – Year 4.
- When they get to Year 4 students choose which kind of school to go to depending on ability and what they want to do. Parents and teachers help to guide students to the right choice of school for them.
- The 3 types of school are called Hauptschule, Realschule or Gymnasium.
- Hauptschule (years 4 – 9) teaches some of the same subjects as the Realschule and Gymnasium, but at a slower pace and with more practical, work related courses – engineering, woodwork, carpentry etc.
- After going to a Hauptschule you would do part time enrolment in a vocational school alongside an apprenticeship until the age of 18.
- Realschule (Years 4 – 10) is where you study a range of subjects and depending on which exams you do can go on to Gymnasium or a vocational school and apprenticeship until 18.
- Gymnasium (Years 5-13) is like our grammar schools and students work towards a diploma called the Abitur and this school prepares students for university study or for a dual academic and vocational credential. Subjects include Classical Language, Modern Languages, Maths and Science related subjects.
- There is a 4th type of school called a Gesamtschule (this is like our comprehensive school). It is not very popular and is only found in a few German states. If you complete 9 years at a Gesamtschule you receive a Hauptschule leavers’ certificate. If you complete 10 years at a Gesamtschule you receive a Realschule leavers’ certificate.
- German children only attend school in the morning.
- There is no provision for serving lunch.
- There is a lot more homework, mostly concerned with writing, reading and arithmetic.
- There are very few extracurricular activities as students do their homework in the afternoons.

Bronze: Highlight 5 facts in the text that you find interesting.
Exercise 5: Cultural Awareness Task – Writing text using research

Bronze: List the 5 facts you identified, putting the information into your own words. Write in ENGLISH.

Silver: Write a short paragraph explaining the differences between the English and German school system. Use the facts above (and your own research). Write in ENGLISH.

Gold: Write a longer creative piece of writing, imagining you are a German student and telling us about which school you go to and what it is like. Include reasons for your opinions and detailed explanation. Write in ENGLISH. Continue on another piece of paper if necessary.
Exercise 6 - Cultural awareness Task

Bronze: Draw a plan of a school in pencil. Label the rooms in German, using the vocabulary below.

Silver: Use a dictionary to look up other rooms and label them on your plan as well.

die Aula = school hall
die Bibliothek = library
der Saal = hall
das Labor = science lab
das Büro = office
der Fussballplatz = football pitch
der Gang = corridor
der Tennisplatz = tennis court
die Turnhalle = gym
der Umkleideraum = changing rooms
der Werkraum = workshop/studio
das Lehrerzimmer = staffroom
der Schulhof = playground
das Klassenzimmer = classroom
Exercise 7 - Geography skills

Bronze: Label the German cities (listed in the box below) correctly on the map of Germany.

<table>
<thead>
<tr>
<th>Hamburg</th>
<th>Hannover</th>
<th>Berlin</th>
<th>München</th>
<th>Frankfurt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stuttgart</td>
<td>Dortmund</td>
<td>Düsseldorf</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Silver: Using an atlas or your knowledge label the countries that border Germany (coloured darker yellow on the map) correctly.
**Gold:** Describe an event, place or geographical feature found in Germany, using your own research and write in full sentences to describe the information you have found out.

**Event/Place/Feature:**

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
Self Evaluation of my Homework

I believe that my **effort and attitude to learning** for this booklet is a:

1 2 3 4

I know this because:

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

I am a R____________________ learner.

I know this because:

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________